

	Maths	Reading	Writing	Spelling/Phonics	Creative
Monday	<p>Daily Google Meet – at 10:00 for both classes.</p> <p>01.03.21 L.I. LI: To read and write decimal numbers as fractions [for example, 0.71 = 71/100] Success criteria:</p> <ul style="list-style-type: none"> • I can identify the place value of each digit • I can use fractions knowledge to compare equivalence • I can convert and compare equivalent representations <p>Complete the missing equivalent decimals to fractions chart. Convert decimals to tenths</p> <p>Convert the decimals to hundredths using the place value chart</p> <p>Fluency practise of changing decimals up to 2 decimal places. Testbase challenge of missing numerator conversions.</p>	<p><u>World Book Day WEEK</u></p> <p>L.I. To participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p> <p>This week we will explore the medium of audiobooks and complete activities based on an aspect of your audiobook - Theme <u>Heroes</u></p> <p>Task 1: Choose an audiobook or read for pleasure book and listen/read for 10 minutes – taking notes. https://www.worldbookday.com/world-of-stories/</p> <p>Task 2: Complete a Top 5 on the best 5 aspects from your chosen book – to share on Thursday!</p> <p>Task 3: Begin designing and creating your WORLD BOOK DAY COSTUME/OUTFIT https://www.worldbookday.com/resources/primary/?type=make-and-do&character=&book_author=&illustrator</p> <p>Share pictures of your progress!</p>	<p><u>WORD OF THE WEEK</u></p> <p><u>Chapter 12 of JTRRS – Mr Woolley to Record Chapter and upload written text</u></p> <p>Setting Illustration of Chapter 12</p> <p>Children to read/listen to chapter 12 of the story and create a vivid illustration with labels portraying the scene.</p> <p>Challenge: Create 3 sentences to add to your image, describing feelings, thoughts and emotions</p>	<p><u>SpaG-Recap Unit 1 – Silent B</u></p> <p>Follow the video by Mr Woolley</p> <p>Task 1 –Copy 2 lines of each word:</p> <p>thumb crumb doubt climb tomb</p> <p>Task 2 – Dots and dashes Following the silent b rule</p>	<p><u>Geography</u> Tropics of Cancer and Capricorn:</p> <p>L.I: To identify and name the tropics of Cancer and Capricorn.</p> <p>Success Criteria: I can find the tropics on a map I can define which hemisphere each tropic is found in I can create a piece of work on the Tropics</p> <p><u>Music - Musical Menu – Session 3 – Dynamics</u> L.I: To understand dynamics.</p> <p>Log on to the website www.tinyurl.com/ musicalmenu and scroll to the section called Musical Menu Dynamics. Join in with the warm up video. Watch the other two videos to learn about dynamics and then share your thoughts about the piece of music on the worksheet. https://app.seesaw.me/pages/shared_activity?share_token=anzXyUWTL6FsL1Z3F-J-A&prompt_id=prompt.9d928c6a-03c7-4443-b517-c1b5f591f344</p> <p>To be uploaded to SeeSaw</p>

