

### Things we are proud of from last half term:

A group of children in Year 5 entered a Guided reading competition where they had to write a review about a book they had read.

We had 3 winners across the cohort, a massive well done to the children below who all received a voucher to buy a book of their choice:

Sameera

Raabi

Taha



Horton Park Primary  
We Learn to Succeed

**Year 5**

**Spring 2**

**Mr Graham and Mr Woolley**

### Our Topic — History

Ancient Egypt

How has trade changed?



This half term we will be learning about:

- ⇒ Two or more historical periods; explaining things, which changed, and things, which stayed the same.
- ⇒ Creating and testing out a hypothesis in order to answer questions
- ⇒ How crime and punishment has changed over a period of time.

### Reminders!

Ensure children have their PE kits on when it is their day for PE.

Check that students are bringing their book bags and diaries each day to school.

Sign the home-school diaries and Raving Readers.

Remind children that homework is due in the following Wednesday from it being set.

Children that are completing Remote learning need to complete and return activities set.

### Remote Learning

Due to the current situation in regards Covid 19 children are required to complete home learning tasks. These are set daily by the class teachers. Your child will need to access the following:

- Seesaw
- Google classroom (your child can access a live lesson here daily)
- Mathletics, TT rockstars
- Oxford reading buddy

### Maths

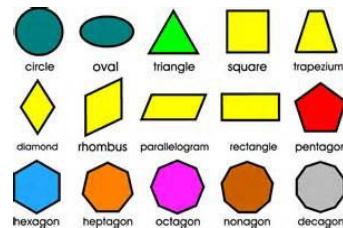
This half term we will:

- ⇒ Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- ⇒ know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- ⇒ Draw given angles, and measure them in degrees (°)
- ⇒ Identify angles at a point and 1 whole turn (total 360°)

[You could help your child at home by:](#)

Practice multiplication questions at home, could you use your multiplication knowledge with any real world things?

Discuss what real-world things you would count in the 10, 100 and 1000.



### English

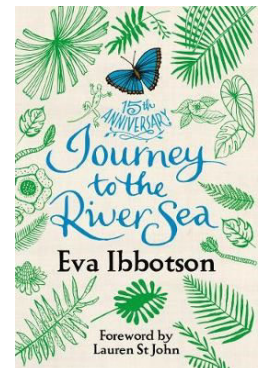
This half term we will be carrying on looking at the text Journey to the River Sea. Throughout this unit of work the children will:

- ⇒ Create a tourists guide book
- ⇒ Create an explanation text (linking to our science topic)
- ⇒ Read/write a range of words that the children have learnt in their Read Write Inc books.

[You could help your child at home by:](#)

Reading daily for 30 minutes and practicing the spelling given during your child's live lesson.

Beginning to look at the Year 5 and 6 spelling list



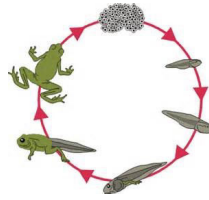
### Science - Living things and their habitats

#### **This half term we will :**

- Know that living things change during their lifetime and that these changes make up their life cycle.
- Know that different animals have different life cycles.
- Be able to describe the life cycle of a mammal, bird, insect and amphibian.
- Know that asexual reproduction is when a new living thing grows from a part of another living thing.
- Know that plants reproduce by sexual and asexual reproduction

#### You could help your child at home by:

Children can research an animal at home and find out where it lives and its lifecycle.



### Computing – Computer Science

#### **This half term we will :**

- Examine examples of code and convert them into pseudocode.
- Create a program with selection aimed at an audience.
- Create a game with multiple levels of difficulty

#### You could help your child at home by:

Enhance your child's awareness of the importance of staying safe online. Have children practice different Computer Science activities on Scratch

### Geography—Rivers and Mountains

#### **This half term we will have :**

- Local knowledge – Name and locate many of the world's most famous rivers on an Atlas.
- Local knowledge – Name and locate many of the world's most famous mountain ranges on an Atlas
- Place knowledge– Explain why many cities both in the UK and in other countries are situated close to rivers
- Place knowledge– Explain the course of a river

#### You could help your child at home by:

Children can focus on a certain river or specific mountain range in the world. Encourage your child to create a model of their chosen physical feature alongside research that they have learnt about it.



### PE – Competitive games

#### **This half term we will :**

- Travel with a ball showing increasing control using both hands and feet
- Use a range of techniques when passing, e.g. high, low, bounced, fast, slow
- Strike a ball with intent and throw it more accurately when bowling and/or fielding keep a game going using a range of different ways of throwing
- Effectively play a competitive net/wall game keep and use rules they are given

#### You could help your child at home by:

Encouraging them to practice their learnings with you. Have them practice teaching the learnt skill. Ask children to demonstrate the different techniques. I would like this to be shown by photo or video evidence

