

WC – 01.02.2021

	Maths	Reading	Writing	Spelling/Handwriting	HPPS Creative
Monday	<p>Count on and back in halves and quarters. Fill the missing numbers. Explain the patten to the sequences.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to identify SPAG within a myth text. Focus upon Nouns, Verbs and Pronouns</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to identify the features of diary entry. Mind map around a diary.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>RE</p> <p>To learn about the Sikh Gurdwara and its importance to individuals and the community. List rules for how to behave in a Sikh Gurdwara.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Tuesday	<p>Find fraction of amounts using timetable knowledge. Divide by the denominator to find a fraction of the amount.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To create questions after reading the answers. Children to skim and scan the text to find clues to complete this.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to know the difference between 1s, 2nd and 3rd person. Understand and learn about pronouns</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete handwriting task provided</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>PE</p> <p>To use a ball and play a game with a partner (family member). This can be a throwing and catching game. The game must show you sing good control.</p> <p>Mixed Ability Seesaw</p>
Wednesday	<p>To notice patterns when finding fractions of $\frac{1}{2}$. 14 and $\frac{3}{4}$. Use rules associated to the facts.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete test base comprehension questions using inference skills to answer questions.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To use simple present and simple past tense in writing.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p style="background-color: yellow;">Wellbeing Wednesday</p> <p>Activity to be completed without using your screen. Activity will be sent to you to complete at home. Ask your families to join in too.</p>

Thursday	<p>To identify unit fractions of a whole number and find fractions by dividing by the denominator and multiplying by the numerator.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To read a book or magazine for pleasure. Children to send a recording on Seesaw of them reading.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>To be able to research information about the artic. Children to make notes on the Arctic on a Top 5</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Children to complete Spelling task provided. Differ from lesson to lesson</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>	<p>Science</p> <p>To be able name and compare different types of rocks. To explain the difference between natural and human-made rocks. Group different types of rocks.</p> <p>Mixed Ability Seesaw</p>
Friday	<p>To find fractions of an amount. Activity - Use your knowledge of what you have learnt this week to find the amounts.</p> <p>Mixed Ability Seesaw</p>	<p>To be able to use online platforms to read:</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>Children to use online platforms to complete their tasks.</p> <p>https://uk.ixl.com/ela/year-3/identify-personal-pronouns</p>	<p>Leading your own learning:</p> <p>Children to lead their own learning based on what they have learnt during the week.</p> <p>Could be on the Arctic etc</p>	<p>Arabic</p> <p>To name different colours in Arabic using the masculine form.</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p> <p>DT - Cooking</p> <p>3 levels of challenge Green, Orange, Red Seesaw</p>
Daily Activities				Useful Online Resources	
<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>				<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.