**HPPS Weekly Home Learning – Week commencing 18th January 2021**

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|  | **Maths** | **Reading** | **Writing** | **Spelling/Phonics** | **HPPS Creative**  |
| Monday | Compare and order unit fractions, and fractions with the same denominator**Maths 18.01.21****3 levels of challenge tasks provided on Seesaw** |  Oxford Reading **https://www.oxfordreadingbuddy.com/uk** **or** Reading a book, newspaper articles, articles from a magazine, or leaflets that you might have at home. | To label and understand the different features of a newspaper report.**English 18.01.21 on Seesaw** | Group 3, 4 and 5 – To identify and learn spellings of words with ‘ly suffix’Group 2 and 1- Phonic Activity and spellings of high frequency wordsSpellings 18.01.21 on SeesawDifferentiated work | **PE**- Joe Wicks- PE with Joe: 9.00am Youtube Click on the link below:https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Science – Animals Including Humans** Investigate what damages teeth and how to look after them. Setting up an experiment and predicting what will happen and why.**Science Monday 18th January On Seesaw** |
| Tuesday | Understand what tenths are and count up and down in tenths.**Maths 19.01.21****3 levels of challenge tasks provided on Seesaw** | Group 4 and 5- To predict what might happen from details stated and impliedGroup 3, 2 and 1- To use a dictionary to check the meanings of new words**Guided Reading Tuesday 19.1.21** **3 levels of challenge tasks provided on Seesaw** | Group 4 and 5 – To understand headings and sub -headings and apply these in my written workGroup 2 and 3- To understand how and when to use headings and sub headingsGroup 1- To label heading and sub headings on a report**English 19.01.21** **3 levels of challenge tasks provided on Seesaw** | **https://www.bigbrownbear.co.uk/suffix.htm****and complete activities**  | **Religious Education –**  To explain how Fauja Singh’s faith helped himWatch the video about Fauja Singh and his life. Create a comic strip about how Fauja Singh overcame his challenges and annotate it with written descriptions. [I Run While Talking to God - YouTube](https://www.youtube.com/watch?v=01Qtly5ZDcU)**Religious Education :Tuesday 19th January On Seesaw****2 levels of challenge** |
| Wednesday | Times tables practice**TT Rockstars**Take the soundcheck**Multiplication Challenge Maths 20.01.21****On Seesaw** | Group 4 and 5 -To use a dictionary to check the meaning of unfamiliar wordsGroup 3, 2 and 1 – To retrieve and record information from a non fiction text**Guided Reading Wednesday 20.1.21****3 levels of challenge tasks provided on Seesaw** | Group 4 and 5- To write in past tense and third personGroup 2 and 3- To identify sentences in past tense and third personGroup 1- To convert sentences to past tense**English 20.01.21** **3 levels of challenge tasks provided on Seesaw** | Investigate suffix ruleshttps://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6Practice the rules by playing the games.  | **PE**- Joe Wicks- PE with Joe: 9.00am Youtube Click on the link below:https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****PE – Gymnastics****Follow the link below to learn some basic gymnastic moves**https://youtu.be/6eX9fvHAIo0 |
| Thursday | Group 1, 2 and 3 - Recognise and write decimal equivalents to ¼, ½ and ¾. Group 4 and 5 -Investigate the effect of dividing by 10 or 100 and recognising ones, tenths and hundredths.**Maths 21.01.21****3 levels of challenge tasks provided on Seesaw** | Group 4 and 5 – Use information to answer questions, draw inferences and justify with evidenceGroup 3, 2 and 1- To retrieve information from text to answer True/False statements**Guided Reading Thursday 21.1.21** **3 levels of challenge tasks provided on Seesaw** |  Group 4 and 5- To organise paragraphs around a main themeGroup 3 and 2 – To use paragraphs correctlyGroup 1- To explain and summarise information contained in paragraphs **English 21.01.21** **3 levels of challenge tasks provided on Seesaw** | Group 3, 4 and 5Year 4 adding suffixLearn SpellingsGroup 2 and 1- Matching phonic words and spellings of high frequency wordsSpellings 21.01.21 on Seesaw | **Science – Animals Including Humans** Investigate what damages teeth and how to look after them. Make observations and conclusions based on the experiment.**Science Thursday 21st January On Seesaw** |
| Friday | Group 1, 2 and 3 - Investigate the effect of dividing by 10 or 100 and recognising ones, tenths and hundredths.Group 4 and 5 - Reasoning and problem solving with fractions and decimals.**Maths 22.01.21****3 levels of challenge tasks provided on Seesaw** | Oxford Reading **https://www.oxfordreadingbuddy.com/uk** **or** Reading a book, newspaper articles, articles from a magazine, or leaflets that you might have at home. | To understand and use captions and quotations appropriately **English 22.01.21 on Seesaw** | Year 3 and 4 Statutory spelling listSpelling Activities 22.01.21 on Seesaw | **PE**- Joe Wicks- PE with Joe: 9.00am Youtube Click on the link below:https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Design Technology****Arabic:** Asking and answering questions using   من هذا and من هذه |
|  | **Daily Activities****Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day**Daily Maths**: Login and practise times tables rockstars( https://ttrockstars.com/ ) | **Useful Online Resources****https://www.oxfordreadingbuddy.com/uk****https://www.mathletics.com/uk/****https://www.purplemash.com/sch/horton-bd5****https://www.bbc.co.uk/bitesize/levels/z3g4d2p****https://uk.ixl.com/** |

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.