

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete a to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Input Video: introduction to division: https://www.youtube.com/watch?v=tTFM9hYTdFA</p> <p>Activity: Division introduction Intro to division, after watching the input video, see the attached activity n SeeSaw. Share the objects equally dependent on how many platers there are. https://app.seesaw.me/#/activities/library?search&query=division&grade_level=1&promptId=prompt.a5b9bd-c8-ecff-4a97-a173-05c7e08b1f2e</p> <p>Modified Division introduction Intro to division, after watching the input video, see the attached activity n SeeSaw. Share the objects equally dependent on how many platers there are. https://app.seesaw.me/#/activities/library?search&query=division&grade_level=1&promptId=prompt.2d0d1797-6fb4-433c-94f6-9a0b4ef2c743</p> <p>Further Modified: Addition revisits; finding the total of two amounts by adding them together – up to 20 https://app.seesaw.me/#/activities/library?search&query=addition&grade_level=1&promptId=prompt.3e578ffd-214f-4128-b27c-27b1b51e9c70</p>	<p>Activity: See activity attached on SeeSaw to complete a Phase 5 decodable text and answer comprehension questions based on this: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.8b80910c-86ec-4734-92c4-7c31e4bb133b</p> <p>Modified : View activity on SeeSaw to read simple sentences and draw the correct information to match each picture: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7f0bad3e-d3d0-495b-bb9e-3f25a46a961f</p> <p>Further Modified: View interactive PDF on Twinkl via this website to read simple CVC word sentences and select the appropriate picture. https://content.twinkl.co.uk/resource/d3/6f/t-e-2551784-phase-2-early-reading-comprehension-interactive-pdf_ver_4.pdf?token=exp=1613649441~acl=%2Fresource%2Fd3%2F6f%2Ft-e-2551784-phase-2-early-reading-comprehension-interactive-pdf_ver_4.pdf%2A~hmac=b26d9a723c0980f46b2f2fb4bb319ddf7e77ef4f4511ac88d68e4a2cef31a253</p>	<p>Focus: Character feelings: Access video https://www.youtube.com/watch?v=TQoYF8d7Sto</p> <p>Text to read: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0300c6ad-d50a-46d9-ab81-73187a46c315</p> <p>Listen to the story, then look at the pictures of Anna. Explain how she could be feeling and why. Write in full sentences either on Paper or on Seesaw. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.deb385cf-7a6b-445d-a52a-a1e71b603b20</p> <p>Modified: Listen to the story, then look at the pictures of Anna. Explain how she could be feeling . Write in full sentences either on Paper or on Seesaw. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ddc94513-4dd7-42bd-9f0e-164c0221e289</p> <p>Listen to the story, then look at the pictures of Anna. Record yourself on Seesaw explaining how Anna is feeling in each picture. Use your phonics knowledge to add key words to the pictures. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.9a3ab0bf-df90-4811-8645-43e1d5f18e50</p>	<p>Focus: alternative pronunciation of a sound (o) Tricky words: many, good, away Access video https://www.loom.com/share/986f95ec5af942fb940bf029899f164b</p> <p>Phase 5 group Alternative Pronunciation of the /a/ Grapheme Drag the words into the correct column. https://app.seesaw.me/#/activities/library?search&query=alternative%2Ba%2B&promptId=prompt.60f7554d-a60c-4081-8e2d-ef7c5bff7788</p> <p>Phase 2/3 group Focus sound: h Complete Phase 2 flashcards sounds recall on https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials sort the pictures by beginning sound. https://app.seesaw.me/#/activities/library?search&query=h%2Bsound%2Bactivity&grade_level=K&promptId=prompt.494d3aa2-6210-4288-b31b-cc4a80e482a4 Then complete the sorting activity below https://wordwall.net/resource/55556/english/categorize-ck-words</p>	<p>Focus: Science: Human body</p> <p>Access video for HA and core: https://www.loom.com/share/079ba9b1eb6d4bbb8115ea52fafa6b7f</p> <p>Discuss the parts of the body. Identify and name them. Write the names of the different parts https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2f0a8512-97f6-4a2b-a2ee-99e1826adfbfa</p> <p>Discuss the parts of the body. Identify and name them. Write the names of the different parts https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2f0a8512-97f6-4a2b-a2ee-99e1826adfbfa</p> <p>identify the pictures of body parts and match them correctly to the figure outline https://app.seesaw.me/#/activities/library?search&query=body%2Bparts&grade_level=K&subject=Science&promptId=prompt.5b0b3454-64f5-47e6-af7a-47b8345478f7</p>

