


	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative Children's Mental Health Week SCARF Safety Caring Achievement Resilience Friendship Monday Tuesday Wednesday Thursday Friday
M o n d a y	<p>Colour coded challenge</p> <p>LI: To count the edges on shapes</p> <p>Task: Watch the video and complete the tasks for your online journal.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Differentiated Challenge Phase 3/5</p> <p>LI: To retrieve information from a short text</p> <p>Task: (60 seconds read) Read the short phase 3/5 phonetically decodable text. Answer the questions.</p>	<p>Differentiated</p> <p>LI: To understand the (ly) suffix</p> <p>Task: Read the adjective Add the (ly) suffix to the adjective. Write it out in the adverb column</p>	<p>Weekly Spelling Focus: The u sound using the letter o</p> <p>Task: Write out your spellings and ask an adult to test you</p> <p>-----</p> <p>Phonics focus: Alternative spelling of /oa/ written as 'ow'</p> <p>Task: Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p>PE – Super Movers with the BBC https://www.bbc.co.uk/teach/super-movers/ks1-collection/zbr4scw</p> <p>-----</p> <p>PSHE S is for Safety</p> <p>(Seesaw Activity with video input/instructions)</p>
T u e s d a y	<p>Mixed Ability</p> <p>LI: To count the vertices on shapes</p> <p>Task: Watch the video and find how we explain what we know using the conjunction 'because.'</p> <p>Task: Practise doing this by completing the Seesaw activities.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Differentiated Challenge Phase 3/5</p> <p>LI: To retrieve information from a short text</p> <p>Task: (60 seconds read) Read the short phase 3/5 phonetically decodable text. Answer the questions.</p>	<p>Mixed Ability</p> <p>LI: To understand past and present tense</p> <p>Task: Read the sentences on the card. Check if they are written in the past or present tense. Write and sort them into the correct box.</p>	<p>Phonics focus: Alternative spelling of /oa/ written as 'oe'</p> <p>Task: Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p>Computing</p> <p>Task: DigiSafe Daily</p> <p>(Seesaw Activity with video input/instructions)</p> <p>-----</p> <p>PSHE C is for Caring</p> <p>Click on the link and follow the activities.</p>

W e d n e s d a y	<p>Colour coded challenge LI: To explain how I know</p> <p>Task 1 : Watch the video and complete your colour coded challenge on Seesaw</p> <p>Task 2: Have a go at making your own patterns online: https://apps.mathlearningcenter.org/pattern-shapes/</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Differentiated Challenge Phase 3/5 LI: To retrieve information from a short text</p> <p>Task: (60 seconds read) Read the short phase 3/5 phonetically decodable text. Answer the questions..</p>	<p>Differentiated LI: To demarcate sentences correctly</p> <p>Task: To edit sentences with capital letters and full stops so that they make sense.</p>	<p>Phonics focus: Alternative spelling of /oa/ written as 'o_e'</p> <p>Task: Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p>PSHE <u>A is for Achievement</u> Click on the link and follow the activity.</p>
T h u r s d a y	<p>Mixed Ability LI: To sort 3D shapes</p> <p>Task: Watch the video and find how we explain what we know using the conjunction 'because.' Complete your activity on Seesaw.</p> <p>(Seesaw Activity with video input/instructions)</p>	<p>Differentiated Challenge Phase 3/5 LI: To retrieve information from a short text</p> <p>Task: (60 seconds read) Read the short phase 3/5 phonetically decodable text. Answer the questions.</p>	<p>Differentiated LI: To understand how to use commas in lists</p> <p>Task: Read the sentences. Change the 'and' with a comma Keep the last 'and' so that it can make sense.</p>	<p>Phonics focus: Consolidation of alternative spellings learnt so far</p> <p>Task: Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p>PSHE <u>R is for Resilience</u> Click the link and follow the activity</p>
F r i d a y	<p>Colour coded challenge LI: To make patterns with 3D shapes</p> <p>Task: Watch the video and complete the face counting task on Seesaw.</p> <p>(Seesaw Activity with video input/instructions)</p>		<p>Differentiated tasks SPaG Test</p>	<p>Spelling Test Children to complete the test independently online (Google Forms) or via SeeSaw</p> <p>Google Forms – https://forms.gle/yhQYLtaiHudhhXMJA</p>	<p>Mixed Ability DT - Cooking and nutrition</p> <p>Seesaw Activity</p> <p>-----</p> <p>PSHE <u>F is for Friendship</u> Click the link and follow the activity Don't forget to take photos of you wearing your scarf as part of 'Wear Your Scarf to School' Day</p> 

	Daily Activities Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)			Useful Online Resources https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.