

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete a We Learn to Succeed

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Input Video: Recap comparing weight to reinforce learning from previous week.</p> <p>Comparing weight Complete the sentences by adding pictures of objects to show which ones are lighter or heavier. https://app.seesaw.me/#/activities/library?search&query=measuring%2Bweight&grade_level=K&promptId=prompt.65751f3e-c263-4374-b2d3-b0b8db796218 Then complete the activity below to identify objects which are heavier or lighter.. https://uk.ixl.com/math/year-1/light-and-heavy</p> <p>Modified Look at the pictures and discuss which ones are lighter/heavier. Circle the objects that weigh more. https://app.seesaw.me/#/activities/library?search&query=measuring%2Bweight&grade_level=K&promptId=prompt.a133948c-d437-413c-beb4-f2282b2ec5a6</p> <p>Count numbers up to 20 on the 10s frame. Match the amount to the correct number. https://app.seesaw.me/#/activities/library?search&query=teen%2Bnumbers&grade_level=K&promptId=prompt.cbacd7c6-f0a2-4b50-9d9b-ee4653c5bb33</p>	<p>Log into Oxford Reading buddy and read one of the books follow this up with the quiz at the end of the book.</p> <p>https://secure.account.oup.com/idp2/profile/SAML2/Unsolicited/SSO;jsessionid=E05F6A59CBF6F7E73CB3746B851F4BD3?executioon=e1s1</p> <p>After reading one of your books on Oxford Reading Buddy, complete a book review on Seesaw.</p> <p>https://app.seesaw.me/#/activities/library?search&query=book%2Breview&grade_level=K&promptId=prompt.0382c2b0-64a3-45af-a142-2dd6790d3774</p>	<p>Focus: Read a fact file and record facts. Weekly spellings: what, please, little. https://www.youtube.com/watch?v=11749LOQUo0ch</p> <p>Access video https://www.loom.com/share/46af4f6d16d34f049d0254185e4e9400</p> <p>Listen to the information about crocodiles. Discuss with an adult what you have learnt and write four facts on the fact card templates. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7f85ca1b-54ec-46c4-b0ce-352e4857ff49</p> <p>Modified: Listen to the information about crocodiles. Discuss with an adult what you have learnt and write two facts on the fact card templates. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7f85ca1b-54ec-46c4-b0ce-352e4857ff49</p> <p>Listen to the information about crocodiles. Draw a picture of a crocodile and label it. Write key words or phrases about what you have learnt. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f0fb5afc-5e14-4fce-88c8-eb615ed25363</p>	<p>Focus: alternative pronunciation of er sound Tricky words: through, eyes, work, friends, mouse, once, could. Access video</p> <p>Phase 5 group Read the words, then sort into the correct column. Print off activity and upload picture onto seesaw or write the words in the columns. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.13cd93a9-e8ac-4a9e-906f-4508ef70f627 Play the sound spinning wheel game. Take a picture and upload to Seesaw. https://wordwall.net/resource/45370/english/er-words</p> <p>Phase 2/3 group Focus sound: ck Complete Phase 2 flashcards sounds recall on https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Match the words to the pictures. https://app.seesaw.me/#/activities/library?search&query=ck%2Bsound&grade_level=K&promptId=prompt.27a3402e-d205-4118-a662-85e357b3ce29 Then complete the sorting activity below https://wordwall.net/resource/55556/english/categorize-ck-words</p>	<p>Focus: PSHE: Relationships Access video for HA and core:</p> <p>Draw a picture of people working together well, then describe how you feel when you work together well with others. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2794af52-33af-41a0-ae9a-188c3017b007</p> <p>Look at the pictures and decide which ones show good listening and working together, and which one show not good listening. Print out and stick into the correct column or draw lines to show which column the pictures would go in. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.e51f06dd-da56-4ea4-b761-2d8608c1d836</p> <p>Draw a picture of yourself working well together in an activity with other children, then talk about your drawing. Complete activity on Seesaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.33143f09-e88b-4a41-aa74-83f831593953</p>

Develop an understanding of what volume is by finding different items holding different amounts of liquid and ordering them according to the volume of the liquid.

<https://app.seesaw.me/#/activities/library?search&query=volume&promptId=prompt.efb5f492-d8e6-4d7c-95f1-eb95c5847f68>

Then complete the below activity to identify objects which container hold more or less.
<https://uk.ixl.com/math/year-1/holds-more-or-less>

Modified

Use the words in the box to label the bottles. Then identify which container holds the most and which one holds the least.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.898c3278-eea2-48fa-b767-497aed01adc9

Then complete the below activity to identify objects which container hold more or less.
<https://uk.ixl.com/math/year-1/holds-more-or-less>

Identifying numbers to 20. Count the dots and circle the correct number.

