

## HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling/Phonics</b>	<b>HPPS Creative</b>
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**Input Video:**

<https://www.loom.com/share/8d04280b1b2149d1aee5497d5757b3b9>

**Place value revisited:****Reasoning and Problem solving**

Review knowledge of place value by first watching the video and then using this knowledge to build the different numbers which are shown on the grid.

[https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade\\_level=1&promptId=prompt.623ec11b-2088-4b0c-aa32-112668a33f39](https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade_level=1&promptId=prompt.623ec11b-2088-4b0c-aa32-112668a33f39)

**Modified**

Consolidate understanding of counting in 10's so that the children are able to access the next day learning of using base 10 blocks. Build the picture using the strips to count in 10s

[https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade\\_level=1&promptId=prompt.7af005ae-1dfc-4ab4-b080-f9a38634d010](https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade_level=1&promptId=prompt.7af005ae-1dfc-4ab4-b080-f9a38634d010)

Review knowledge of place value but start of by tracing numbers to review their conceptual understanding of what a number is.

[https://app.seesaw.me/#/activities/library?search&query=numbe%2Btracing&grade\\_level=1&promptId=prompt.02f0a568-46be-4167-adce-5f12194cc6d3](https://app.seesaw.me/#/activities/library?search&query=numbe%2Btracing&grade_level=1&promptId=prompt.02f0a568-46be-4167-adce-5f12194cc6d3)

<https://www.loom.com/share/035e2d6362e743fa8259c02d6e587142>

**Predictions:**

Look at the front cover and predict what you think might happen in this book.

Follow SeeSaw link to access this learning:

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.7545faa5-6d97-4f0f-8a76-ef83d547ed9d](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7545faa5-6d97-4f0f-8a76-ef83d547ed9d)

**Predictions:**

Look at the front cover and predict what you think might happen in this book.

Follow SeeSaw link to access this learning:

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.75264c8c-28c2-446f-9fec-0d4263d17443](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.75264c8c-28c2-446f-9fec-0d4263d17443)

**Predictions:**

Look at the front cover and predict what you think might happen in this book.

Follow SeeSaw link to access this learning:

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.d5e38c69-8cc8-44dc-a1db-d2d6d817fab8](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d5e38c69-8cc8-44dc-a1db-d2d6d817fab8)

Writing: Planning & writing stage  
Writing a fact file about an animal.

**Input**

<https://www.loom.com/share/8c57bb40cfc1449db8595ec1977cfcf4>

Modelling how to use suffixes, ing/ed/est.

**Activity:** Create a collage of different facts which you will write about your chosen animal, add some labels and then use the sheet on the next page to write about your animal.

[https://app.seesaw.me/#/activities/library?search&query=animal%2Bfact%2Bfile&grade\\_level=1&promptId=prompt.0938a6fc-9631-44f6-87f8-c673bf3d9339](https://app.seesaw.me/#/activities/library?search&query=animal%2Bfact%2Bfile&grade_level=1&promptId=prompt.0938a6fc-9631-44f6-87f8-c673bf3d9339)

Writing part: please access this activity to finish the writing work:

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.2faca9dd-b9ce-42ae-9a12-9c2bbd4f012e](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2faca9dd-b9ce-42ae-9a12-9c2bbd4f012e)

**Input video:**

Modelling how to write and sentences by ensuring that letters are accurate in shape and size

**Activity:** Create a collage of different facts which you will write about your chosen animal, add some labels and then use the sheet on the next page to write about your animal.

[https://app.seesaw.me/#/activities/library?search&query=animal%2Bfact%2Bfile&grade\\_level=1&promptId=prompt.0938a6fc-9631-44f6-87f8-c673bf3d9339](https://app.seesaw.me/#/activities/library?search&query=animal%2Bfact%2Bfile&grade_level=1&promptId=prompt.0938a6fc-9631-44f6-87f8-c673bf3d9339)

**Phase 5 group**

<https://www.loom.com/share/5758dd4ce71145dbb8efd4776f8e54>

Revisiting alternative sound for y

First: review their knowledge of tricky words in phase 5

[https://app.seesaw.me/#/activities/library?search&query=phase%2B5&grade\\_level=1&promptId=prompt.80040e31-ee82-4634-ac66-d1e38434ddd4](https://app.seesaw.me/#/activities/library?search&query=phase%2B5&grade_level=1&promptId=prompt.80040e31-ee82-4634-ac66-d1e38434ddd4)

Look at the words and decide which words make the ee sound and which words make the y sound -colour these by sound and then write sentences using words chosen by themselves.

