

### Reminders!

*All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts and black shoes (trainers and boots above ankle height are not allowed) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.*

*Children will be working outside, even during the winter. Please ensure that children have a warm coat and hat, scarf and gloves.*

*All children should now have a P.E. kit, if you have not yet paid, please log on to Parent Pay and purchase a P.E. bag so that your child can be provided with a P.E. bag and kit.*



### Reception

### Spring 2

Miss Azzopardi and Miss Tate-Jones

### Our Topic

#### **Food, Glorious Food!**

This half term we will be learning about:

- ⇒ Growing
- ⇒ Creating non-fiction texts and writing stories.
- ⇒ Accurately counting larger groups of objects
- ⇒ Recognising numerals to 20 and ordering them
- ⇒ Addition by counting on
- ⇒ Doubling, halving and sharing
- ⇒ Estimating



### Maths

This half term we will be:

- ⇒ Learning to recognise numerals to 10 and beyond
- ⇒ Learning to count out amounts from a larger set to 10 and beyond
- ⇒ Ordering numbers
- ⇒ Continuing to practise 1 more and 1 less than given numbers
- ⇒ Using the vocabulary of time and sequencing daily events.
- ⇒ Beginning to add by counting on.
- ⇒ Learning how to double, halve and share.
- ⇒ Learning to estimate.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, TV, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups), adding more by counting on. Talk about the key events in their day and the sequence in which they happen. Practise doubling amounts of objects.

### Literacy

This half term we will:

- ⇒ Learn about key fiction texts, such as Jack and the Beanstalk and Oliver's Vegetables and Non-fiction such as My bean Diary . We will also explore a range of poetry and about foods.
- ⇒ Practise writing simple sentences, using our phonic knowledge in a range of contexts e.g. fact sheets, creating non-fiction texts and letter writing.

You could help your child at home by encouraging them to read and write short sentences and encouraging them to write for a range of purposes e.g. helping to write your weekly shopping list. Please support your child with hearing and segmenting the sounds in words when writing and then supporting your child in blending these sounds to read their work back to check.

### Understanding the World

This half term we will :

- ⇒ Learn about how plants grow and change over time in different conditions and how things (such as fruit) decay.
- ⇒ Compare Easter to the celebrations that the children experience
- ⇒ Thinking about how technology is used for different purposes.

You could help your child at home by discussing traditions and celebrations which are important in your culture. Research Easter and growing using the internet or the library. Talk about weather and seasons in England.

### Communication and Language

This half term we will:

- ⇒ Continue to practise speaking in full sentences clearly.
- ⇒ Practise listening to, and following, more complex instructions.
- ⇒ Listening to and understanding stories without pictures or props.

You could help your child at home by giving them more than one instruction. Modelling speaking in full sentences when your child does not. Reading them bedtime stories without pictures and questioning them to make sure they have understood.

You could help your child at home by ....

### Expressive Arts and Design

This half term we will :

- ⇒ Designing and creating flowers and gardens using a range of material.
- ⇒ Evaluating our designs, thinking about how we can make them better.
- ⇒ Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. When your child brings home art work from school please discuss this with your child, explain what you like about their creative work and what they might do to make it even better.

### Physical Development

This half term we will :

- ⇒ Be continuing our P.E. lessons using the fine and gross motor programme, Jungle Journey. We will practise moving and travelling in different ways.
- ⇒ Continue to practise our handwriting to support children in forming their letters correctly.
- ⇒ Practise getting changed independently and looking after our own clothes.
- ⇒ Continue to develop our children's competence in moving and storing equipment safely and using a wide range of tools and equipment.

You could help your child at home by encouraging them to move in different ways. Please ensure that your child gets changed independently and if they are unable to, support them in developing the skills to do so rather than doing it for them.

