

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Li – To understand and identify equivalent fractions</p> <p>Using the fraction bars, identify fractions that are equivalent (the same)</p> <p>Colour coded questions</p>	<p>L.I. To be able to locate SPaG features in a text.</p> <p>Lesson 6: Read the texts and find words for each section of the SPaG detective.</p>	<p>LI: To identify the features of a letter.</p> <p>Read the letter and recap the features. Think about writing your own letter of appreciation. What ingredients and vocabulary do you need?</p>		<p>PSHE 1</p> <p>LI: Recognise and explain that different jobs have different levels of pay and the factors that influence this.</p> <p>Discuss importance of jobs. Rank jobs in order of salary. Are any of the jobs harder work than the others? Do any of the jobs take more time than the others? Do any of the jobs require some training or briefing before they are performed?</p>
Tuesday	<p>Li – To understand and identify equivalent fractions</p> <p>Using the fraction bars, identify fractions that are equivalent (the same)</p> <p>Colour coded questions</p>	<p>L.I. To use relative clauses.</p> <p>Lesson 7: Read the texts and complete the relative clauses. Understand what a relative clause, relative pronoun is and write own relative clauses</p>	<p>LI: To identify the differences between formal and informal language.</p> <p>Understand the differences between formal and informal language. Write 2 paragraphs – one that is informal to your best friend and one that is formal to your head teacher.</p>	<p>Spelling Rule 45 - Words with the /i:/ sound spelt ei after c</p> <p>Games:</p> <p>Super Spelling Bowling https://spellingframe.co.uk/spelling-rule/38/45-Words-with-the-sound-spelt-ei-after-c</p>	<p>PSHE 2</p> <p>LI: To learn about the role money plays in their own and others' lives and know how to manage their money.</p> <p>Know the difference between want and need. Explain 'cost of living'. Complete a budgeting task for a household and then answer the green, amber or red questions.</p>
Wednesday	<p>Li – To understand and identify equivalent fractions</p> <p>Using the fraction bars, identify fractions that are equivalent (the same)</p> <p>Colour coded questions</p>	<p>L.I. To use a dictionary</p> <p>Lesson 8: Find the meanings for the words. Then do the colour-coded activities.</p>	<p>LI: To use co-ordinating and subordinating conjunctions.</p> <p>Choose a conjunction from the table. Write your own sentences that you could use in the letter.</p>	<p>Spelling Rule 46 - Words containing the letter-string ough</p> <p>Game:</p> <p>Super Spelling Bowling https://spellingframe.co.uk/spelling-rule/39/46-Words-containing-the-letter-string-ough</p>	<p>Wellbeing Wednesday</p> <p>Taskmaster Task to be set on SeeSaw</p>

Thursday	<p>Li – To understand and identify equivalent fractions</p> <p>Using the fraction bars, identify fractions that are equivalent (the same)</p>	<p>L.I. To find descriptive language in the text</p> <p>Lesson 9: Fill in the boxes with descriptive language found in the text. Then decide which description you preferred.</p>	<p>LI: To plan a letter of appreciation.</p> <p>Imagine you are Odysseus. You are going to plan a letter to thank the King for his kindness, especially for giving you the sack of winds.</p>		<p>PSHE 3</p> <p>L.I. To understand how to budget of a shopping trip</p> <p>Complete an online shop to buy these items. You have £25 to spend. Any money that you have left over, you can spend on something for yourself.</p> <p>Music</p> <p>LI: To understand what rhythm is.</p> <p>Log on to the website tinyurl.com/musicalmenu and scroll to the section called Musical Menu Rhythm. Join in with the warm up video. Watch the other two videos to learn what rhythm means and then have a go at the worksheet!</p>
Friday	<p>LI – to solve arithmetic questions</p> <p>Using your addition, subtraction, multiplication and division knowledge, solve the arithmetic questions.</p>	<p>L.I. To borrow ideas from other authors</p> <p>Lesson 10: Write the next paragraph to complete the story. Copy the style from the author Include a relative clause</p>	<p>LI: To write a letter of appreciation (sustained writing).</p> <p>Write a letter to thank the King for his kindness, especially for giving you the sack of winds. Include an introduction, main paragraph and conclusion.</p>		<p>DT/Cooking</p> <p>To be provided by Mr Azad/Mr Patel.</p>

Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

Daily Maths: Login and practise times tables rockstars (<https://trockstars.com/>)

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

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help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.