[https://app.seesaw.me/#/activities/library?search&query=y%2Balternative&grade\\_level=1&promptId=prompt.51a3d400-458f-4f97-9f4d-4d2ff387816c](https://app.seesaw.me/#/activities/library?search&query=y%2Balternative&grade_level=1&promptId=prompt.51a3d400-458f-4f97-9f4d-4d2ff387816c)

**Phase 3 group:**

Looking at the ch diagraph, make the diagraph using resources around the home, then circle all the words which start with the sound, finally write the diagraph

[https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bch&grade\\_level=1&promptId=prompt.86a6088b-4869-411e-b4a5-7424ed46b7e9](https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bch&grade_level=1&promptId=prompt.86a6088b-4869-411e-b4a5-7424ed46b7e9)

**Religious Education**

<https://www.loom.com/share/ec08c678287844d8b54494e677d60a7a>

To develop an understanding of what it means to take care of others and how we can ensure that people are happy.

Begin today my creating a collage using the activity on SeeSaw to show all the things that the children think people can do for others to take care of them, this can be to share what they like or dislike.

[https://app.seesaw.me/#/activities/library?search&query=caring%2Bfor%2Bothers&grade\\_level=1&promptId=prompt.5f7f155d-ffa7-423a-96f8-9f1d5344801f](https://app.seesaw.me/#/activities/library?search&query=caring%2Bfor%2Bothers&grade_level=1&promptId=prompt.5f7f155d-ffa7-423a-96f8-9f1d5344801f)

**Input Video:**

[https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade\\_level=1&promptId=prompt.623ec11b-2088-4b0c-aa32-112668a33f39](https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade_level=1&promptId=prompt.623ec11b-2088-4b0c-aa32-112668a33f39)

**Reasoning and Problem solving**

Using a 20 frame to add numbers but this enables children to recognise that numbers are split into tens and ones but using the two different frames.

[https://app.seesaw.me/#/activities/library?search&query=20%2Bframe&grade\\_level=1&promptId=prompt.11918bec-fed9-4826-b149-1ba0062b5d4f](https://app.seesaw.me/#/activities/library?search&query=20%2Bframe&grade_level=1&promptId=prompt.11918bec-fed9-4826-b149-1ba0062b5d4f)

**Modified**

Continue to ease into understanding place value by filling in the tens frame to show the number shown on the frame.

[https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade\\_level=1&promptId=prompt.6bcf548f-4e2f-48ea-88ff-ddad1b45fa27](https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade_level=1&promptId=prompt.6bcf548f-4e2f-48ea-88ff-ddad1b45fa27)

**Number bond challenge: set up as a game form**

Revisit place value of numbers by exploring missing numbers from 1-10.

[https://app.seesaw.me/#/activities/library?search&query=missing%2Bnumber%2B&grade\\_level=1&promptId=prompt.43d485fe-4161-498e-80f7-464555c24658](https://app.seesaw.me/#/activities/library?search&query=missing%2Bnumber%2B&grade_level=1&promptId=prompt.43d485fe-4161-498e-80f7-464555c24658)

**Input Video:****Comprehension questions:**

Read the questions and find the information from the text to help you answer the questions.

Follow SeeSaw link to access this learning

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.23fc8c7e-2a03-4e5a-a0b6-084a2746e200](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.23fc8c7e-2a03-4e5a-a0b6-084a2746e200)

**Comprehension questions:**

Read the questions and find the information from the text to help you answer the questions.

