



	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday- LIVE LESSON 1PM	Maths Mixed Ability LI: To work out missing values (mass) Task: Work out how much objects weigh. Read the question very carefully first and think about what it is asking you. (Seesaw Activity with video input/instructions)	Reading Mixed Ability World Book Day Reading Comp LI: To skim and scan for keywords and clues Task: Read the information about World Book Day. Answer the questions (Seesaw activity)	Writing Differentiated LI: To identify the features of a postcard Task: Label sections of a postcard	Spelling/Phonics Weekly Spelling Focus: The /er/ phoneme spelt or after w Task: Complete the word search and ask an adult to test you on your spellings Phonics focus: Phase 5 recapping Task: Follow today's video on SeeSaw. Follow the activities.	HPPS Creative PE — Throwing with accuracy Task: Follow this video LINK. Have a go at two activities of your choice. (Upload pictures/videos to your journal) RE LI: To explore what happens during Aqiqah (Islam) Task: Read the information about Aqiqah. Choose one of the weights, work out how much gold/silver that
					work out now much gold/silver that would be and choose a gift for a new born baby. (Seesaw Activity)

	Mixed Ability	Mixed Ability	Mixed Ability	Phonics focus: Phase 5 recapping	PSHE
	LI: To work out missing	World Book Day Reading	LI: To practice writing up	Task: Follow today's video on SeeSaw.	
	values (length and height)	Comp	a postcard	Follow the activities.	LI: To know when to say yes, no, I'll
		LI: To skim and scan for			tell or I'll ask.
Σ	Task: Use the skills from	keywords and clues	Task: Write up a		
1 _P	yesterday to work out the	,,	postcard to your teacher		Task: Read Harold's story. Decide
Z	heights of each bear.	Task: Read the	about how learning from		whether you would say yes, no, I'll
SSC	neights of each bear.	1 3.01.1. 1 10 3.0. 0.10			
		information about World	home has been.		tell or I'll ask to the different
Æ	(Seesaw Activity with video	Book Day. Answerthe			situations. Talk about them with an
	input/instructions)	questions			adult.
Tuesday- LIVE LESSON 1PM					
Sde		(Seesaw activity)			(Seesaw Activity with video
ne					input/instructions)
-					, ,
	A At a set A letter	0.41 1.0 - 1111	Differential ad	Discosing Commence Co	6::
	<mark>Mixed Ability</mark>	Mixed Ability	Differentiated	Phonics focus: Phase 5 recapping	Science
		World Book Day Reading	LI: To write varied	Task: Follow today's video on SeeSaw.	
	LI: To compare measures	Comp	sentences	Follow the activities.	Everyday Materials. Sorting activity
		LI: To skim and scan for			
	Task: Follow this video and	keywords and clues			
_	make a lollipop stick	•			(Seesaw Activity with video
da	catapult. Compare your	Task: Read the	Task: To recap sentence		input/instructions)
Wednesday	scores with your family's	information about World	types and write an		, , , , , , , , , , , , , , , , , , , ,
늏	scores (or your own).	Book Day. Answerthe	example of each.		
		•	•		
	Answer the questions.	questions	(Edit them to include		
	(Instructions on Seesaw.		Year 2 grammar)		
	Upload photos to Seesaw	(Seesaw activity)			
	journal)				

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	Mixed Ability	Mixed Ability	WORLD BOOK DAY!	Phonics focus: Phase 5 recapping	Computing
	LI: To show what I know	World Book Day Reading	CLASS TEXT – CLAUDE IN	Task: Follow today's video on SeeSaw.	
	about place value and	Comp	THE CITY	Follow the activities.	Looking at algorithms part 2. De
	measures.	LI: To skim and scan for	LI: To add description to		bugging an algorithm and
		keywords and clues	my sentences		understanding why it is wrong.
	Task: Recap your previous				
>	learning. Answerthe	Task: Read the			
Thursday	questions about	information about World	Task: Write up a recount		(Seesaw Activity with video
urs	length/height	Book Day. Answerthe	of Claude and the City.		input/instructions)
무	5 65 , 5 6 5	questions	Use different colours for		, , , , , , , , , , , , , , , , , , , ,
	(Seesaw Activity with video	44.5555	each sentence to show		
	input/instructions)	(Seesaw activity)	the sentence type.		
	,	(Seesaw delivity)	Up-level sentences to		
			include synonyms.		
			include synonyms.		
		D 1: 6 DI	5:66		A de la
	Mixed Ability	Reading for Pleasure	Differentiated tasks		Mixed Ability
	LI: To show what I know		Cross-curricular:		DT - Cooking and nutrition
	about place value and	Choose a book from	Geography – Map Skills.		
	measures.	Oxford Reading Buddy			
Σ	Task: Recap your previous	and read for 10-20	LI: To sequence		(Seesaw Activity with video
1	learning. Answerthe	minutes. If you finish,	information		input/instructions)
	questions about mass.	answer the questions at			
SS	(Seesaw Activity with video	the end.	Task: Read page 12-29.		
쁘	input/instructions)		Mark the roads and		
Friday- LIVE LESSON 1PM			features. Create a key.		
7			Track Claude's journey.		
Jay			, ,		
Fri					

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables rockstars

(https://ttrockstars.com/)

Useful Online Resources

https://www.oxfordreadingbuddy.com/uk

https://www.mathletics.com/uk/

https://www.purplemash.com/sch/horton-bd5

https://www.bbc.co.uk/bitesize/levels/z3g4d2p

https://uk.ixl.com/

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.