

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday- LIVE LESSON 1PM	<p>Mixed Ability</p> <p>LI: To work out missing values (mass)</p> <p>Task: Work out how much objects weigh. Read the question very carefully first and think about what it is asking you.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Mixed Ability</p> <p>World Book Day Reading Comp</p> <p>LI: To skim and scan for keywords and clues</p> <p>Task: Read the information about World Book Day. Answer the questions</p> <p>(Seesaw activity)</p>	<p>Differentiated</p> <p>LI: To identify the features of a postcard</p> <p>Task: Label sections of a postcard</p>	<p>Weekly Spelling Focus: The /er/ phoneme spelt or after w</p> <p>Task: Complete the word search and ask an adult to test you on your spellings</p> <p>-----</p> <p>Phonics focus: Phase 5 recapping</p> <p>Task: Follow today's video on SeeSaw. Follow the activities.</p>	<p>PE – Throwing with accuracy</p> <p>Task: Follow this video LINK. Have a go at two activities of your choice.</p> <p>(Upload pictures/videos to your journal)</p> <p>-----</p> <p style="text-align: center;">RE</p> <p>LI: To explore what happens during Aqiqah (Islam)</p> <p>Task: Read the information about Aqiqah. Choose one of the weights, work out how much gold/silver that would be and choose a gift for a new born baby.</p> <p>(Seesaw Activity)</p>

Tuesday- LIVE LESSON 1PM	<p>Mixed Ability LI: To work out missing values (length and height)</p> <p>Task: Use the skills from yesterday to work out the heights of each bear.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Mixed Ability World Book Day Reading Comp LI: To skim and scan for keywords and clues</p> <p>Task: Read the information about World Book Day. Answer the questions</p> <p>(Seesaw activity)</p>	<p>Mixed Ability LI: To practice writing up a postcard</p> <p>Task: Write up a postcard to your teacher about how learning from home has been.</p>	<p>Phonics focus: Phase 5 recapping Task: Follow today's video on SeeSaw. Follow the activities.</p>	<p>PSHE</p> <p>LI: To know when to say yes, no, I'll tell or I'll ask.</p> <p>Task: Read Harold's story. Decide whether you would say yes, no, I'll tell or I'll ask to the different situations. Talk about them with an adult.</p> <p>(Seesaw Activity with video input/instructions)</p>
Wednesday	<p>Mixed Ability</p> <p>LI: To compare measures</p> <p>Task: Follow this video and make a lollipop stick catapult. Compare your scores with your family's scores (or your own). Answer the questions. (Instructions on Seesaw. Upload photos to Seesaw journal)</p>	<p>Mixed Ability World Book Day Reading Comp LI: To skim and scan for keywords and clues</p> <p>Task: Read the information about World Book Day. Answer the questions</p> <p>(Seesaw activity)</p>	<p>Differentiated LI: To write varied sentences</p> <p>Task: To recap sentence types and write an example of each. (Edit them to include Year 2 grammar)</p>	<p>Phonics focus: Phase 5 recapping Task: Follow today's video on SeeSaw. Follow the activities.</p>	<p>Science</p> <p>Everyday Materials. Sorting activity</p> <p>(Seesaw Activity with video input/instructions)</p>

Thursday	<p>Mixed Ability LI: To show what I know about place value and measures.</p> <p>Task: Recap your previous learning. Answer the questions about length/height</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Mixed Ability World Book Day Reading Comp LI: To skim and scan for keywords and clues</p> <p>Task: Read the information about World Book Day. Answer the questions</p> <p>(Seesaw activity)</p>	<p>WORLD BOOK DAY! CLASS TEXT – CLAUDE IN THE CITY LI: To add description to my sentences</p> <p>Task: Write up a recount of Claude and the City. Use different colours for each sentence to show the sentence type. Up-level sentences to include synonyms.</p>	<p>Phonics focus: Phase 5 recapping Task: Follow today’s video on SeeSaw. Follow the activities.</p>	<p>Computing</p> <p>Looking at algorithms part 2. De bugging an algorithm and understanding why it is wrong.</p> <p>(Seesaw Activity with video input/instructions)</p>
Friday- LIVE LESSON 1PM	<p>Mixed Ability LI: To show what I know about place value and measures.</p> <p>Task: Recap your previous learning. Answer the questions about mass.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Reading for Pleasure</p> <p>Choose a book from Oxford Reading Buddy and read for 10-20 minutes. If you finish, answer the questions at the end.</p>	<p>Differentiated tasks Cross-curricular: Geography – Map Skills.</p> <p>LI: To sequence information</p> <p>Task: Read page 12-29. Mark the roads and features. Create a key. Track Claude’s journey.</p>		<p>Mixed Ability DT - Cooking and nutrition</p> <p>(Seesaw Activity with video input/instructions)</p>

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables rockstars

(<https://trockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.