Follow SeeSaw link to access this learning

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.01596767-3e4e-4822-882f-891a845a33cd](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.01596767-3e4e-4822-882f-891a845a33cd)

**Comprehension questions:**

Identifying character actions based on what they can infer from what they see on a text

Follow SeeSaw link to access this learning

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.8c6c8531-3d3f-4064-8791-1d8f1f4726e7](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.8c6c8531-3d3f-4064-8791-1d8f1f4726e7)

Sustained Writing: Editing stage  
Writing a fact file about an animal.

Input

<https://www.loom.com/share/4cd3e8442c5b4116aaee1f06609ffe36>

Modelling how to use suffixes, ing/ed/est.

<https://www.loom.com/share/4cd3e8442c5b4116aaee1f06609ffe36>

Input video:

<https://www.youtube.com/watch?v=kon3vb2BipU>

Modelling how to write and sentences by ensuring that letters are accurate in shape and size

Input video:

<https://www.youtube.com/watch?v=IIWLMYOK71Q>

Modelling how to segment, blend and write the words in simple words.

**Phase 5 group**

Watch the video:

<https://www.youtube.com/watch?v=hKOIDlp8Mck>

Revisiting alternative sound for er as is er/ir/ur

First: review their knowledge of tricky words in phase 5

[https://app.seesaw.me/#/activities/library?search&query=phase%2B5&grade\\_level=1&promptId=prompt.80040e31-ee82-4634-ac66-d1e38434ddd4](https://app.seesaw.me/#/activities/library?search&query=phase%2B5&grade_level=1&promptId=prompt.80040e31-ee82-4634-ac66-d1e38434ddd4)

Now, decide which of the words makes the three sounds and then move them into the correct folder.

[https://app.seesaw.me/#/activities/library?search&query=er%2Balternative&grade\\_level=1&promptId=prompt.bef294bd-ee06-491f-ad17-dd1deae0500a](https://app.seesaw.me/#/activities/library?search&query=er%2Balternative&grade_level=1&promptId=prompt.bef294bd-ee06-491f-ad17-dd1deae0500a)

**Phase 3 group:**

Looking at the th diagram, make the diagram using resources around the home, then circle all the words which start with the sound, finally write the diagram

[https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bth&grade\\_level=1&promptId=prompt.4057c21d-c50a-4d10-bbee-020724636caf](https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bth&grade_level=1&promptId=prompt.4057c21d-c50a-4d10-bbee-020724636caf)

To continue developing an understanding for what it means to take care of others.

Make a list of things you can do to take care of the following; a baby, friends, animals, the world.

See activity on SeeSaw

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.6ad668f4-0939-41e3-a1b1-479474e019aa](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.6ad668f4-0939-41e3-a1b1-479474e019aa)

Make a list of things you can do to take care of the following; a baby, friends, animals.

See activity on SeeSaw

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.8899d880-db5e-4fb5-a0ae-d044b6dab297](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.8899d880-db5e-4fb5-a0ae-d044b6dab297)

Make a poster to show different ways in which we can take care of others after watching the video/input.

See activity on SeeSaw

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.281c4fe4-4b59-4c07-b469-45fa945c6dbf](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.281c4fe4-4b59-4c07-b469-45fa945c6dbf)

**Input Video:**

<https://www.loom.com/share/1271b7c6ca545689952c28751e060f9f02e>

**Reasoning and Problem solving**

Use the attached tens and ones sheet to count and identify the number of tens and ones which each box shows.

See activity attached on SeeSaw [https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.28d05bfc-7cf2-4245-bf7e-998fedb94430](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.28d05bfc-7cf2-4245-bf7e-998fedb94430)

**Modified**

Use the attached tens and ones sheet to count and identify the number of tens and ones which each box shows.

See activity attached on SeeSaw [https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.ab02510a-f5d6-48a9-ac72-026a649ec5f9](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ab02510a-f5d6-48a9-ac72-026a649ec5f9)

Revisit place value of numbers by exploring missing numbers from 1-20 to continue developing an understanding of place value of a number.