<https://app.seesaw.me/#/activities/library?search&query=teen%2Bnumbers&promptId=prompt.11f16bb6-e2fc-474e-82d9-b7a2131afdce>

Input Video:

Bats

See activity on see saw – read the information about bats and answer the questions.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.1562a647-3e81-420e-be9d-a757d8598eac

Read the text: Jack and the Beanstalk then complete the story board to sequence the story.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.fee31928-94bf-4ae1-a20f-51e513154f22

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7547d9d1-bc63-4da7-a7c6-e239dc8b4535

Read the story with adult support then retell it. Chn can record them retelling the story on seesaw.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0167fd62-8a01-4d41-aa28-c7423a9bffc1

Focus: Match the statements to the correct headings.

Story video link:

<https://www.youtube.com/watch?v=11749LOQUo0>

Access video for HA :

<https://www.loom.com/share/1af1a1f224e94848b1bfc1a226b37cd0>

Read the statements and sort them under the headings, Use a conjunction to join two sentences together.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.577dc674-9791-43e7-b2d1-9877ad23f611

Modified – Read the statements and sort them under the headings, Use capital letters and full stops in the correct places.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.3776f8e3-e462-4c1a-83b6-415b519c2995

Place the pictures under the correct headings and label them.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ae101f56-84f8-4094-805d-83c4f177ffa3

Focus: alternative pronunciation of ch sound (c)

Access video

<https://www.loom.com/share/d9f1e67f4aff455fb67f5996afb8c72e>

Phase 5 group

Chn record themselves reading the words, then write the words out and add sound buttons to them. See activity on Seesaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7d1e7ad2-bc46-4498-a72d-4b10d31d859a

Read listen to the word then read along with the words and sentences.

https://www.spellzone.com/word_lists/list-11532.htm

Phase 2/3 group

Focus sound: e

Watch the speedy flash cards first to review sounds

<https://wordwall.net/resource/9360211/speedy-flashcards-phase-3>

Complete the ‘e’ spelling activity

https://app.seesaw.me/#/activities/library?search&query=e%2Bsound&grade_level=K&promptId=prompt.f10820b0-debc-4ff5-b1f7-dd1138fc7bc3

Match the words to the pictures, take a picture of work and upload to seesaw

<https://wordwall.net/resource/44165/english/phonics-e>

Access video for HA:

<https://www.youtube.com/watch?v=OV6fPw-MRFo>

Draw a picture to show what a good friend does for you. Then read the words and circle the qualities a good friend should have. In the empty stars, write down some qualities in a good friend.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.275c48fd-430f-4b21-8331-663eff67ad6e

Modified Discuss the qualities you want in a friend. Cut and stick the words next to the person outline, or write words in the boxes.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.aebbdce0-4d2a-47c2-b994-8e0b1720006a

First watch the video about 'What makes a good friend.' Next have a look at the pictures and sort them depending on whether you think that is the behaviour of a good friend or not.

https://app.seesaw.me/#/activities/library?search&query=what%2Bmakes%2Ba%2Bgood%2Bfriend&grade_level=K&promptId=prompt.33049b5a-21be-4386-a9f8-a3a5e205821f

Complete the activity on seesaw by using non-standard measures to identify how much liquid a container can hold. Make a prediction, then check to see how many cups of water a larger container will hold. Repeat with other containers.

<https://app.seesaw.me/#/activities/class/class.1cabf004-6b1b-43ee-91b6-e83bb07bd1a3>

Then complete the activity below to compare size, weight and capacity.

<https://uk.ixl.com/math/year-1/compare-size-weight-and-capacity>

Modified

Use a cup scoop to fill up the cups with beans or another product. Count how many scoops each cup holds.

Take a photo of your cups in order from least to most capacity.

<https://app.seesaw.me/#/activities/prompt.ef046fbc-5afc-4a35-875d-1d8ee2ade223>

Then complete the activity below to compare size, weight and capacity.