Input Video: Division

<https://www.youtube.com/watch?v=Ueijvx8Kh7I>

Activity: Day 2 of practicing division by sharing between equal groups. See activity on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0b7525d0-f7c6-4921-b895-7a81fa72ebf1

Modified: Day 2 of practicing division by sharing between equal groups. See activity on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.5403dbd3-4944-47f0-966a-a9d695624371

Further Modified: Addition revisits; finding the total of two amounts by adding them together – up to 20 https://app.seesaw.me/#/activities/library?search&query=addition%2Bto%2B20&grade_level=1&promptId=prompt.7da19897-f982-4611-b9ae-944b12013532

Activity: Read the text and find the split diagraphs from the text, find the graphemes and record into the correct box: See activity on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.444d5e8a-7c9c-45ff-99d0-07207f73fc9a

Modified: Phase 3 decodable read texts, please find activity attached on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.9f470cce-f4e8-420e-9af9-d822242be992

Further Modified: Phase 2 decodable read texts, please find activity attached on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.170a80a5-ebda-47ba-bbbc-c195690319f1

Focus: Character thoughts
Story video link: <https://www.youtube.com/watch?v=TQoYF8d7Sto>

Access video for : <https://www.loom.com/share/8511a97ca7864f90b3bcc0064c70d106>

Look at the pictures of the characters and discuss what they might be saying Record your ideas in the speech bubbles Add a full stop, question mark or exclamation mark to your sentence https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d26c568e-170d-4e74-943b-e849c93f83ff

Modified – Look at the pictures of the characters and discuss what they might be saying Record your ideas in the speech bubbles Add a full stop or question mark to your sentence https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.1e3f1c2d-7b6b-4e35-90a6-3acf5c8f3fc8

Look at the pictures of the characters and discuss what they might be saying Record your ideas in the speech bubbles Use your phonics knowledge to write key words or phrases https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.965fc4ed-1bfb-4797-8cfb-ec81a3fd209a

Focus: alternative pronunciation of ou sound (oo)
Access video

Phase 5 group
Chn record themselves reading the words, then write the words out and add sound buttons to them. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.cfddc187-ff11-4d70-b016-8948fa88bcb2
Read listen to the word then read along with the words and sentences. https://www.spellzone.com/word_lists/list-11532.htm

Phase 2/3 group
Focus sound: b
Watch the speedy flash cards first to review sounds <https://wordwall.net/resource/9360211/speedy-flashcards-phase-3>

Complete the sorting activity https://app.seesaw.me/#/activities/library?search&query=b%2Bsound&grade_level=K&promptId=prompt.14834102-b122-4834-816f-e5b50ae19558

Match the words to the pictures, take a picture of work and upload to seesaw
<https://wordwall.net/resource/44165/english/phonics-e>

Watch the clips about parts of the body. <https://www.bbc.co.uk/bitesize/topics/z9yycdm>

Draw an outline of a person. Discuss names of the different parts of the body. Label the parts on the outline. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0ab04592-225c-46c9-bd5d-ff246a21b21b

Use the tools on Purple Mash to create an outline of yourself. Label as many body parts as you can remember. https://www.purplemash.com/#tab/pm-home/science/human_body

Modified Use the tools on Purple Mash to create an outline of yourself. Label the basic parts of your body. https://www.purplemash.com/#tab/pm-home/science/human_body

Complete the human body labelling game on Purple Mash
https://www.purplemash.com/#tab/pm-home/science/human_body

Input Video:

Activity: Using known facts about division to work out how many groups are needed. See activity on SeeSaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.212e3787-61c8-4b33-b917-085e945eed5b

Modified: Using known facts about division to work out how many groups are needed. See activity on SeeSaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d96ff256-9d43-47b9-bff0-5113d24bd4a6

Further Modified: Simple addition using symbols to begin understanding addition using a number line: See activity on SeeSaw: https://app.seesaw.me/#/activities/library?search&query=addition&grade_level=1&promptId=prompt.eaf6eb2d-0577-4ad4-ac8d-e5123d08ddaa

Activity: Phase 5 caption matching worksheet to pictures, see activity on SeeSaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.9ac6e23f-b52a-4ece-99e3-9547d0e8fdb