[https://app.seesaw.me/#/activities/library?search&query=missing%2Bnumber%2Bto%2B20&grade\\_level=1&promptId=prompt.e4ac049a-6f2f-44de-b30c-d2d5be128448](https://app.seesaw.me/#/activities/library?search&query=missing%2Bnumber%2Bto%2B20&grade_level=1&promptId=prompt.e4ac049a-6f2f-44de-b30c-d2d5be128448)

**Challenge:** Missing numbers on a 100 square.

[https://app.seesaw.me/#/activities/library?search&query=missing%20number%20&grade\\_level=1&promptId=prompt.36715dae-9e07-4474-85ad-8e726eb6c90c](https://app.seesaw.me/#/activities/library?search&query=missing%20number%20&grade_level=1&promptId=prompt.36715dae-9e07-4474-85ad-8e726eb6c90c)

**Input Video:**

Create a story line of what they have read so far about the text. Read from pages 2-8.

Follow SeeSaw link to access this learning

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.9debce8a-0194-49eb-b4d6-6b8dc9247e15](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.9debce8a-0194-49eb-b4d6-6b8dc9247e15)

**Modified**

Reading the text and identifying what a character is feeling and what they are doing.

Follow SeeSaw link to access this learning

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.36d00419-df20-4623-bd04-c4a32fd68c38](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.36d00419-df20-4623-bd04-c4a32fd68c38)

Phonics based session – revisiting blending and segmenting using CVC and some CCVC words

Follow SeeSaw link to access this learning

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.2d34f8e7-0ef2-49d1-9133-37326eb1854b](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2d34f8e7-0ef2-49d1-9133-37326eb1854b)

Sustained Writing: Writing final piece stage  
Writing a fact file about an animal.

Input video:

Modelling how to use suffixes, ing/ed/est.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.ae7ff8c5-7a9a-4a1b-bfa3-a420174750fa](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ae7ff8c5-7a9a-4a1b-bfa3-a420174750fa)

Input video:

Modelling how to write and sentences by ensuring that letters are accurate in shape and size

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.092ec258-b668-412c-ae3a-4aae5239de3e](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.092ec258-b668-412c-ae3a-4aae5239de3e)

Input video:

Modelling how to segment, blend and write the words in simple words.

[https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bsh&grade\\_level=1&promptId=prompt.3146f47e-92c6-4f3b-b44b-ff631e0baa59](https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bsh&grade_level=1&promptId=prompt.3146f47e-92c6-4f3b-b44b-ff631e0baa59)

**Phase 5 group**

Looking at the long u and the short u sound. Read the words and decide which column they go into.

Watch the video first:

<https://www.youtube.com/watch?v=pfmqnjleWwU>

[https://app.seesaw.me/#/activities/library?search&query=u%2Balternative&grade\\_level=1&promptId=prompt.6b2726c2-d7ea-47ad-a1bd-89ac855b136d](https://app.seesaw.me/#/activities/library?search&query=u%2Balternative&grade_level=1&promptId=prompt.6b2726c2-d7ea-47ad-a1bd-89ac855b136d)

**Phase 3 group:**

Looking at the sh digraph, make the digraph using resources around the home, then circle all the words which start with the sound, finally write the digraph

[https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bsh&grade\\_level=1&promptId=prompt.3146f47e-92c6-4f3b-b44b-ff631e0baa59](https://app.seesaw.me/#/activities/library?search&query=phase%2B2%2Bsh&grade_level=1&promptId=prompt.3146f47e-92c6-4f3b-b44b-ff631e0baa59)

**Input**

**video:**<https://www.loom.com/share/a96805c19f27401da126942060f9f02e>

<https://www.youtube.com/watch?v=xU4UQNgYCRo>

Finish the sentences which discuss how they can take care of themselves.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.696db7a1-e02d-4641-92ad-d3f4b3684729](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.696db7a1-e02d-4641-92ad-d3f4b3684729)

Create a poster showing different ways to take care of themselves

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.ffaca287-2ab4-44f8-a880-e64f49b1cc73](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ffaca287-2ab4-44f8-a880-e64f49b1cc73)

Oral discussions, talking about why it is important to take care of themselves by using the prompt cards to talk.

