

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><b>Equivalent Fractions</b></p> <p>Equivalent Fractions Assessment questions:</p> <p>L.I. To be able to solve problems on Fraction questions.</p> <p>3 levels of differentiation</p>	<p><b>Daily Google Meet – at 10:00 for both classes.</b></p> <p><b>Class teacher to guide children how to complete the activities</b></p> <p>Text: Odysseus and The Trojan Horse. Pages 1-3</p> <p>Skill: Summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas</p> <p><b>L.I. To summarise part 1 of the myth.</b></p> <p>Level 1 – Summarise the first part of the story in 3 sentences. Who are the main characters? Where is this taking place? What is the main problem in the opening?</p> <p>Level 2 – Complete a 3-2-1 on the opening of the myth.</p> <p>Level 3 – Create a summary paragraph, retelling part 1 using the 5W's.</p> <p><a href="http://teach.files.bbc.co.uk/schoolradio/wooden_horse.pdf">http://teach.files.bbc.co.uk/schoolradio/wooden_horse.pdf</a></p>	<p><b>Sustained Write Week</b></p> <p>Rules: Children compose and edit a minimum of one paragraph of writing per lesson.</p> <p><b>Plan</b></p> <ol style="list-style-type: none"> <li>Look at Template of a non-chronological report</li> <li>Use the planning template to plan your own animal non chronological report</li> </ol> <p>Planning INTRO: A rough idea of what the text is about and who for An opening general classification MAIN: Skeleton is the same for all abilities but the number of related categories and elaborations may differ. CONC: Advice for further reading and research</p> <p>Teacher video to demonstrate features of introduction (facts, different names of animal, countries of origin) using WAGOLL</p>	<p><b>Unit 12 – SpaG</b></p> <p><b>Follow the video by Mr Woolley.</b></p> <p><b>Complete the following:</b></p> <p>-Speed Spell -Spelling Zone -Dots and Dashes</p> <p>presidential confidential initial essential partial</p>	<p><b>Topic –Fairtrade – Basic Needs 1</b></p> <p><a href="https://schools.fairtrade.org.uk/teaching-resources/climate-fairtrade-and-you-education-pack-for-primary-schools/">https://schools.fairtrade.org.uk/teaching-resources/climate-fairtrade-and-you-education-pack-for-primary-schools/</a></p> <p><b>L.I. To develop comparison skills between Cote D'Ivoire and UK Climate.</b></p> <p><i>Compare somewhere in the UK with somewhere outside of Europe.</i></p> <p><b>Task 1:</b> <i>Children to watch video/teacher tutorial on Fairtrade producer.</i></p> <p><b>Task 2:</b> <i>Sort the wants and needs cards, writing a paragraph describing why they've ordered them this way.</i></p> <p><b>Geography –</b> <b>Children to plan a journey to St Lucia using the help-sheet</b></p> <p><i>Plan a journey to another part of the world, taking into account of distance and time.</i></p>

