

HPPS Weekly Home Learning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Fractions Lesson 18</p> <p>LI: To multiply two fractions.</p> <p>Multiply two fractions by multiplying the denominators and the numerators.</p> <p>3 levels of challenge questions provided</p>	<p>Google classroom/ Google meet.</p> <p>Children will be listening to a live lesson from the class teacher. This will involve a story followed by a series of questions.</p> <p>Robin Hood Look at the PowerPoint about Robin Hood and complete the True, false and prove it questions.</p>	<p><u>Role on the wall</u></p> <p>LI: To identify the features of a character.</p> <p>Choose a character from the story Journey to the River Sea, provide information about that character in detail.</p>	<p>LI: Know different spellings for the 'cial' sound.</p> <p>Spelling Rule 38 - Endings which sound like /ʃəl/ (e.g. social, crucial... etc.)</p> <p>Play spelling road hopper</p>	<p>Monday 1st February 2021</p> <p>LI: To identify land use and make comparisons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> Know the different land uses. Identify and describe the land use. Compare England with different Fairtrade countries <p>To compare different types of land use across Bradford and a Fairtrade country</p>
Tuesday	<p>Fractions Lesson 18</p> <p>LI: To multiply two fractions.</p> <p>Multiply two fractions by multiplying the denominators and the numerators.</p> <p>3 levels of challenge questions provided</p>	<p>Robin Hood <u>Fact or Opinion</u></p> <p>Answer the fact or opinion statements about Robin Hood.</p> <p>Create your own fact or opinion question about this character</p>	<p>Read Chapter 5 and 6 of Journey to the River Sea.</p> <p>Create two paragraphs explaining what has happened in both of these chapters.</p>	<p>LI: Know different spellings for the 'ant' sound.</p> <p>Spelling Rule 39 - Words ending in -ant, -ance/-ancy, -ent, -ence/-ency</p> <p>Play spelling road hopper</p>	<p>Tuesday 2nd February 2021</p> <p>LI: To use a computer or device to locate and research about a Fairtrade producer country.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> Research where Fairtrade products are produced. Use a device to locate countries. Identify patterns and explain. <p>To research and provide information about a Fairtrade producing country and what Fairtrade products they produce.</p>

Wednesday	<p>Fractions Lesson 19</p> <p>LI: To answer word problem questions that include fractions.</p> <p>Answer the word problem questions that include fractions.</p> <ul style="list-style-type: none"> • Ensure you read the question carefully. • Underline the key parts of the question • Show your workings out. <p>3 levels of challenge questions provided</p>	<p>Mythical creatures Thinking time</p> <p>Write 3 pieces of factual information</p> <p>Write a question you have about this creature. Then, create a paragraph about the Pegasus. Is it a good or bad creature?</p> <p>If you were a Greek mythological hero, how would you defeat the chimera? Explain in detail.</p>	<p>Wellbeing Wednesday</p> <p>Activities uploaded to Seesaw</p> <p>Identify and describe feelings</p>	<p>Unit 11 – SpaG</p> <p>Follow the video by Mr Graham.</p> <p>Complete the following:</p> <ul style="list-style-type: none"> -Speed Spell -Spelling Zone -Dots and Dashes 	<p>RE – Confirmation in Christianity Wednesday 3rd February 2021</p> <p>LI: To investigate commitments of some Christians - Confirmation.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • Know not all Christians undergo confirmation. • Place in chronological order. • Use fronted adverbials and commas. • Include relative clauses. <p>To complete a storyboard showing the process Christians go through during Confirmation.</p>
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Thursday	<p>Fractions Lesson 17</p> <p>LI: To multiply two fractions.</p> <p>Multiply two fractions by multiplying the denominators and the numerators.</p> <p>3 levels of challenge questions provided</p>	<p>Reading for Pleasure</p> <p>Choose a text of your own choice. This could be your reading book, any books you have at home, a newspaper article or any other text that has interested you this week.</p> <p>Please read this book or text and share three interesting aspects.</p>	<p>LI: To create an audio description</p> <p>Listen to chapter 7 of Journey to the River Sea</p> <p>Children are to create an audio guide for Maia as she is travelling down the lagoon.</p>	<p><u>Unit 11 – SPaG</u></p> <p>Follow the video by Mr Graham.</p> <p>Complete the following:</p> <ul style="list-style-type: none"> -Word changers -Dictation -Choose the right word 	<p>PE – Celebrity supply teacher</p> <p>Link to follow, this will be uploaded to Google classroom and Seesaw</p>
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Friday	<p>Times Table challenge and self- mark these challenges</p> <p>These will be uploaded to Google Classroom/SeeSaw</p> <p>30 minutes Mathletics – Multiplying fractions</p>	<p>15 Mins Oxford Reading Buddy</p> <p>15 Minutes answering key questions about your text</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>Think about the title/genre/author/pictures/setting.</p> <p>What do you think the story/book will be about? What makes you think that?</p> <p>☐ What challenges do you think the characters might face?</p> <p>What clues from the text helped you make your prediction?</p> <p>☐ What information from your own life helped you make your prediction?</p> <p>☐ How do you think the story might end? Why do you think that?</p> <p>Do you want to change your prediction now that you have read the story?</p>	<p>LI: Write a letter to a friend</p> <p>Write a letter to a friend at Mayfair Academy.</p> <p>Things to include:</p> <ul style="list-style-type: none"> Describe who Maia is writing about Her impression of them so far The questions she has about them. <p>What she thinks about them</p>	<p>Unit 11 – SpAG</p> <p>Follow the video by Mr Graham.</p> <p>Complete the following activities:</p> <p>-Jumping orange words</p> <p>-Special focus (Orange words)</p>	<p>Arabic:</p> <p>Asking and answering questions using Verbs in Arabic تسكن, أسكن</p> <p>DT</p> <p>SAzad to email</p> <p>For paper packs, add in last weeks DT and Arabic</p>
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Daily Activities	Useful Online Resources	Please use the links below to
<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>	<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.