See attached on SeeSaw [https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.ae7929a0-8c65-4b50-90c3-dc37c9b040e5](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ae7929a0-8c65-4b50-90c3-dc37c9b040e5)

Use the tools to circle examples of being a good citizen. 3. On page 7 choose one of the following ways to share your thinking: -Use the record and paint tools to draw a picture of you being a good citizen. -Use the camera to record yourself explaining how you will be a good citizen. -Use the microphone to record yourself explaining what

**Input Video:****Reasoning and Problem solving**

Use knowledge learnt over the week and apply this to show different representations of a number, including on a tens frame, as tally marks and as base ten blocks.

[https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade\\_level=1&promptId=prompt.87e60a0c-ed21-403e-8ed5-543982f59901](https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade_level=1&promptId=prompt.87e60a0c-ed21-403e-8ed5-543982f59901)

**Modified**

Apply learning of yesterday to now count the single tens and ones and then write the number which they can see on the tens and ones frames.

[https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade\\_level=1&promptId=prompt.eaf64438-9de4-42b1-a727-c0e2a22157cd](https://app.seesaw.me/#/activities/library?search&query=base%2B10&grade_level=1&promptId=prompt.eaf64438-9de4-42b1-a727-c0e2a22157cd)

Continue developing understanding of missing numbers but today focusing on numbers from 49-80

[https://app.seesaw.me/#/activities/library?search&query=missing%20number%20&grade\\_level=1&promptId=prompt.1cbbfbc2-4400-4c1f-81fd-ada3cdbf79a5](https://app.seesaw.me/#/activities/library?search&query=missing%20number%20&grade_level=1&promptId=prompt.1cbbfbc2-4400-4c1f-81fd-ada3cdbf79a5)

**Challenge:** Missing numbers on a 100 square.

[https://app.seesaw.me/#/activities/library?search&query=missing%20number%20&grade\\_level=1&promptId=prompt.36715dae-9e07-4474-85ad-8e726eb6c90c](https://app.seesaw.me/#/activities/library?search&query=missing%20number%20&grade_level=1&promptId=prompt.36715dae-9e07-4474-85ad-8e726eb6c90c)

**Input Video:**

Revisiting phase 5 sounds through recognising words and using their phonics to spell and write the words.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.4e595217-8db8-479c-b42a-b5469256ba45](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.4e595217-8db8-479c-b42a-b5469256ba45)

**Modified**

Revisiting phase 5 sounds through recognising words and using their phonics to spell and write the words. – specifically the WH sound.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.36bb3942-fa76-4658-9256-27e3abe9cf42](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.36bb3942-fa76-4658-9256-27e3abe9cf42)

Phase 3, read and caption matching activity to revisit phase 3 sounds and practice reading and segmenting, and also understanding of simple sentences.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.07cbaa08-d836-45f5-bf00-0a0e028f398e](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.07cbaa08-d836-45f5-bf00-0a0e028f398e)

Input video: Verbs and nouns revisited. Modelling to children what is a verb and what is a noun: Follow up activity for children to change verbs in sentences to create a new sentence – images used are same as those for modified

**See activity on SeeSaw**

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.c3e7bdb9-af0e-483d-9bd4-fd2828c20115](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c3e7bdb9-af0e-483d-9bd4-fd2828c20115)

Input video: using the same video as above, includes oral segmenting and blending. Activity includes simple writing stimulus picture with beginning of sentence provided to allow for children to develop sentence.

**See activity on SeeSaw**

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.cb826312-8227-4a60-a6f0-0389d43f79c8](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.cb826312-8227-4a60-a6f0-0389d43f79c8)

**Phase 5 group**

Watch the video first:

<https://www.youtube.com/watch?v=ooCZTq-Pe6k>

Reviewing words with ee and ea dependent on the diagraph which is correct for the word – look at the image and then write the word which they think its write, must choose between two.

[https://app.seesaw.me/#/activities/library?search&query=ea%2Balternative&grade\\_level=1&promptId=prompt.f2153d32-776b-4341-ba71-b56625b4f170](https://app.seesaw.me/#/activities/library?search&query=ea%2Balternative&grade_level=1&promptId=prompt.f2153d32-776b-4341-ba71-b56625b4f170)

**Phase 3 group:**

Review all sounds reviewed together this week as children must decide which of the sounds go into which category.

