

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative British Science Week
M o n d a y	<p>Multiplication Challenge</p> <p>LI: To show what I know about place value</p> <p>Recap: What is a digit? What is the value?</p> <p>Teach: Value of the same digit</p> <p>Practise: My turn, your turn</p> <p>Apply: How many different numbers can you make with 3 beads?</p>	<p>Vocabulary:</p> <p>Differentiated apply activities</p> <p>LI: To read new words</p> <p>Recap: Graphemes learnt (depending on the group)</p> <p>Teach: New words, meanings</p> <p>Practise: Match the words to the meanings</p> <p>Apply: Say sentences with the words/Write sentences/Read the sentence, draw the picture.</p>	<p>Wellbeing Activity</p> <p>SCARF - Connecting through Stories</p>	<p>Weekly Spelling/Handwriting Focus:</p> <p>The sh sound spelt s television, treasure, usual</p> <p>-----</p> <p>Phonics</p> <p>Revisit/Review: All Phase 5, memory strategies</p> <p>Teach: Time connectives, memory strategies for keep, last, even, before</p> <p>Practise: Which word is missing?</p> <p>Apply: Change the sentences into the past tense.</p> <p>Modified – To include phase 3 vowel digraphs</p>	<p>PE - Competitive Games. (Balancing bean bag/ball on a racket)</p> <p>-----</p> <p>Science</p> <p>(To take place every other day)</p> <p>Task a Day –</p> <ol style="list-style-type: none"> 1. Making Slime 2. Zoom in, Zoom out 3. What if....?
T u e s d a y	<p>Wellbeing Activities</p> <p>SCARF - Connecting through Movement</p>	<p>Decode - Differentiated Apply activities</p> <p>LI: To decode unfamiliar words</p> <p>Recap: Sound button sort</p> <p>Teach: Decoding strategies</p> <p>Practise: Mark sound buttons in text</p> <p>Apply: Read the sentences in the book.</p>	<p>LI: To create simple sentences (who/where)</p> <p>Recap: Go through the structure of a sentence. Capital letter, finger spaces, full stop.</p> <p>Teach: Inserting a Who and a Where to create a sentence.</p> <p>Practise: Using the Who Where cards, cut and</p>	<p>Phonics</p> <p>Revisit/Review: This week's spellings, phase 5</p> <p>Teach: Adding 'ed', no change</p> <p>Practise: Family Fortunes</p> <p>Apply: Spot the mistake</p> <p>Modified – To include phase 3 vowel digraphs</p>	<p>RE</p> <p>Li: To explore what happens at a Bar Mitzvah and Bat Mitzvah ceremony</p> <p>Overview - Answer the questions about Bar/Bat Mitzvahs. Compare the similarities and differences between Bar/Bat Mitzvahs and Dastar Bandis using a Venn. (Details on MTP)</p>

			<p>stick into the sentence.</p> <p>Apply: Create sentences of your own.</p> <p>HA: To use adjectives to uplevel simple sentences.</p>		
Wednesday	<p>LI: To know the value of digits</p> <p>Recap: What is a digit? What is it's value?</p> <p>Teach: Make explicit the value of the digit - twelve, ten and two</p> <p>Practise: Make a number less than 20, more than 10. (Give them the digits)</p> <p>Apply: Work through the challenges</p> <p>HA - making numbers that are multiples of..</p>	<p>Reading for Fluency/Speed</p> <p>LI: To read with expression</p> <p>Recap: Reading the text</p> <p>Teach: Different voices, using the punctuation for support, using the picture for support</p> <p>Practise: My turn, together, your turn</p> <p>Apply: Your turn with an audience</p>	<p>Well being Activities</p> <p>SCARF - Taking Interest in Ourselves</p>	<p>Phonics</p> <p>Revisit/Review: This week's spellings, phase 5</p> <p>Teach: irregular verbs</p> <p>Practise: Which spelling is correct?</p> <p>Apply: Write the sentences dictated</p> <p>Modified – To include phase 3 digraphs</p>	PPA
Thursday	<p>Wellbeing Activities/Art</p> <p>SCARF - Learn and Create</p>	<p>Comprehension: Differentiated activities</p> <p>LI: To retrieve information from the text</p> <p>Recap: What do we know?</p> <p>Teach: Skim and scan</p> <p>Practise: Answer first question</p> <p>Apply: Answer remaining questions</p>	<p>LI: To create full sentences.</p> <p>Recap: Who, where sentences.</p> <p>Teach: Using the correct sentence starters</p> <p>Practise: Go through a few examples from the list.</p> <p>Apply: Create sentences using chosen words</p>	<p>Phonics</p> <p>Revisit/Review: All Phase 5, memory strategies</p> <p>Teach: Polysyllabic words – strategies classroom, together, grandmother</p> <p>Practise: Clap and count, mark the syllables</p> <p>Apply: Red/Green</p> <p>Modified – To include phase 3 vowel digraphs</p>	Computing

Friday	<p>LI: To express numbers in different ways</p> <p>Recap: Digits/Values</p> <p>Teach: Partitioning $34 - 30 + 4 = 34$</p> <p>Practise: Children to complete the sheet with the number 46.</p> <p>Apply: Choose a number, create own</p>		<p>LI: To use sentences with different forms: statement, question, exclamation, command</p> <p>Recap: Different sentence types</p> <p>Teach: Using statement, question, exclamation, command</p> <p>Practise: Read through various sentences with a partner.</p> <p>Apply: To know and write if a sentence is a statement, question, exclamation, command</p> <p>HA: Write your own sentences using one of the sentence forms.</p>		<p>PSHE</p> <p>LI: To explain simple issues of safety and responsibility about medicines and their use.</p> <p>Overview: Using Harold's Picnic on SCARF, children create their own safety posters</p> <p>(More details on MTP)</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://ttrockstars.com/)</p>			<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

