

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><b>L.I. to identify equivalent fractions</b></p> <p>Task: to understand fractions and identify equivalent fractions</p> <p>Three levels of challenge questions</p>	<p><b>L.I. To become familiar with a text</b> <b>Find information in the text</b></p> <p>Lesson 1: Read both texts and fill in a 3.2.1 with: three things that you know; two things that you are not sure about; and one question that you would like to ask.</p>	<p><b>Colour coded challenge.</b> <b>L.I: To make predictions about a chapter.</b></p> <p>Look at the images and listen to the sound. Make predictions about the next chapter in The Adventures of Odysseus.</p>		<p><b>Science 4</b></p> <p><b>L.I: To create a poster about blood</b></p> <p>Know the different parts of blood Understand what blood is for Present information</p> <p>Task: Watch the video and then create an information poster about blood.</p>
Tuesday	<p><b>L.I. to find fractions of quantities</b></p> <p>Task: to understand how to find the fraction of the quantities by dividing by the denominator and multiplying by the numerator</p> <p>Three levels of challenge questions</p>	<p><b>L.I. To compare two versions of the same story.</b></p> <p>Lesson 2: Read both texts and fill in the Venn diagram with information you have retrieved. Look carefully for differences between the two stories!</p>	<p><b>L.I: To consider character decisions.</b></p> <p>Read first page of the chapter. Consider whether Odysseus and his men should go and rest on the island or not. Complete the decision wheel.</p>	<p><b>Spelling Rule 43 - Adding suffixes beginning with vowel letters to words ending in – fer</b></p> <p>Gams: Spelling mini-golf <a href="https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-to-words-ending-in-fer">https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-to-words-ending-in-fer</a></p>	<p><b>Science 5</b></p> <p><b>L.I: To gather facts about the lungs</b></p> <p>Research different statements Understand what the lungs are used for Read the statements and make a prediction</p>

Wednesday	<p><b>L.I. to find fractions of shapes</b></p> <p>Task: to understand how to find the fraction of the shapes</p> <p>Three levels of challenge questions</p>	<p><b>L.I. To identify descriptive language</b> Find information in the text</p> <p>Lesson 3: Read the texts and highlight the description of Medusa. Using the information, draw a picture of Medusa and label with words found in the texts.</p>	<p><b>Colour coded challenge.</b> LI: To retrieve information from a text.</p> <p>Read more of the chapter. Answer questions based on the text and consider the authors' language.</p>	<p><b>Spelling Rule 44 - Use of the hyphen</b></p> <p>Game: Spelling mini-golf <a href="https://spellingframe.co.uk/spelling-rule/37/44-Use-of-the-hyphen">https://spellingframe.co.uk/spelling-rule/37/44-Use-of-the-hyphen</a></p>	<p><b>RE 5</b></p> <p>LI: To learn about a key religious leader (The Dalai Lama)</p> <p>Understand the Dalai Lama's life Interpret the Dalai Lama's teachings Relate to my own life</p>
Thursday	<p><b>L.I. understand improper fractions</b></p> <p>Task: identify improper fractions and convert them to mixed numbers</p> <p>Three levels of challenge questions</p>	<p><b>L.I. To understand a characters feeling</b> Find information in the text</p> <p>Lesson 4: Read the texts and fill in the Role on the Wall with information about Perseus.</p>	<p>LI: To consider character traits and emotions.</p> <p>Re-read the chapter. Consider the Kings character traits and complete the role on the wall.</p>		<p><b>PE</b></p> <p>Joe Wicks Workout <a href="https://www.youtube.com/watch?v=sX05HHni9Wk">https://www.youtube.com/watch?v=sX05HHni9Wk</a></p>
Friday	<p><b>Arithmetic Challenge</b></p> <p>Used your knowledge of mental and written methods to answer the calculation</p>	<p><b>L.I. To retrieve information from the text</b></p> <p>Lesson 5: Read Text 1 and then choose to answer either the red, amber or green questions.</p>	<p><b>Colour coded challenge.</b> LI: To revise grammar and punctuation.</p> <p>You will revise different word classes and answer the questions.</p>		<p><b>DT</b></p> <p>To be provided by SA.</p> <p><b>Cooking</b> Provided by Mr Patel.</p>
	<b>Daily Activities</b>			<b>Useful Online Resources</b>	
	<p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> )</p>			<p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>  <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a>  <a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>  <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw

aw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.