[https://app.seesaw.me/#/activities/library?search&query=th%2Bsh%2Bng&grade\\_level=1&promptId=prompt.41fafeda-bf63-40aa-befc-b425e5e54a0e](https://app.seesaw.me/#/activities/library?search&query=th%2Bsh%2Bng&grade_level=1&promptId=prompt.41fafeda-bf63-40aa-befc-b425e5e54a0e)

**Identifying different ways to be kind to others**

Use the empty boxes to identify different ways to be kind at home, school or in the community.

See SeeSaw activity

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.d7102407-c155-47e9-b86c-b963561de7ce](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d7102407-c155-47e9-b86c-b963561de7ce)

Use the empty boxes to identify different ways to be kind at home, school or in the community.

See SeeSaw activity

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.d7102407-c155-47e9-b86c-b963561de7ce](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d7102407-c155-47e9-b86c-b963561de7ce)

Use the empty boxes to identify different ways to be kind at home, school or in the community.

See SeeSaw activity

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.d7102407-c155-47e9-b86c-b963561de7ce](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d7102407-c155-47e9-b86c-b963561de7ce)

**Input Video:****Reasoning and Problem solving**

Access the game below to consolidate learning taught over week and review, children have been exposed to this game so they should have some understanding.

Take a picture of completed work and upload to SeeSaw  
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

**Modified**

Access the game below to consolidate learning taught over week and review, children have been exposed to this game so they should have some understanding.

Take a picture of completed work and upload to SeeSaw  
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Use objects around the home to develop understanding of using numbers and amounts to find one more and one less, take a picture of found objects and label them, if possible to show the amounts.

[https://app.seesaw.me/#/activities/library?search&query=counting%2Bup%2Bin%2Bones&grade\\_level=1&promptId=prompt.ce7eae28-e862-471c-838e-1cbfbd4a83](https://app.seesaw.me/#/activities/library?search&query=counting%2Bup%2Bin%2Bones&grade_level=1&promptId=prompt.ce7eae28-e862-471c-838e-1cbfbd4a83)

**Video Input**

<https://www.loom.com/share/83a1ec63cb744e2bb5955e9b4aa81504>

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

**Modified**

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

First, visit phonics play to review the phase 2 phonics sound by playing the buried treasure game  
<https://www.phonicsplay.co.uk/resources/phase/2>

Then, logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

Nouns and verbs sort: Use the input video from the previous day and watch the below link:  
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr>

Complete the activity on SeeSaw:

[https://app.seesaw.me/#/activities/library?search&query=nouns%2Band%2Bverbs&grade\\_level=1&promptId=prompt.7b19f146-75a5-4460-b2f7-dfb9005d95ab](https://app.seesaw.me/#/activities/library?search&query=nouns%2Band%2Bverbs&grade_level=1&promptId=prompt.7b19f146-75a5-4460-b2f7-dfb9005d95ab)

Nouns and verbs sort: Use the input video from the previous day and watch the below link:  
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr>

Complete the activity on SeeSaw:

[https://app.seesaw.me/#/activities/library?search&query=nouns%2Band%2Bverbs&grade\\_level=1&promptId=prompt.254c49f3-771f-4d0d-a55a-734763024793](https://app.seesaw.me/#/activities/library?search&query=nouns%2Band%2Bverbs&grade_level=1&promptId=prompt.254c49f3-771f-4d0d-a55a-734763024793)

Exposure to nouns and verbs to create their own simple sentences

[https://app.seesaw.me/#/activities/library?search&query=simple%2Bsences&grade\\_level=1&promptId=prompt.5075024d-29a8-480c-a3a2-8649073abf8f](https://app.seesaw.me/#/activities/library?search&query=simple%2Bsences&grade_level=1&promptId=prompt.5075024d-29a8-480c-a3a2-8649073abf8f)

Visit phonics play and play the buried treasure game for Phase 5:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Take a picture and upload their work onto SeeSaw.

Visit phonics play and play the picnic on pluto game for phase 3

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Then attempt phase 3

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>



### Daily Activities

**Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

**Daily Maths:** Login and practise times tables Rockstars

( <https://trockstars.com/> )

### Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>