<https://uk.ixl.com/math/year-1/compare-size-weight-and-capacity>

Drag the acorns into the frames to practice counting to 20. Make sure you find the correct number and drag them in numerical order.

https://app.seesaw.me/#/activities/library?search&query=counting%2Bto%2B20&grade_level=K&promptId=prompt.9f085791-4526-46d2-8efd-52ad40ce7bdb

Input Video:

Read the sentences about bats and use the words from the word bank to fill the gaps. Draw pictures to show what they mean.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.31923c23-0038-47bf-b503-f355f7d6e647

Modified

Read the text and discuss what happens. Then find information from the text to help answer the questions.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.057ff363-887c-4716-babb-8c463d7863fc

Read the short text and discuss the events with a grown up, then add key words or phrases to the pictures to explain the sequence of the story.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.fa0a65fe-7130-48dd-b990-a971ea8e04fe

Focus: comprehension

<https://www.youtube.com/watch?v=TQoYF8d7Sto>

Access video for HA and core:

Read the information about crocodiles before answering the questions. Write in full sentences and check that their work makes sense.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.af915cbc-f430-421f-b840-e37a937b2d0e

Modified : Read the information about crocodiles before answering the questions. Write in full sentences and check that their work makes sense.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.28b244ae-19f5-4336-8b50-7f35b53040ea

Paint a picture of a crocodile. Write some key words or phrases to match the pictures.

<https://www.purplemash.com/#/tab/pm-home/science/animals>

Focus: alternative pronunciation of 'ch' sound (sh)

Access video

<https://www.loom.com/share/10a133a7e3c44012b059c06f68bde390>

Phase 5 group

Read the words and write them in the correct column.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c40a1ee2-3a76-4b5d-a29d-b7fee9034981

Match the words to the definitions.

<https://wordwall.net/resource/756307/ch-words>

Phase 2/3 group

Focus sound: u

Complete Phase 2 flashcards sounds recall on

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Record yourself reading the words, then drag them to the correct image.

https://app.seesaw.me/#/activities/library?search&query=u%2Bsound&grade_level=K&promptId=prompt.32e81dc0-28e0-45ef-9e0c-557e1e625a71

Flip the tiles to read the words.

<https://wordwall.net/resource/44758/english/cvc-flip-tiles-u>

Access video for HA and core:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Draw a picture of yourself and your friend and describe your appearances. Identify what is the same about you and your friend and what is different.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.14674399-e281-4a7c-8d8b-f8fc253a0318

Draw a picture of you and your friend Record yourself talking about what is similar and different about the two of you. e.g we both have short hair; we both have brown eyes.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d01f8e90-72b4-4e2e-ad6e-915d74b1253f

Draw a picture of you and a friend. Show one way you are alike. Show one way you are different. tell your teacher how you are alike and different from your friend.

https://app.seesaw.me/#/activities/library?search&query=what%2Bmakes%2Bus%2Bthe%2Bsame%2Band%2Bdifferent&grade_level=K&promptId=prompt.78bc69d9-93dc-437a-96d0-b6cc937fb608

Read the word problems and discuss what you need to do. Use the terms full, half full, empty, nearly full, nearly empty. to help you answer the questions.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.fb81c1fb-6308-469e-b07b-830ead8b1d72

Complete the activity on Purple Mash. Order the liquid amounts shown from least amount to most.

https://www.purplemash.com/#tab/pm-home/maths/measures/maths_measures_all

Modified

Read the word problems and discuss what you need to do. Use the terms full, half full, empty, nearly full, nearly empty.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ef6157b7-ea24-491e-91f6-b26c6d2eabd5

Cut out the images and stick them down in the correct order on the boxes at the bottom.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.195f113a-4781-4842-be9d-af9079256533

Input Video:

<https://www.loom.com/share/eed60db910744f5b73c4693e9dd0cdf>

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

Modified

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

First, visit phonis play to review the phase 2 phonics sound by playing the buried treasure game

<https://www.phonicsplay.co.uk/resources/phase/2>

Then, logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

Focus: Crocodile description

Visit:

<https://www.dkfindout.com/uk/animals-and-nature/reptiles/crocodiles-and-alligators/>

Find out some facts about crocodiles: Identify what they look like and describe their body parts in more detail.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.a92f0d1e-df69-4db4-9684-3a59081c0830

Modified Visit:

<https://www.dkfindout.com/uk/animals-and-nature/reptiles/crocodiles-and-alligators/>

Find out some facts about crocodiles: Identify what they look like; draw a picture and describe the body parts.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c5eda670-d637-4dd9-8eff-5900f2963964

Practise reading and writing these words. Choose a word and write it in a sentence below.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d77ce17c-b42f-4233-9740-50de1ae00adc

Focus: Alternative 'a' sound (ay)

Phase 5 group
Access video

<https://www.loom.com/share/373143cba7624c06ae956545f89aad29>

Complete the look/say/cover/write/check online activity

https://www.spellzone.com/word_lists/look-say-cover-write-check-11389.htm

Complete the spelling game on Purple Mash.

https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_5/phonics_phase_5_cloze

Focus sound: r

Complete Phase 2 flashcards sounds recall on

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Identify and sort the words that start with the sound 'r'.

