

HPPS Weekly Home Learning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>To add and subtract multiples of ten</p> <p>Children to use a hundred square to support their knowledge of counting back and on in 10s to support them adding multiples to any number</p> <p>Modified: To add and subtract ones.</p> <p>Children to answer mixed up equations, including money facts</p>	<p>To read and understand new words</p> <p>Children to be introduced to new words from their book. What does the word look like? Represent it as a picture, write it in a sentence.</p>	<p>SPAG focus – expanded noun phrases What is a country fair? (27-29)</p> <p>Children draw what each part might look like i.e. ‘people from all over the place gather’, ‘show each other funny shaped vegetables’</p>	<p>Weekly Spelling/Handwriting Focus: Homophones</p> <p>-----</p> <p>Phonics Revisit/Review: HFW words - red/green Teach: Reading/spelling of common words. Introduce -er Practise: stronger or action Apply: read the sentence, correct the spellings Modified – To include phase 3 vowel digraphs</p>	<p>PE – Hockey - Children will develop skills of playing in a team and structuring themselves. Defence, attack, goalie.</p> <p>-----</p> <p>Geography - To explore human and physical features indifferent continents</p> <p>Overview - Children to read the information about different continents, sort out which features are human/physical. They should persuade the teacher which continent to visit.</p>
Tuesday	<p>To add two 2-digt numbers (no regrouping)</p> <p>Children to build numbers using base 10 to work out the answer, moving onto the pictorial representations. Modified: To add (crossing 10)</p>	<p>To decode unfamiliar words</p> <p>Children to recap their phonics strategies for reading. Children to read their group’s text, sharing their text with a partner.</p>	<p>To know and understand - Features of a leaflet</p> <p>Breakdown what a leaflet is and what is Its purpose.</p>	<p>Phonics Revisit/Review: Reading/spelling common spellings Teach: +er, root ends in ‘e’ Practise: drop or do nothing Apply: read the sentence, correct the spellings. Modified – To include phase 3 vowel digraphs</p>	<p>RE Li: Explain what happens during a Hindu wedding</p> <p>Overview - Children to follow the powerpoint with the teacher, watch the video of a Hindu wedding and talk about the different things they would sense as a guest at the wedding.</p>

<p>Wednesday</p>	<p>To add two 2-digit numbers (no regrouping)</p> <p>Children to be introduced to the column method using concrete objects</p> <p>Modified: To add numbers together (up to 20)</p>	<p>To find information from the text</p> <p>Children to be given questions about their text, including page number clues.</p>	<p>Sustained To write a question and answer leaflet (leaflet about a farm- where is the farm?)</p>	<p>Phonics Revisit/Review: Practice reading/spelling the common words Teach: +er, double Practise: double or drop Apply: red/green Modified – To include phase 3 digraphs</p>	<p>PPA</p>
<p>Thursday</p>	<p>To subtract two 2 digit numbers</p> <p>Children to build the whole, and take the part away using physical objects</p> <p>Modified: To subtract numbers (within 20, passing 10)</p> <p>Children to build the whole and take the part away using pictorial representations</p>	<p>To talk about a person or character feelings</p> <p>After reading their group's book, children should talk about what the people/characters in their text might be thinking based on the clues given.</p>	<p>Sustained To write a question and answer leaflet (leaflet about a farm – what will they see?)</p>	<p>Phonics Revisit/Review: Practise reading/spelling common words Teach: months of the year Practise: pull apart, put together Apply: diction sentences Modified – To include phase 3 vowel digraphs</p>	<p>Computing</p> <p>E-Safety Lesson</p> <p>To add sound to my animation</p> <p>Children to use Scratch Junior on the ipads, creating a moving sprite with background and other features. Children to include their chosen sounds to the animation.</p>
<p>Friday</p>	<p>To subtract two 2 digit numbers</p> <p>Children to be introduced to the column method. How would they use physical resources to help them work out the equation?</p> <p>Modified: To subtract numbers (up to 20,</p>	<p>Reading For Pleasure</p>	<p>Sustained To write a question and answer leaflet (leaflet about a farm – what can they do?)</p>		<p>Investors In Pupils Reward Afternoon</p>

	crossing 10) Children to use pictorial representations to subtract numbers.					
	<p style="text-align: center;">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p style="text-align: center;">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.