

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI – To identify the properties of quadrilaterals</p> <p>Analyse and discuss different types of four sided shapes.</p> <p>Children to match key facts with the correct shapes.</p>	<p>Mindfulness and Wellbeing Week</p> <p>Complete different Mindfulness exercises focusing on wellbeing of children.</p>	<p>Memory Book</p> <p>LI: To respond to a book trailer and make predictions.</p> <p>Show children the book trailer https://www.youtube.com/watch?v=ea7W4EfhZGk up to 30 seconds. Ensure movie is muted.</p> <p>Children to watch the trailer and note down any questions that they have. They should then make predictions about the setting, characters and plot.</p>		<p>PE</p> <p>Competitive games</p>
Tuesday	<p>LI – To identify the properties of triangles</p> <p>Analyse and discuss different types of triangles.</p> <p>Children to match key facts with the correct shapes.</p>	<p>Mindfulness and Wellbeing Week</p> <p>Complete different Mindfulness exercises focusing on wellbeing of children.</p>	<p>Memory Book</p> <p>LI: To use expanded noun phrases to describe a scene.</p> <p>Starter – Chn to look at the main character and complete a role on the wall (using one colour so this can be added to later). Ask questions to draw out childrens' responses e.g. Who is she? What is she doing</p>	Read Write Inc	<p>Art</p> <p>LI: To study the artist Paul Klee.</p> <p>Show chn presentation explaining who Paul Klee is and the style of Art he is famous for.</p> <p>Chn to complete an artist study about Paul Klee and the expressionist movement.</p>

			<p>there? Who is she with? Might she be alone? Where is she going? Children to be given a copy of the page that starts with 'nothing grew...' In small groups, ask children to label all the nouns that they can see on one colour post it note. With a different colour post it note, chn to add adjectives to describe those nouns (making it an expanded noun phrase). With a different colour post it note, children could add verbs.</p> <p>Collate the ideas and put it on the WW for later reference.</p>		
Wednesday	<p>British Science Day LI – To investigate pulse rate from different exercises.</p> <p>Children will check their pulse rate when it is resting and then try different exercises to see how this effects their pulse.</p> <p>British Science Day</p>	<p>British Science Day LI – To identify organs in the body</p> <p>Children to find information about the different organs and identify where they are placed in the body.</p>	<p>British Science Day LI – To understand the importance of health and lifestyle</p> <p>Children to research a healthy diet and understand the effects that drugs and alcohol can have on the body.</p>	<p>British Science Day LI – To investigate pulse rate from different exercises.</p> <p>Children will check their pulse rate when it is resting and then try different exercises to see how this effects their pulse</p>	

	<p>Li – To identify the characteristics of blood in the body</p> <p>Children to research the characteristics of blood and what they are used for..</p>				
Thursday	<p>LI – To identify the properties of quadrilaterals and triangles</p> <p>Analysye and discuss different types of three and four sided shapes.</p> <p>Children to match key facts with the correct shapes.</p>	<p>Mindfulness and Wellbeing Week</p> <p>Complete different Mindfulness exercises focusing on wellbeing of children.</p>	<p>LI: To consider specific techniques influenced by a famous artist.</p> <p>Show children Paul Klee's art work. Chn to answer questions about his art sharing their thoughts and feelings.</p> <p>Chn to compare 'Cold City' with the art work in the book in the form of a venn diagram.</p> <p>Children to then practise using tone and draw 3 buildings to replicate this.</p>	<p>Read Write Inc</p>	<p>PSHE</p> <p>LI: To understand what being part of a community means.</p> <p>Explain to children what a community is. They should be able to explain it in their own words.</p> <p>Chn to complete a diamond 9 organising the characteristics of a valuable community member. Which traits are important and least important?</p>
Friday	<p>Li – To complete arithmetic questions</p> <p>Use addition, subtraction, and multiplication and division knowledge to solve problems.</p>	<p>Mindfulness and Wellbeing Week</p> <p>Complete different Mindfulness exercises focusing on wellbeing of children.</p>	<p>LI: To re-create art in style of Paul Klee.</p> <p>Using what they have learned, children should re-create the landscape from the book using techniques of Paul Klee.</p>		<p>PPA – Arabic/Cooking</p>

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables rockstars
(<https://trockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.