Modified: Phase 3 phonic sounds review, focusing on some of the phase 3 sounds, write the correct word to match the picture: See activity on SeeSaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7d128187-a47b-43dc-b750-f5eff4708ecf

Further Modified: Building CVC words using segment boxes for sounds. See activity on SeeSaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.4448f96a-a27a-4c04-b554-e0bd841d40ac

Focus: collage of characters

<https://www.youtube.com/watch?v=TQoYF8d7Sto>

Create a collage or 3D model of Anna or Crocodile using food items or objects from around the house or garden.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.77c42d42-0d71-4ac6-ba8e-9dee7eac0e12

Modified : Create a collage or 3D model of Anna or Crocodile using food items or objects from around the house or garden.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.77c42d42-0d71-4ac6-ba8e-9dee7eac0e12

Create a collage or 3D model of Anna or Crocodile using food items or objects from around the house or garden.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.77c42d42-0d71-4ac6-ba8e-9dee7eac0e12

Focus: alternative pronunciation of 'ou' sound (u)

Access video

<https://www.loom.com/share/2e87ea9b8d2a45a18ad1f12692fdd49c>

Phase 5 group

Read and spell the words, then choose words from the box and write them under each picture.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.fe8a0ae3-de7c-40e6-a0d8-45d323e2470d

Match the words to the definitions.

<https://wordwall.net/resource/756307/ch-words>

Phase 2/3 group

Focus sound: f

Complete Phase 2 flashcards sounds recall on

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Identify which sound the objects begin with and place them under the correct headings.

https://app.seesaw.me/#/activities/library?search&query=f%2Bsound%2B&grade_level=K&promptId=prompt.1b2d7fa8-08cb-4a6c-823c-a7c0ed9468b5

Flip the tiles to read the words.

<https://wordwall.net/resource/44758/english/cvc-flip-tiles-u>

Access video for HA and core:

<https://www.loom.com/share/ec9e2c8ed7b541f8a7a122711908221c>

Name the senses

Know which body part is used for each sense

Name things I do with each of my senses.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.93319fb5-d8bc-4839-aeff-4630b36e4459

Read the sentences and identify the body part for each sense. Complete the sentences by placing the pictures in the missing places

https://app.seesaw.me/#/activities/library?search&query=senses&grade_level=K&promptId=prompt.a5d62a68-37ed-462e-bfd6-9655a10d31a6

Sort the pictures by dragging them to one of the 5 senses that best matches.

https://app.seesaw.me/#/activities/library?search&query=senses&grade_level=K&promptId=prompt.08f10f05-fda7-4c3c-9b4f-7ec19441e94b

Match the sentences to the body parts, then answer the questions.

https://www.purplemash.com/#/tab/pm-home/science/human_body

Input Video:

Activity: To begin to use division symbols and number sentences to build fluency in division, see activity on SeeSaw:
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.e3ad191c-1b7d-408d-affa-002839cbe807

Modified: To begin to use division symbols and number sentences to build fluency in division, see activity on SeeSaw:
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.494d6dea-7696-4ad9-8678-e944f7c6c087

Further Modified: Simple addition: use knowledge of addition to count the total number of fish, then use these to build a number sentence, see activity on SeeSaw:
https://app.seesaw.me/#/activities/library?search&query=addition&grade_level=1&promptId=prompt.a216e6db-0cfd-4679-81c9-9dfa6acb2843

Video Input

<https://www.loom.com/share/83a1ec63cb744e2bb5955e9b4aa81504>

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.
<https://www.oxfordreadingbuddy.com/uk>

Modified

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.
<https://www.oxfordreadingbuddy.com/uk>

First, visit phonics play to review the phase 2 phonics sound by playing the buried treasure game
<https://www.phonicsplay.co.uk/resources/phase/2>

Then, logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.
<https://www.oxfordreadingbuddy.com/uk>

Focus: Character description

Visit:

Access video:

Write some sentences to describe your collage.

Describe the collage of the character you made yesterday in full sentences.

Use the sound mats to support you.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.89767436-d432-4b95-98d0-de67108188d8

Modified

Write some sentences to describe your collage.

Describe the collage of the character you made yesterday in full sentences.

Use the sound mats to support you.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.89767436-d432-4b95-98d0-de67108188d8

Write some key words and phrases to describe your collage of Anna or Crocodile.

