















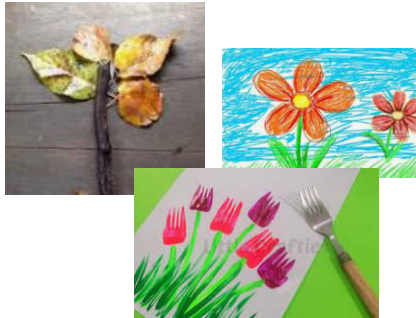
Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

|               | Maths<br>Time   | Literacy<br>Growing   | Phonics<br>Full Phase 3 Review<br>Weekly Phonemes: j,v,w,x,y | HPPS Creative (Topic)<br>Growing |            |       |       |        |      |      |       |       |          |  |  |  |
|---------------|---|---|--|----------------------------------|------------|-------|-------|--------|------|------|-------|-------|----------|--|--|--|
| <b>Monday</b> | <p><b>What do we do in a day?</b></p>  <p>This week we are looking at time.<br/><b>Please practise saying the days of the week in order with your child as a warm up.</b></p> <p> First, think about your day. What are you doing now? Next? Later on?</p> <p> Name something that you do in the morning, afternoon and at night.</p> | <p><b>Growing</b></p>  <p>This week we are introducing a new topic "Growing", we will be growing our own bean plant over the next few weeks.</p> <p>Talk with your child, ask them if they know how plants grow?</p> <p>If you have a plant in your house look at the plant and point out the different parts of the plant.</p> <p><u>Weekly words</u></p> <table border="0"> <tr> <td>Seed</td> <td>Leaves</td> </tr> <tr> <td>Bean Plant</td> <td>Roots</td> </tr> <tr> <td>Shoot</td> <td>Flower</td> </tr> <tr> <td>Soil</td> <td>Stem</td> </tr> <tr> <td>Water</td> <td>Petal</td> </tr> <tr> <td>Sunlight</td> <td></td> </tr> </table> <p><b>Green:</b> Draw a plant and talk about the plant. Adult to write down what your child says.<br/><b>Amber:</b> Draw a plant and label using the new words.<br/><b>Red:</b> Draw a plant label using the new words and write a sentence about how they think a plant grows.</p> | Seed   | Leaves                           | Bean Plant | Roots | Shoot | Flower | Soil | Stem | Water | Petal | Sunlight |  | <p><b>Daily Grapheme: j</b></p> <p><b>Revisit:</b> Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown. Encourage them to read the tricky words.</p> <p><b>Teach:</b> On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p><b>Daily Grapheme: j</b><br/><b>Words:</b> jet-lag, jazz, jail, Jack</p> <p><b>Practise: Splat the word.</b> Write the 'j' word on paper and place them around the room. Say a word and ask your child to run to it as fast as they can! and splat it.</p> <p><b>Apply:</b> Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p> | <p><b>Parts of a Plant</b></p>  <p>We are starting our new 'Growing' topic today! Have a look at the information about plants on Seesaw.</p> <p>Talk about it together with your adult and complete the task by matching the correct labels to the diagram.</p> |
| Seed          | Leaves  |   |  |                                  |            |       |       |        |      |      |       |       |          |  |  |  |
| Bean Plant    | Roots   |   |  |                                  |            |       |       |        |      |      |       |       |          |  |  |  |
| Shoot         | Flower  |   |  |                                  |            |       |       |        |      |      |       |       |          |  |  |  |
| Soil          | Stem  |   |  |                                  |            |       |       |        |      |      |       |       |          |  |  |  |
| Water         | Petal   |   |  |                                  |            |       |       |        |      |      |       |       |          |  |  |  |
| Sunlight      |   |   |  |                                  |            |       |       |        |      |      |       |       |          |  |  |  |

