**HPPS Weekly Home Learning – Week commencing 18th January 2021**

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|  | **Maths** | **Reading** | **Writing** | **Spelling/Phonics** | **HPPS Creative** |
| Monday | Compare and order unit fractions, and fractions with the same denominator  **Maths 18.01.21**  **3 levels of challenge tasks provided on Seesaw** | Oxford Reading [**https://www.oxfordreadingbuddy.com/uk**](about:blank)  **or**  Reading a book, newspaper articles, articles from a magazine, or leaflets that you might have at home. | To label and understand the different features of a newspaper report.  **English 18.01.21 on Seesaw** | Group 3, 4 and 5 – To identify and learn spellings of words with ‘ly suffix’  Group 2 and 1- Phonic Activity and spellings of high frequency words  Spellings 18.01.21 on Seesaw  Differentiated work | **PE**- Joe Wicks- PE with Joe: 9.00am Youtube Click on the link below:  [https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ](about:blank) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Science – Animals Including Humans**  Investigate what damages teeth and how to look after them. Setting up an experiment and predicting what will happen and why.  **Science Monday 18th January On Seesaw** |
| Tuesday | Understand what tenths are and count up and down in tenths.  **Maths 19.01.21**  **3 levels of challenge tasks provided on Seesaw** | Group 4 and 5- To predict what might happen from details stated and implied  Group 3, 2 and 1-  To use a dictionary to check the meanings of new words  **Guided Reading Tuesday 19.1.21**  **3 levels of challenge tasks provided on Seesaw** | Group 4 and 5 – To understand headings and sub -headings and apply these in my written work  Group 2 and 3- To understand how and when to use headings and sub headings  Group 1- To label heading and sub headings on a report  **English 19.01.21**  **3 levels of challenge tasks provided on Seesaw** | [**https://www.bigbrownbear.co.uk/suffix.htm**](about:blank)    **and complete activities** | **Religious Education –**  To explain how Fauja Singh’s faith helped him  Watch the video about Fauja Singh and his life. Create a comic strip about how Fauja Singh overcame his challenges and annotate it with written descriptions.  [I Run While Talking to God - YouTube](https://www.youtube.com/watch?v=01Qtly5ZDcU)  **Religious Education :Tuesday 19th January On Seesaw**  **2 levels of challenge** |
| Wednesday | Times tables practice  **TT Rockstars**  Take the soundcheck  **Multiplication Challenge Maths 20.01.21**  **On Seesaw** | Group 4 and 5 -To use a dictionary to check the meaning of unfamiliar words  Group 3, 2 and 1 – To retrieve and record information from a non fiction text  **Guided Reading Wednesday 20.1.21**  **3 levels of challenge tasks provided on Seesaw** | Group 4 and 5- To write in past tense and third person  Group 2 and 3- To identify sentences in past tense and third person  Group 1- To convert sentences to past tense  **English 20.01.21**  **3 levels of challenge tasks provided on Seesaw** | Investigate suffix rules  [https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6](about:blank)  Practice the rules by playing the games. | **PE**- Joe Wicks- PE w  ith Joe: 9.00am Youtube Click on the link below:  [https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ](about:blank) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **PE – Gymnastics**  **Follow the link below to learn some basic gymnastic moves**  [https://youtu.be/6eX9fvHAIo0](about:blank) |
| Thursday | Group 1, 2 and 3 - Recognise and write decimal equivalents to ¼, ½ and ¾.  Group 4 and 5 -Investigate the effect of dividing by 10 or 100 and recognising ones, tenths and hundredths.  **Maths 21.01.21**  **3 levels of challenge tasks provided on Seesaw** | Group 4 and 5 – Use information to answer questions, draw inferences and justify with evidence  Group 3, 2 and 1- To retrieve information from text to answer True/False statements  **Guided Reading Thursday 21.1.21**  **3 levels of challenge tasks provided on Seesaw** | Group 4 and 5- To organise paragraphs around a main theme  Group 3 and 2 – To use paragraphs correctly  Group 1- To explain and summarise information contained in paragraphs  **English 21.01.21**  **3 levels of challenge tasks provided on Seesaw** | Group 3, 4 and 5  Year 4 adding suffix  Learn Spellings  Group 2 and 1- Matching phonic words and spellings of high frequency words  Spellings 21.01.21 on Seesaw | **Science – Animals Including Humans**  Investigate what damages teeth and how to look after them. Make observations and conclusions based on the experiment.  **Science Thursday 21st January On Seesaw** |
| Friday | Group 1, 2 and 3 - Investigate the effect of dividing by 10 or 100 and recognising ones, tenths and hundredths.  Group 4 and 5 - Reasoning and problem solving with fractions and decimals.  **Maths 22.01.21**  **3 levels of challenge tasks provided on Seesaw** | Oxford Reading [**https://www.oxfordreadingbuddy.com/uk**](about:blank)  **or**  Reading a book, newspaper articles, articles from a magazine, or leaflets that you might have at home. | To understand and use captions and quotations appropriately  **English 22.01.21 on Seesaw** | Year 3 and 4 Statutory spelling list  Spelling Activities 22.01.21 on Seesaw | **PE**- Joe Wicks- PE with Joe: 9.00am Youtube Click on the link below:  [https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ](about:blank)  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Design Technology**  **Arabic:**   Asking and answering questions using   من هذا and من هذه |
|  | **Daily Activities**  **Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day  **Daily Maths**: Login and practise times tables rockstars  ( https://ttrockstars.com/ ) | | | **Useful Online Resources**  [**https://www.oxfordreadingbuddy.com/uk**](about:blank)  [**https://www.mathletics.com/uk/**](about:blank)  [**https://www.purplemash.com/sch/horton-bd5**](about:blank)  [**https://www.bbc.co.uk/bitesize/levels/z3g4d2p**](about:blank)  [**https://uk.ixl.com/**](about:blank) | |

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.