https://app.seesaw.me/#/activities/library?search&query=r%2Bwords&grade_level=K&promptId=prompt.acd6a93b-80d2-43f5-b9d7-d82e27a7f7da

complete spelling activity on Purple Mash.

https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_2/phonics_phase_2_cloze

Access video for HA and core:

<https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c?activity=video&step=1>

Think about things you like and things your friend likes. Record your ideas in sentences

https://app.seesaw.me/#/activities/library?search&query=me%2Band%2Bmy%2Bfriend%2Bspecial%2Btalents&grade_level=K&promptId=prompt.0aa67a68-116e-4b64-85bf-c0ac03c97f32

Work with a family member. Each choose the cards that show some things you like and add them to your circle on the Venn diagram. Anything you both like goes in the middle. Anything that neither of you like goes outside of the circles. You can also add your own ideas.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.220e6ac4-951f-4ead-9a92-923a136c42b5

Identify things you like and dislike and place the pictures under the headings.

https://app.seesaw.me/#/activities/library?search&query=me%20and%20my%20friend%20special%20talents&grade_level=K&promptId=prompt.93eece11-1076-4716-ab93-e560cee84c41

Read the word problems and discuss what you need to do. Use the terms full, half full, empty, nearly full, nearly empty. to help you answer the questions.
https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.83256f9e-a12c-453d-b030-51ebc6b2fe9e

Modified

Read the word problems and discuss what you need to do. Use the terms full, half full, empty, nearly full, nearly empty. to help you answer the questions.
https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.794e34de-5129-4ccd-9ec2-33ed23bac8fe

Place the numbers in order in te 20 frame.
https://app.seesaw.me/#!/activities/library?search&query=ordering%2Bnumbers%2Bto%2B20&grade_level=K&promptId=prompt.98d58739-368f-44ef-83f0-16123f6a877a

Video Input

Discuss the parts of a bat and label the pictures using the words provided.
<https://app.seesaw.me/#!/activities/library?search&query=all%2Babout%2Bbats&promptId=prompt.3ce6e97c-bde3-4d64-b01d-861b649a8c64>

Modified

Read the words and decide which one are nouns (name of objects, people, places), and which ones are verbs (action words). Write the words in the correct columns.
https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.6f811325-04ce-4b13-bcfc-7cf1337d4864

Discuss the method for making porridge with an adult, or make it with an adult, then sraw pictures of write key words to show the recipe and method for making porridge.
https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.cc298400-3685-4bd5-97c6-5f3fd083f2fd

Read the sentence and decide which punctuation mark should be at the end. Add a full stop, question mark or exclamation mark.
<https://app.seesaw.me/#!/activities/library?search&query=punctuation&promptId=prompt.4d00bc4d-2107-4444-8356-3460b137071e>

Read the statements and circle the correct punctuation marks.

https://app.seesaw.me/#!/activities/library?search&query=punctuation&grade_level=K&promptId=prompt.e5548f4e-c508-4396-8060-569b95eb5e56

Discuss what the pictures show and select the correct letters to make the word.

https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.cc298400-3685-4bd5-97c6-5f3fd083f2fd

Focus: recap weekly sounds

Phase 5 group

Access the website below: Review of all sounds.

<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>

Sort the words into the correct columns.

<https://app.seesaw.me/#!/activities/library?search&query=phase%2B5%2B%2Balternative%2Bpronunciation&promptId=prompt.60f7554d-a60c-4081-8e2d-ef7c5bff7788>

Sound out the words on the wheel and record yourself reading them.

Upload to seesaw.

<https://wordwall.net/resource/207204/english/alternative-spelling-ai->

<https://wordwall.net/resource/3918008/reading/sounds-ch>

Phase 2/3 group

Recap sounds: u,e,ck,r

Sort the pictures into the correct columns.

https://app.seesaw.me/#!/activities/library?search&query=phase%2B2&grade_level=K&promptId=prompt.60ee183c-4afc-45c4-935e-9aa9c75e5d62

Say the sounds on the word wheel.

<https://wordwall.net/resource/44395/english/phase-2-sounds>

DT: Nutrition

Discuss the story 5 A Day, what does it mean? On worksheet Core and extension groups draw their own food hamper and label items, Modified use word bank.

PowerPoint sent through seesaw

https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.760db9f1-0227-467f-a254-0f1bb64d122e

Listen to the story: The colourful Present.

Draw and label a colourful 5 A DAY basket using the word bank Apples, bananas, grapes, kiwi fruit, oranges, tomatoes, cucumber, strawberries

https://app.seesaw.me/#!/activities/library?my_library&promptId=prompt.322c3ec3-85dd-4fd6-8528-90fafc2b1c14

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables Rockstars (<https://ttrockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>