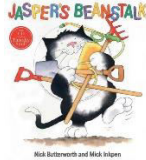





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|         |   |   |  |   |
|---------|---|---|--|---|
| Tuesday | <h3>Timeline</h3>    | <h3>Bean Plant Prediction</h3>  | <h3>Daily Grapheme: v</h3>   | <h3>Seeds</h3>  |
|         | <p>Make a small timeline of your week.</p> <p><b>Yesterday    Today    Tomorrow</b></p> <p> Talk about what you did on these days with your grown up.</p> <p> Draw a picture of what you did yesterday, what you are doing today and what you will do tomorrow.</p> <p> Go around your house. How many different ways of measuring time can you find? E.g. clock, stopwatch, sand timer etc.</p> | <p>Today we are going to predict what we think the bean plant will look like after we have planted our seeds and let the plant grow.</p> <p><b>Green:</b> Draw a plant and explain why you think the Bean plant will look like this. Adult to write down what your child says.</p> <p><b>Amber:</b> Draw a plant and label using the words from yesterday. Talk about why you think the bean plant will look like this. Adult to write this down.</p> <p><b>Red:</b> Draw a plant label using the new words and write a sentence explaining why you think the bean plant will look like this.</p> | <p><b>Revisit:</b> Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown. Encourage them to read the tricky words.</p> <p><b>Teach:</b> On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p><b>Daily Grapheme: v</b><br/><b>Words:</b> Bev, vixen, verb, vow.</p> <p><b>Practise: Pairs.</b> Play the pairs game on Seesaw to reveal the 'v' words. Can you match all the pairs?</p> <p><b>Apply:</b> Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p> | <p>Plants grow from seeds. Have a look around your house and see if you can find anything you can eat that has grown from a seed.</p> <p>Here's a clue: they're foods that are good to help <b>you</b> grow.</p> <p>Take some pictures of what you find and upload them to Seesaw.</p>   |

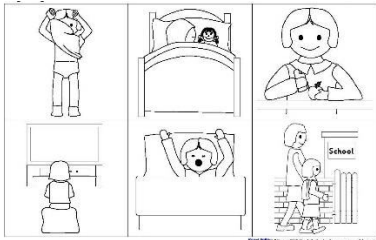




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|           |   |  |   |   |
|-----------|---|--|---|---|
| Wednesday | <h3>Measuring Time</h3> <p>Today we are looking at timing events.</p> <p> Play a game of hide and seek. When you are counting, whilst other people hide, try counting slowly to 10 or 20. Does this give the others enough time to hide? How could you give the others more or less time?</p> <p> Challenge a sibling or grown-up to a 1-minute challenge! Use a stopwatch (a grown-up might have one on their phone), sand timer or clock to time 1 minute. See how many jumps, stretches, star jumps, hops or other actions each person can do before the time runs out. Who can do the most?</p> | <h3>Mr Bloom</h3>  <p>Watch the Mr Bloom video to support you with today's work.<br/><a href="https://www.youtube.com/watch?v=6KZre6ij4sM">https://www.youtube.com/watch?v=6KZre6ij4sM</a></p> <p>Discuss what a plant needs to grow. Write down any responses your child gives.</p> <p>Using your phonics skills read the sentences and put them in the correct order.</p> | <h3>Daily Grapheme: w</h3> <p><b>Revisit:</b> Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown.<br/>Encourage them to read the tricky words.</p> <p><b>Teach:</b> On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p><b>Daily Grapheme: w</b><br/><b>Words:</b> wick, web, wail, wing, week</p> <p><b>Practise: Buried Treasure</b><br/>Play the buried treasure game by sorting the words into the chest for real words and into the bin for nonsense words.</p> <p><b>Apply:</b> Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p> | <h3>Wellbeing Wednesday:</h3> <h4>Spring Detectives!</h4> <p>Today we would like you to take a break from your screens and go out to find some signs of Spring. Some plants will have started to grow now the weather is getting a bit warmer, some might even have flowered.</p> <p>Go for a walk with your grown up and take some pictures of what is growing.</p> <p>When you get back create a picture of what you saw. It can be a painting, drawing, model, collage. It's up to you!</p>  |
|           |   |  |   |   |

