

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Colour coded challenge LI: To describe position</p> <p>Task: Work through the colour-coded challenges, describing where objects are – left of, right of, bottom or top.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Differentiated Challenge LI: To find information from the text</p> <p>Task: Listen to the ebook, Dragons in the City https://www.twinkl.co.uk/go (PIN on SeeSaw activity)</p> <p>Tick the correct answers. (SeeSaw Activity)</p>	<p>Mixed Ability LI: To understand year 2 SPaG</p> <p>Task: GFOL Spag Investigation (Who Burnt the Bakery?) Spag tasks to complete and solve the investigation</p>	<p>Weekly Spelling Focus: /ee/ written as 'ey'</p> <p>Task: Watch the video and Complete the word search</p> <p>----- -</p> <p>Phonics focus: Alternative spellings of (y)oo written as 'ew'</p> <p>Task: Read the postcard and highlight the 'ew' words (Seesaw Activity)</p>	<p style="text-align: center;">PE –</p> <p>LI: To move and stretch in different positions</p> <p>Task : Move and stretch your body to create letters and shape. Create a capital T by standing tall and spreading your arms wide.</p> <hr/> <p style="text-align: center;">RE</p> <p>LI: To explain why Sukkot is important to Jews Task: Look at the photos of different sukkots. You are to make a Sukkot that a Jewish person might like to use. You can draw it or make it out of different materials.</p>
Tuesday	<p>Colour coded challenge LI: To describe movement</p> <p>Task: Describe how the shapes and objects move by drawing or completing sentences. (Seesaw Activity with video input/instructions)</p>	<p>Mixed Ability LI: To think about character feelings and thoughts</p> <p>Task: Look at the picture. What might the characters be saying? Use the clues to write down some speech for each character. (Seesaw Activity)</p>	<p>Mixed Ability LI: To understand year 2 SPaG</p> <p>Task: GFOL Spag Investigation (Who Burnt the Bakery?) Spag tasks to complete and solve the investigation</p>	<p>Phonics focus: Alternative spellings of (y)oo written as 'ue'</p> <p>Task: Colour the nonsense and real words. Use a dictionary to check to see if you were right. (Seesaw Activity)</p>	<p style="text-align: center;">Computing</p> <p>LI: To create an animation for Safer Internet Day 2021</p> <p>Task: Go onto www.animaker.com to create your unique animation on how to be safer on the internet. This year's theme is - An internet we trust: exploring reliability in the online world</p> <p>(Tutorial and walk through sent via Seesaw)</p>

Wednesday	<p>Colour coded challenge</p> <p>LI: To describe turns</p> <p>Task 1: Using grids, describe how the objects and shapes move around.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Mixed Ability</p> <p>LI: To find information from the text</p> <p>Task: Read or listen to the information about Chinese New Year. Answer the questions (Seesaw Activity)</p>	<p>Mixed Ability</p> <p>LI: To understand year 2 SPaG</p> <p>Task: GFOL Spag Investigation (Who Burnt the Bakery?) Spag tasks to complete and solve the investigation</p>	<p>Phonics focus: Alternative spellings of (y)oo written as 'u_e'</p> <p>Task: Phoneme spotter – highlight the 'u_e' words in the postcard. (Seesaw Activity)</p>	<p>RE</p> <p>LI: To compare two religious stories</p> <p>Task: Listen or read the story of The Boy who Threw Stones at Trees. Compare what is similar and different to Prince Siddhartha.</p>
Thursday	<p>Mixed Ability</p> <p>LI: To make patterns</p> <p>Task: Draw the missing shapes in the sequence. (Seesaw Activity)</p>	<p>Mixed Ability</p> <p>LI: To skim and scan</p> <p>Task: Read or listen to the poem about the lion. Answer the questions (Seesaw Activity)</p>	<p>Mixed Ability</p> <p>LI: To understand year 2 SPaG</p> <p>Task: GFOL Spag Investigation (Who Burnt the Bakery?) Spag tasks to complete and solve the investigation</p>	<p>Phonics focus: Investigating different spellings for y(oo)</p> <p>Task: Sort the words into the correct column (Seesaw Activity)</p>	<p>Music</p> <p>LI: To sign and sing a new song</p> <p>Task: Log into YUMU and complete each of the lessons. Upload a video of a voice recording of you singing or signing the song, 'I Wanna Play in a Band.'</p>

Friday	<p>Colour coded challenge</p> <p>L1: To recall information about shape</p> <p>Task: Recap your learning on shapes and complete the activities.</p> <p>(Seesaw Activity)</p>	<p>Reading for Pleasure</p> <p>Access Oxford Reading Buddy. Complete one of the books and answer the questions</p> <p>(Log ins – back of home school diary)</p>	<p>Mixed Ability</p> <p>L1: To understand year 2 SPaG</p> <p>Task: GFOL Spag Investigation (Who Burnt the Bakery?)</p> <p>Spag tasks to complete and solve the investigation</p>	<p>Mixed Ability</p> <p>DT - Cooking and nutrition</p> <p>Seesaw Activity</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>	<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.