

|               | <b>Maths</b>  | <b>Reading</b>   | <b>Writing</b>   | <b>Spelling/Phonics</b>  | <b>HPPS Creative</b>  |
|---------------|---|--|--|--|---|
| <b>Monday</b> | <p><b>Mixed Ability</b></p> <p><b>LI:</b> To represent numbers</p> <p><b>Task:</b><br/>What do the representations show? How might we represent the same number?</p> <p><b>(Seesaw Activity with video input/instructions )</b></p> | <p><b>Mixed Ability</b></p> <p><b>LI:</b> To skim and scan for keywords and clues</p> <p><b>Task:</b> Read the information about cacti. Answer the 3 questions</p> <p><b>(Seesaw activity)</b></p> | <p><b>Differentiated</b></p> <p><b>LI: To make sensible predictions</b></p> <p><b>Task:</b> Think about the questions you want to ask to find out more about our class text.</p> | <p><b>Weekly Spelling Focus:</b><br/>The /o/ phoneme written as ‘a’ after ‘w’ and ‘qu’</p> <p><b>Task:</b> Complete the word search and ask an adult to test you on your spellings</p> <p>-----</p> <p><b>Phonics focus:</b> /sh/ written as ‘ci’</p> <p><b>Task:</b> Follow today’s video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p><b>PE – Understanding competition in a game.</b></p> <p>Throwing and Catching</p> <p><b>Task:</b> Follow the video to practise the different types of throwing and catching with another person. Choose one of the games in the video. <a href="#">YouTube Link</a></p> <p><b>(Upload pictures/videos to your journal)</b></p> <p>-----</p> <p style="text-align: center;"><b>RE</b></p> <p><b>LI:</b> To know what a ceremony is<br/><b>Task:</b> Think about ceremonies you have been to. Answer the questions about ceremonies you have been to.<br/><b>(Seesaw Activity)</b></p> |

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| Tuesday   | <p><b>Mixed Ability</b></p> <p><b>LI:</b> To partition numbers</p> <p><b>Task:</b> Use the part-whole model to show your understanding of tens and ones.</p> <p><b>(Seesaw Activity with video input/instructions )</b></p>  | <p><b>LI:</b> To find information from the text</p> <p><b>Task:</b> Read about the oldest plant. Answer the 3 questions.<br/><b>(Seesaw activity)</b></p>  | <p><b>Mixed Ability</b></p> <p><b>LI: To write a character profile</b></p> <p><b>Task:</b> Think up of words to describe the character. Write up a character profile.</p>   | <p><b>Phonics focus:</b> /sh/ written as 'ti'</p> <p><b>Task:</b> Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>    | <p><b>PSHE</b></p> <p><b>LI:</b> To identify situation that would make us feel safe or unsafe</p> <p>Task: Sort the situations out into 'completely safe' or 'completely unsafe'</p> <p><b>(Seesaw Activity with video input/instructions)</b></p> |
| Wednesday | <p><b>Mixed Ability</b></p> <p><b>LI:</b> To measure length and height</p> <p><b>Task:</b> Use a ruler to measure items around your house. Record the measurements (cm).</p> <p><b>Task 2:</b> Draw shapes and lines with a given measurement<br/><b>(Instructions on Seesaw. Upload photos to Seesaw journal)</b></p> | <p><b>LI:</b> To find information from the text</p> <p><b>Task:</b> Read the factsheet about seeds. Answer the questions.<br/><b>(Seesaw activity)</b></p> | <p><b>Differentiated Cross-Curricular: PSHE (Relationships)</b></p> <p><b>LI: To make sensible predictions</b></p> <p><b>Task:</b> Talk about what makes a good friend. Look at Claude's daydream. Draw your predicted adventure.</p> | <p><b>Phonics focus:</b> /sh/ written as ss or s</p> <p><b>Task:</b> Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p><b>Science</b></p> <p>Introduction to plants and growing things</p> <p><b>(Seesaw Activity with video input/instructions)</b></p>   |

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| Thursday | <p><b>Mixed Ability</b><br/> <b>LI: To measure in metres</b></p> <p><b>Task:</b> Run for 3 seconds and stop. Use a short piece of string and a long piece of string to measure the distance. Which was easier?<br/> <b>Task 2:</b> Sort the objects that you would measure in cm/m<br/> <b>Challenge –</b> Compare the measurements</p> <p><b>(Seesaw Activity with video input/instructions )</b></p> | <p><b>LI:</b> To find information from a recipe</p> <p><b>Task:</b> Read the smoothie recipe. Answer the questions and have a go at making the smoothie (or a different one!)</p> <p><b>(Seesaw activity)</b></p> | <p><b>Mixed Ability</b><br/> <b>LI: To compose a poem</b></p> <p><b>Task:</b> Look at the illustration on p15. Write about what you can hear or see. Arrange the strips to create a free verse.</p>  | <p><b>Phonics focus:</b> Consolidation of all alternative spellings for /sh/<br/> <b>Task:</b> Follow today’s video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p><b>Computing</b></p> <p>Looking at algorithms</p> <p><b>(Seesaw Activity with video input/instructions)</b></p>               |
| Friday   | <p><b>Mixed Ability</b><br/> <b>LI:</b> To measure and compare mass (grams)</p> <p><b>Task:</b> Practise reading weighing scales in your house. Weigh out objects with your adult.<br/> <b>Task 2 –</b> Follow up Seesaw task</p> <p><b>(Seesaw Activity with video input/instructions )</b></p>   | <p><b>Reading for Pleasure</b></p> <p>Choose a book from Oxford Reading Buddy and read for 10-20 minutes. If you finish, answer the questions at the end.</p>   | <p><b>Differentiated tasks</b><br/> <b>Cross-curricular:</b><br/> <b>Geography – Map Skills.</b></p> <p><b>LI: To sequence information</b></p> <p><b>Task:</b> Read page 12-29. Mark the roads and features. Create a key. Track Claude’s journey.</p> | <p><b>Spelling Test</b></p> <p>The o sound spelt a after w and qu</p> <p>Listen to the words and write the spellings.</p>   | <p><b>Mixed Ability</b><br/> <b>DT - Cooking and nutrition</b></p> <p><b>(Seesaw Activity with video input/instructions)</b></p> |

### Daily Activities

**Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

**Daily Maths:** Login and practise times tables rockstars  
( <https://trockstars.com/> )

### Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.