

HPPS Weekly Home Learning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Mental Maths</p> <p>To know pairs to 100</p> <p>Children to use their knowledge of number bonds to 10 to find the pairs that make 100.</p>	<p>To talk about character feelings</p> <p>Children to recap the text. What might the characters be thinking? Children to write their thoughts in the thought bubbles</p>	<p>Prediction</p> <p>(Props bag – sock, farm animals, soil, beret or collar, fair advertisement)</p> <p>-Who? -What? -Where? -When?</p>	<p>Weekly Spelling/Handwriting Focus: -----</p> <p style="text-align: center;">Phonics</p> <p>Revisit/Review: HFW words - red/green Teach: Reading/spelling of something, looking, coming, thing. Introduce -ing Practise: Family Fortunes Apply: read the sentence, correct the spellings Modified – To include phase 3 vowel digraphs</p>	<p>PE – Hoop ball - Children will develop skills of over arm throwing, aiming and catching.</p> <p>-----</p> <p>Science - To identify and classify different types of materials</p> <p>Overview - Children can choose an object from the list and make predictions. e.g, pipe cleaner. Waterproof or absorbent?</p>
Tuesday	<p>To add and subtract ones</p> <p>Children to start with the first number and count on, through 10, to find the answer. Children to count back and know the different process involved in adding and subtracting.</p>	<p>To draw meaning from the text</p> <p>Children to read the text and the bank of labels. Label the animal using the clues and keywords from the text</p>	<p>Write a diary of events (page 10-14)</p> <p>Draw a picture to go with it</p>	<p style="text-align: center;">Phonics</p> <p>Revisit/Review: Reading/spelling common spellings Teach: root ends in ‘e’ Practise: Which spelling correct? Apply: read the sentence, correct the spellings. Modified – To include phase 3 vowel digraphs</p>	<p style="text-align: center;">RE</p> <p>Li: To explore what happens at a Bar Mitzvah and Bat Mitzvah ceremony</p> <p>Overview - Answer the questions about Bar/Bat Mitzvahs. Compare the similarities and differences between Bar/Bat Mitzvahs and Dastar Bandis using a Venn. (Details on MTP)</p>

Wednesday	To know 10 more and 10 less Children to use a 100 square to help them know 10 more, 10 less from any given number. Children to answer questions linked to money.	To read with expression Children to choose their favourite part of the text. Think about the mood of the page. Children to read it in different ways and tick off two styles used.	Inference – what do you know about the countryside (write a schema/brainstorm)	Phonics Revisit/Review: Practice reading/spelling the common words Teach: double consonants Practise: Which spelling is correct? Apply: Write the sentences dictated Modified – To include phase 3 digraphs	PPA
Thursday	To add 2 digit numbers Children to add two numbers to find the answer to the colour coded questions. They should count through 10.	To retrieve/find information from the text Children to recap the text and answer the questions with full sentences.	To use senses (page 18-25) -What can he see? What can he hear?	Phonics Revisit/Review: Practise reading/spelling common words Teach: Polysyllabic words Practise: Clap and count, mark the syllables Apply: Red/Green Modified – To include phase 3 vowel digraphs	Computing Create a sequence of commands that controls a real or virtual device (ongoing) (Scratch Jnr)
Friday	Comic Relief Activities	Comic Relief Activities	Comic Relief Activities	Comic Relief Activities	Comic Relief Activities
	Daily Activities Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)			Useful Online Resources https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