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|          |  |  |  |  |
|----------|--|--|--|--|
| Thursday | <h3>Jasper's Beanstalk</h3>   | <h3>Instructions</h3>   | <h3>Daily Grapheme: x</h3>   | <h3>Story Time: Jasper's Beanstalk</h3>   |
|          | <p>Watch the video of the story Jasper's Beanstalk.<br/><a href="https://www.youtube.com/watch?v=D a6lxY 8jmU">https://www.youtube.com/watch?v=D a6lxY 8jmU</a></p> <p> Order the days of the week under the pictures from the story.</p> <p> On the following week, Jasper dug up the bean and the beanstalk grew. What days did these happen? Draw the picture on the correct day.</p> <p> With a grown-up, make a simple calendar. You could make it for a week or for a month. You will need to write the days of the week and could write the month too. Use your calendar to write down special events and activities. Can you use the words; day, week, month, tomorrow, yesterday and next week?</p> | <p>We are going to be writing our own instructions, talk with your child about what instructions are, explain that an instruction will always start with an "action" e.g <b>Put</b> the seed in the soil.</p> <p>Write your own instructions for planting a bean seed, using the information from yesterday and the words we learnt on Monday. You can draw pictures to go with your instructions.</p> | <p><b>Revisit:</b> Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown. Encourage them to read the tricky words.</p> <p><b>Teach:</b> On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p><b>Daily Grapheme:</b> x<br/><b>Words:</b> six, mixing, Bex, tax, sixteen</p> <p><b>Practise: Picture match.</b> Write 'x' the words to match the pictures.</p> <p><b>Apply:</b> Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to read and read as much as possible. Read the words/sentences to them so that they can write them.</p> | <p>Watch the video of the story 'Jasper's Beanstalk.' (You may have already watched it for Maths).</p> <p><a href="https://www.youtube.com/watch?v=Pcas1m QkzJs">https://www.youtube.com/watch?v=Pcas1m QkzJs</a></p> <p>Create a story map using the days of the week to sequence the story, you can use the Seesaw template or draw one and take a photograph then upload.</p> |

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|        |   |   |   |  |
|--------|---|---|---|--|
| Friday | <p><b>CHALLENGE DAY!</b></p>  <p><b>Order the events of your day. Complete the now, next and then for each part of the day morning, afternoon and night.</b></p> | <p><b>Planting a Bean Seed</b></p>  <p>Now it is time for you to follow your instructions, and plant your own bean plant.</p> <p>Take pictures and upload to see saw if you can. Over the weekend make sure you keep checking your seed to see if anything happens.</p> <p>If you are unable to plant your own seed. Cut out these images and put them in order to show what you would have done.</p> <p>Note: <i>Seed was included with the paper pack or posted to children not in school.</i> You could use an empty yoghurt pot or any plastic pot with holes in the bottom and some garden soil to plant the seed if a small plant pot and compost are not available.</p> | <p><b>Daily Grapheme: y</b></p> <p><b>Revisit:</b> Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown. Encourage them to read the tricky words.</p> <p><b>Teach:</b> On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p><b>Daily Grapheme: y</b><br/><b>Words:</b> yell, yak, yard, yuck</p> <p><b>Practise: Beat the clock!</b> Blend to read the words as fast as you can using the online timer. Can you try to beat your quickest time?</p> <p><b>Apply:</b> Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p> | <p><b>Design your own garden!</b></p> <p>Design your very own garden. Think about which plants you might have in your garden. Would you have lots of trees? Lots of flowers? Lots of grass for picnics and ball games? Would you grow fruit and vegetables to eat? It's up to you! We can't wait to see your ideas.</p>    |
|        |   |   |   |  |

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### Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given

Practise letter formation using the formation below, teach children the letter names of the letters that they are writing.



### Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>