

## HPPS Weekly Home Learning – Week commencing 25<sup>th</sup> January 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Group 1-3 To recognize angles as a description of a turn.</p> <p>Group 4-5 To recognize angles as a property of shape and the description of a turn.</p> <p><b>Maths 25.01.21</b> <b>3 levels of challenge tasks provided on Seesaw</b></p>	<p>Oxford Reading <a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p style="text-align: center;"><b>or</b></p> <p>Reading a book, newspaper articles, articles from a magazine, or leaflets that you might have at home.</p>	<p>Group 3 and 4 and 5 – To find out more about plastic pollution</p> <p>Group 2 and 1– To find out more about plastic pollution using a 3-2-1 grid and key vocabulary</p> <p><b>English 25.01.21 on Seesaw</b> <b>2 levels of challenge tasks provided on Seesaw</b></p>	<p>Group 3, 4 and 5 Weekly words- To find the meanings of topic words and create interesting sentences</p> <p>Group 2 and 1 Weekly words- To predict and find the meanings of topic words</p> <p><b>Spellings 25.01.21 on Seesaw</b> <b>Differentiated work</b></p>	<p><b>PE- Joe Wicks- PE with Joe: 9.00am Youtube</b> Click on the link below: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <hr/> <p><b>Art/ Maths cross curricular</b> - To understand the terms horizontal and vertical and use them to discuss art by Piet Mondrian.</p> <p><b>Art/ Maths 25.01.21 activity on Seesaw</b></p>

Tuesday	<p>Group 1-3 To be able to recognise angles as a property of shape.</p> <p>Group 4-5 To be able to identify right angles and recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn.</p> <p><b>Maths 26.01.21</b> <b>3 levels of challenge tasks provided on Seesaw</b></p>	<p>Group 4 and 5- To express my opinions about a newspaper article</p> <p>Group 3 and 2 To select appropriate information from non-fiction</p> <p>Group 1 – To read and understand a newspaper article</p> <p><b>Guided Reading Tuesday 26.1.21</b> <b>3 levels of challenge tasks provided on Seesaw</b></p>	<p>To research, make notes and plan ideas on a mind map for a newspaper article</p> <p><b>English 26.01.21 on Seesaw</b></p>	<p><a href="https://www.bigbrownbear.co.uk/suffix.htm">https://www.bigbrownbear.co.uk/suffix.htm</a></p> <p><b>Complete activities</b></p>	<p><b>Art</b> - To compare the work of Piet Mondrian with another artist from the De Stijl movement.</p> <p><b>Art 26.01.21 activity on Seesaw</b></p>
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Wednesday	<p>Times tables practice <b>TT Rockstars</b> Take the soundcheck</p> <p><b>Multiplication Challenge Maths 27.01.21</b> <b>On Seesaw</b></p>	<p>Group 4 and 5 – To read and understand some newspaper articles</p> <p>Group 3 and 2- To express my opinions about a newspaper article</p> <p>Group 1- To select appropriate information from non-fiction</p> <p><b>Guided Reading Wednesday 27.1.21</b> <b>3 levels of challenge tasks provided on Seesaw</b></p>	<p>Group 3, 4 and 5- To write a newspaper article (Sustained writing) Target- Use paragraphs or sections to organise and structure according to purpose and audience</p> <p>Group 2 and 1- - To write a newspaper article (Sustained writing) Target- Begin to use paragraph to structure writing and to use simple organisational devices e.g. heading/sub heading appropriately</p> <p><b>English 27.01.21</b> <b>3 levels of challenge tasks on Seesaw</b></p>	<p>Investigate suffix rules</p> <p><a href="https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6">https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6</a></p> <p>Practice the rules by playing the games.</p>	<p><b>PE- Joe Wicks- PE with Joe: 9.00am</b> YouTube Click on the link below: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <hr/> <p><b>PE – Gymnastics</b></p> <p><b>Follow the link below to learn some basic gymnastic moves</b></p> <p><a href="https://youtu.be/6eX9fvHAl00">https://youtu.be/6eX9fvHAl00</a></p>
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Thursday	<p>Group 1-3 To be able to identify right angles and recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn.</p> <p>Group 4-5 To be able to reason and problem solve with right angles.</p> <p><b>Maths 28.01.21 3 levels of challenge tasks provided on Seesaw</b></p>	<p>Group 4 and 5- To read and summarise information from recent newspaper article</p> <p><a href="https://www.childfriendlynews.com">https://www.childfriendlynews.com</a></p> <p>Group 3 and 2- To read and summarise information from recent newspaper article</p> <p><a href="https://www.childfriendlynews.com">https://www.childfriendlynews.com</a></p> <p>Group 1 – To read and answer comprehension questions based on a newspaper article</p> <p><b>Guided Reading Thursday 28.1.21 3 levels of challenge tasks provided on Seesaw</b></p>	<p>Group 3, 4 and 5- To write a newspaper article (Sustained writing) Target- Use paragraphs or sections to organise and structure according to purpose and audience</p> <p>Group 2 and 1- - To write a newspaper article (Sustained writing) Target- Begin to use paragraph to structure writing and to use simple organisational devices e.g. heading/sub heading appropriately</p> <p><b>English 28.01.21 on Seesaw</b></p>	<p>Purple Mash- Adding suffixes to verbs</p> <p><b>Activity on Purple Mash</b></p>	<p><b>Art/ Maths cross curricular</b> To recognise and understand Piet Mondrian’s use of parallel and perpendicular lines.</p> <p><b>Art/ Maths 28.01.21 activity on Seesaw</b></p>
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Friday	<p>All groups: To be able to identify angles as greater than a right angle (obtuse) or less than a right angle (acute).</p> <p><b>Maths 29.01.21</b> <b>3 levels of challenge tasks provided on Seesaw</b></p>	<p>Oxford Reading <a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><b>or</b></p> <p>Reading a book, newspaper articles, articles from a magazine, or leaflets that you might have at home.</p>	<p>Group 3, 4 and 5- To edit and improve my newspaper article (sustained writing)</p> <p>Group 2 and 1- To edit and improve my newspaper article using a checklist (sustained writing)</p> <p><b>English 29.01.21 on Seesaw</b></p>	<p>Year 3 and 4 Statutory spelling list</p> <p><b>Spelling Activities 29.01.21 on Seesaw</b></p>	<p><b>PE- Joe Wicks- PE with Joe: 9.00am Youtube</b> Click on the link below: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <hr/> <p><b>Design Technology- Cooking and Nutrition</b> To explain the benefits of physical activity</p> <p><b>Design Technology 29.01.21</b> <b>3 levels of challenge tasks provided on Seesaw</b></p> <p><b>Arabic:</b> To recap key vocabulary on family using the Arabic software languagenut.</p> <p><b>Arabic 29.01.21</b> <b>Link to Languagenut will be provided on Seesaw</b></p>
	<p><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>			<p><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>  <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a>  <a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>  <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home

Please Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