Tuesday	<p><b>Improper Fractions</b> Fractions Assessment questions:</p> <p>L.I. To be able to solve test base questions</p> <p>3 levels of differentiation</p>	<p><b>Daily Google Meet – at 10:00 for both classes.</b> <b>Class teacher to guide children how to complete the activities</b></p> <p>Text: Odysseus and The Trojan Horse. Pages 3-6</p> <p><b>L.I. To summarise part 2 of the myth.</b> Level 1 – Fill in the Tell Me Grid of the story so far. Level 2 – Complete a Top 5 on part 2 of the story, focussing on Hermes. Who is Hermes? What is his big plan for Odysseus? Level 3 – Complete a precis police of the story so far. Stick to the facts, without giving your opinion.</p>	<p>Introduction</p> <p><u>Plan</u></p> <p>3. Look at Template of a non-chronological report</p> <p>4. Use the planning template to plan your own animal non chronological report</p> <p>L.I. To write the opening paragraph of your animal. (Parrot or Snake)</p> <p>Success Criteria: I can read the introduction of the WAGOLL I can underline key information I can compose my own introduction</p> <p>Children to compose the introduction to their animal using the dkfinditout.co.uk website (Parrots of Snake)</p> <p><b>Teacher video to demonstrate features of main paragraph (habitat in detail, diet, key life cycle information) using WAGOLL</b></p>	<p><b><u>Unit 12 – SPaG</u></b></p> <p><b>Follow the video by Mr Woolley.</b></p> <p><b>Complete the following:</b> -Word changers -Dictation -Choose the right word</p> <p>artificial financial official social special</p>	<p><b>Topic – Fairtrade – Basic Needs 2</b></p> <p>L.I. To understand the basic needs of a Fairtrade producer.</p> <p>Teacher to upload presentation and video read-through o help children learn about the key climate changes:</p> <p>Task 1: Children to order the 6 climate crises in order of most threatening to least. Write sentence on each explaining choice.</p> <p><b>Computing – Safer Internet Day</b></p> <p>L.I. To follow the SMART rules when playing the Safer Internet Day Game Band Runner</p> <p>Can you achieve the most points?</p> <p><a href="https://www.thinkuknow.co.uk/8_1_0/">https://www.thinkuknow.co.uk/8_1_0/</a></p> <p><a href="https://www.thinkuknow.co.uk/8_1_0/">https://www.thinkuknow.co.uk/8_1_0/</a></p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p><b>Mixed Number Fractions</b> Fractions Assessment questions:</p> <p>L.I. To be able to solve test base questions on Mixed Number Fractions</p> <p>3 levels of differentiation</p>	<p><b>Daily Google Meet – at 10:00 for both classes.</b> <b>Class teacher to guide children how to complete the activities</b> <b>L.I. To summarise part 3 of the myth.</b></p> <p>Text: Odysseus and The Trojan Horse. Pages 7-9</p> <p>Level 1 – Listen to the Radio Play of the production. Who is Hermes? What is his big plan for Odysseus? Why do you think this has been recorded?</p> <p>Level 2 – Complete a Year 5 Recommendation and summarise the story</p> <p>Level 3 – Complete a book review of the story so far. Give your opinion about the story.</p>	<p>Main <u>Plan</u></p> <p>5. Look at Template of a non-chronological report</p> <p>6. Use the planning template to plan your own animal non chronological report</p> <p>L.I. To write the main paragraph of your animal. (Parrot or Snake)</p> <p>Success Criteria: I can read the main paragraph of the WAGOLL I can underline key information. I can compose my own main paragraph.</p> <p><b>Teacher video to demonstrate features of main paragraph (habitat in detail, diet, key life cycle information) using WAGOLL</b></p>	<p><b><u>Unit 12 – SpaG</u></b></p> <p><b>Follow the video by Mr Woolley.</b> <b>Complete the following activities:</b> -Jumping orange words -Special focus (Orange words)</p>	<p>Wellbeing Wednesday – Activities uploaded</p> <p><b>BIG BUILD</b></p> <p><b>TASK: Children to build a rainforest!</b></p> <p>This will link to Fairtrade</p> <p>Images and ideas will be shared by teacher, any items around the class/home can be used.</p> <p>Lots of images videos</p>
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Thursday	<p><b>Fractions</b> Practical Maths games around the home:</p> <p>L.I. Children to explore maths physically around the home.</p> <ol style="list-style-type: none"> <li>Look around your kitchen.</li> <li>Upload an image of your items!</li> </ol> <p>What maths can you see? Draw or photograph each item you spot.</p> <ul style="list-style-type: none"> <li>Is it made up of triangles, squares, circles?</li> <li>Is it 2D or 3D?</li> <li>How long and wide is it?</li> </ul> <p>Now try other rooms. Which room contains the most maths? Challenge: Can you work out what <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a box of chocolates is ?</p>	<p><b>Daily Google Meet – at 10:00 for both classes.</b> <b>Class teacher to guide children how to complete the activities</b></p> <p><b>Reading for Pleasure</b></p> <p>Choose a text of your own choice. This could be your reading book, any books you have at home, a newspaper article or any other text that has interested you this week. Please read this book or text and share three interesting aspects.</p>	<p>Conclusion <u>Plan</u></p> <ol style="list-style-type: none"> <li>Look at Template of a non-chronological report</li> <li>Use the planning template to plan your own animal non chronological report</li> </ol> <p>L.I. To write the conclusive paragraph of your animal. (Parrot or Snake) Success Criteria: I can read the conclusion of the WAGOLL I can underline key information. I can compose my own conclusion.</p> <p><b>Teacher video to demonstrate features of conclusion (rate of extinction, how to conserve species, what we need to do moving forward) using WAGOLL</b></p>	<p>Revisit Unit 10</p> <p>hesitant, resistant, assistant, reluctant, brilliant, important</p> <ol style="list-style-type: none"> <li>Find out the definition of each of these words</li> <li>Change each of the suffix endings from ‘-ant’ to ‘-ance’</li> </ol>	<p><b>Topic – Fairtrade</b> Guardians of the Rainforest L.I. To study the Gola Rainforest of Sierra Leone and its coca farmers</p> <p>Task 1: Watch this video on Fairtrade Farmers. <a href="https://vimeo.com/388217600">https://vimeo.com/388217600</a></p> <p>Task 2: Complete the sheet on Forest Friendly Farmers and design a poster for a chocolate bar.</p> <p><b>Music</b> – Lesson 1 Musical Menu – Session 1 – Instruments</p> <p>L.I: To understand musical instruments.</p> <ol style="list-style-type: none"> <li>Log on to the website: <a href="http://tinyurl.com/musicalmenu">tinyurl.com/musicalmenu</a> and scroll to the section called Musical Menu Instruments.</li> <li>Watch the first video and complete the worksheet.</li> <li>Then, create your own Cuban Mambo using kitchen items!</li> </ol> <p><a href="https://app.seesaw.me/pages/shared_activity?share_token=pQ0S_Wy8Q7qWYeAp2UMYFg&amp;prompt_id=prompt.72f94d24-3941-4d95-8ccc-0aeaffa4ddd4">https://app.seesaw.me/pages/shared_activity?share_token=pQ0S_Wy8Q7qWYeAp2UMYFg&amp;prompt_id=prompt.72f94d24-3941-4d95-8ccc-0aeaffa4ddd4</a></p>
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Friday	<p>Times Table challenge and self- mark these challenges</p> <p>These will be uploaded to Google Classroom/SeeSaw</p> <p>30 minutes Mathletics – Multiplying fractions</p>	<p><b>Daily Google Meet – at 10:00 for both classes.</b></p> <p><b>Class teacher to guide children how to complete the activities</b></p> <p>15 Mins Oxford Reading Buddy</p> <p>15 Minutes answering key questions about your text</p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p>	<p><b>Publish Writing Piece</b></p> <p>L.I. To present my piece of writing.</p> <p>Using video, audio or uploading an image of their writing online, children need to share their writing and celebrate their learning.</p>	<p>Revisit Unit 11</p> <p>caution</p> <p>ambition</p> <p>infectiously</p> <p>fiction</p> <p>superstitious</p> <ol style="list-style-type: none"> <li>1. Create a sentence for each of the key words</li> <li>2. Plays dots and dashes to identify the sounds within the word.</li> </ol>	<p>DT</p> <p>SAzad to email</p> <p>Arabic:</p> <p>SPatel –</p>
	<p><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>			<p><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your

Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.