Use the adjective word mat and sound mat to support you.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.4a8a6b1e-c1a8-4eb4-b805-0f56d5fd2af3

Focus: Alternative 'ou' sound (oa)

Phase 5 group

Access video

<https://www.loom.com/share/b383712327224e3783a699f31327bea4>

Match the sentence to the pictures, and underline the words with the 'ou' grapheme.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.78a98354-485a-4791-bd59-b24f01297531

Phase 2/3 group

Focus sound: ff

Complete Phase 2 flashcards sounds recall on

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Read the words and identify the real and nonsense words. Play the game with an adult to see who can identify 5 real words first. Use the drawing tools to link the words with a line.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.4bf5b70e-b9d6-4f2a-97a0-dca2a5d831ce

Go on a 5 Senses Scavenger Hunt! Find items inside or outside your home that you can either SMELL, SEE, TASTE, HEAR, TOUCH.

https://app.seesaw.me/#/activities/library?search&query=senses&grade_level=K&promptId=prompt.114712d8-7286-4bcd-904c-1d0bec3573b

Work with a family member. Use your five senses to describe popcorn.. Explain what it feels like, sounds like, tastes like, looks like and smells like.

https://app.seesaw.me/#/activities/library?search&query=5%2Bsenses&grade_level=K&promptId=prompt.065a302e-c4bc-44ee-818e-29f59cff00c1

Sort the pictures by dragging them to one of the 5 senses that best matches. Each of the senses has 2 pictures.

https://app.seesaw.me/#/activities/library?search&query=5%2Bsenses&grade_level=K&promptId=prompt.08f10f05-fda7-4c3c-9b4f-7ec19441e94b

Friday	<p>Input Video:</p> <p>Activity: Use all known facts to read and interpret word problems relating to division, see activity on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.346b5b0f-45d7-4049-a0eb-237551b171ae</p> <p>Modified: Use all known facts to read and interpret simple word problems relating to division, see activity on SeeSaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ae440372-e508-4c7c-baed-7c837923e901</p> <p>Further Modified: Simple addition using fact families of three numbers, see activity on SeeSaw: https://app.seesaw.me/#/activities/library?search&query=addition&grade_level=1&promptId=prompt.8f399fcb-cf7d-4c4b-98a6-b6baf4014ee5</p>	<p>Video Input https://www.loom.com/share/83a1ec63cb744e2bb5955e9b4aa81504</p> <p>Ligon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book. https://www.oxfordreadingbuddy.com/uk</p> <p>Modified Ligon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book. https://www.oxfordreadingbuddy.com/uk</p> <p>First, visit phonis play to review the phase 2 phonics sound by playing the buried treasure game https://www.phonicsplay.co.uk/resources/phase/2</p> <p>Then, logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book. https://www.oxfordreadingbuddy.com/uk</p>	<p>Read each sentence and add a full stop or exclamation mark to finish it correctly. Read the short story and add exclamation marks or full stops at the end of the sentences.</p> <p>https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c05a1c9c-45be-4247-ac66-75b526d2eb7f</p> <p>Put a question mark or a full stop in the box to finish off the sentence correctly. Then write your own sentence using a question mark. https://app.seesaw.me/#/activities/library?search&query=punctuation&grade_level=K&promptId=prompt.e5548f4e-c508-4396-8060-569b95eb5e56</p> <p>Discuss what you can see in the pictures. Read the sentence starters and complete the sentences by using your phonics knowledge. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.a10725cd-fdec-44d9-91a5-744d1c054eb3</p>	<p>Focus: recap weekly sounds Phase 5 group Access the website below: Review of all sounds. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</p> <p>Read the sentences and add the correct missing words to complete them. https://app.seesaw.me/#/activities/library?search&query=high%2Bfrequency%2Bwords&grade_level=K&promptId=prompt.d454a184-b9d6-4bae-800b-a7fa39c5a5fc Sound out the words on the wheel and record yourself reading them. Upload to seesaw. https://wordwall.net/resource/207204/english/alternative-spelling-ai-</p> <p>Phase 2/3 group Recap sounds: ff, b, h, f Record the cvc words next to each picture. https://app.seesaw.me/#/activities/library?search&query=tricky%2Bwords&grade_level=K&promptId=prompt.341e3970-5a70-4e48-8970-55bb942f8aac Say the sounds on the word wheel. https://wordwall.net/resource/44395/english/phase-2-sounds</p>	DT
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables Rockstars (https://trockstars.com/)</p>	<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>			