Tuesday	<p>02.03.21 L.I. To identify thousandths and compare to decimal form. Success criteria:</p> <ul style="list-style-type: none"> • I can identify the place value of each digit • I can use fractions knowledge to compare equivalence • I can convert and compare equivalent representations <p>Identify thousandths by using the place value grid. Convert decimal thousandths to fraction equivalents.</p> <p>Convert the given thousandths into decimal equivalents.</p> <p>Identify a variety of thousandths using a decimal place value grid. Improve reasoning skills</p>	<p><u>World Book Day WEEK</u> L.I. To participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p> <p>Task 1: Continue reading your audiobook/read for pleasure book and listen for 10 minutes – taking notes. https://www.worldbookday.com/world-of-stories/</p> <p>Task 2: Complete a 3-2-1 from your chosen book – to share on Thursday!</p> <p>Task 3: Continue designing and creating your WORLD BOOK DAY COSTUME/OUTFIT https://www.worldbookday.com/resources/primary/?type=make-and-do&character=&book_author=&illustrator= Share pictures of your progress!</p>	<p>Writing in Role Freeze Frame Diary entry of Chapter 12 - discussing the plan to change identities of Finn and Clovis.</p> <p>Children must include features of a diary entry.</p> <p>Teacher to model 3 creative features to add to the diary:</p> <ul style="list-style-type: none"> - ENP's - Fronted adverbials - Relative Clauses 	<p><u>Recap Unit 1 – SPaG</u></p> <p>Follow the video by Mr Woolley</p> <p>Task 1: Copy out 2 lines of each word:</p> <p>subtlest, climber, tombs doubted, limbs, Task 2: Word Changers</p>	<p>Daily Google Meet – at 10:00 for both classes <u>Computing</u> Lesson 1 – Understanding Games</p> <p>CS15 Understand and explore different game genres and what makes a good game.</p> <p>http://www.ticbradford.com/downloads/computing-scheme-of-work-2013/computer-science/288-cs15-understand-and-explore-different-game-genres/file</p> <p><u>PE – Shooting Practice</u></p> <p>LI: To be able to control a ball when shooting, passing and dribbling</p> <p>-To know when to release the ball -To be able to shoot accurately -Understand the correct time to offload the ball</p> <p>Target Treasure – Follow the instructions on how to complete Target Treasure activity</p>
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<p>Wednesday</p>	<p>03.03.21 L.I. To identify equivalents of hundredths in decimal form. Success criteria:</p> <ul style="list-style-type: none"> • I can identify the place value of each digit • I can use fractions knowledge to compare equivalence • I can convert and compare equivalent representations <p>Convert decimals to their equivalent hundredth fractions. Challenge yourself by simplifying the fraction e.g. $0.50 = 50/100 = \frac{1}{2}$</p> <p>Practice conversion fluency by converting decimals to hundredths then simplifying where possible</p> <p>Fluency practise of Whole number decimals such as $1.78 > 1 \frac{78}{100}$</p> <p>Can you convert the mixed fraction and keep the whole number the same?</p>	<p><u>World Book Day WEEK</u> L.I. To participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p> <p>Task 1: Continue reading your audiobook/read for pleasure book and listen/read for 10 minutes – taking notes. https://www.worldbookday.com/world-of-stories/</p> <p>Task 2: Complete a Tell Me Grid from your chosen book – to share on Thursday!</p> <p>Task 3: Continue designing and creating your WORLD BOOK DAY COSTUME/OUTFIT https://www.worldbookday.com/resources/primary/?type=make-and-do&character=&book_author=&illustrator Share pictures of your progress!</p> <p><u>We will be sharing your costumes tomorrow in our live assembly!</u></p>	<p>Daily Google Meet – at 10:00 for both classes SPaG Lesson Grammar – Relative Clauses</p> <p>L.I. To be able to identify relative clauses and write sentences using these.</p> <p>Group 1: To use a who relative clause.</p> <p>Group 3-2: To use a who and which relative clause.</p> <p>Group 5-4: To use who, which, whose and when relative clauses.</p>	<p><u>Recap Unit 1 – SPaG</u></p> <p>Follow the video by Mr Woolley</p> <p>Task 1: Copy out 2 lines of each word:</p> <p>lamb, lambs, lambing, doubts, subtler,</p> <p>Task 2: Choose the Right Words</p>	<p>Wellbeing Wednesday – Activities uploaded</p> <p><u>World Book Day Activities to create for Tomorrow as suggestion!</u></p> <p>20 screen free activities to choose from. The Year 5 team would love to see some evidence of what you have been getting up too this can be sent to the school email or uploaded onto Seesaw and Google classroom.</p> <p>OR</p> <p>Ways to feel better activity sheet</p>
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Thursday	<p>04.03.21 L.I. To apply knowledge of decimals to problems involving money. Success criteria:</p> <ul style="list-style-type: none"> I can identify the place value of each digit I can use fractions knowledge to compare equivalence I can convert and compare equivalent representations <p>Read and complete the money problems using your decimal knowledge and RUCSAC</p> <p>Read and complete the money problems using your decimal knowledge and RUCSAC</p> <p>Read and complete the money problems using your decimal knowledge and RUCSAC</p>	<p>Daily Google Meet – at 10:00 for both classes. WORLD BOOK DAY - Sharing Outfits/Creation</p> <p>L.I. To participate in discussions on World Book day and their heroes</p> <p>Mr Graham to present his own World book Day Book</p> <p>Children to share which books they have been listening to and what they've loved about them.</p>	<p>Hot Seating</p> <p>Create a series of question that you would like to ask Finn, Clovis or Maia about their experiences and feelings the night Clovis hid in the museum.</p> <p>Examples of question you might ask:</p> <p><i>'How did you feel about these plans going on around you, and that the children were caught up in?'</i> <i>'How did you feel, hiding in the museum?'</i> <i>'What were your thoughts and feelings as you were hiding there?'</i></p>	<p>Recap Unit 2 – SPaG</p> <p>Follow the video by Mr Woolley</p> <p>Task 1: Copy out 2 lines of the following:</p> <p>terrible, legible, sensible, credible, visible,</p> <p>Task 2 – Dots and Dashes</p>	<p>Com puting Tim Bleazard – Scratch Introduction Lesson 2 - Repetition</p> <p>CS14 Use repetition in programs to write code using the least number of lines and improving efficiency Costume</p> <p>1.Work through Powerpoint 2.www.scratch.mit.edu 3.Sign in 4.Click 'Create' 5."Always start code with an 'Event'" and Add to code box. 6.Now, I want to change costume. Go to 'Looks' tab and find 7.Add this to 'Event' and show</p>
Friday	<p>Times Table challenge and self-mark these challenges</p> <p>These will be uploaded to Google Classroom/SeeSaw</p> <p>30 minutes Mathletics – Decimals and Fractions</p>	<p>Class teacher to guide children how to complete the activities</p> <p>15 Mins Oxford Reading Buddy 15 Minutes answering key questions about your text https://www.oxfordreadingbuddy.com/uk</p>	<p>SPaG Lesson Grammar – First Person L.I. To develop empathy with a key character. Success criteria:</p> <ul style="list-style-type: none"> I can explain what the first person is. I can create sentences using the first person. I can compare with the third person. <p>Grammar lesson</p> <p>Sort pronouns into the correct columns</p> <p>Underline pronouns in sentences.</p> <p>Rewrite sentences from 3rd to 1st person</p>	<p>Year 5 - SpaG</p> <p>Friday Revisit Unit 2 Task 1: Copy out 2 lines of each word on pen and paper.</p> <p>visible, reversible, responsible, invisible, illegible,</p> <p>Task 2: Word Changers</p>	<p>DT SAZad to email:</p> <p>Arabic:</p> <p>SPatel – to upload to Language nut</p> <p>file:///E:/codeclub-whackawitch%20instructions.pdf</p>
<p align="center">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p align="center">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to

ensure you keep up with the learning we are doing in school.

