

HPPS Weekly Home Learning 2020 – 2021

| | Maths | Reading | Writing | Spelling/Phonics | HPPS Creative |
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| M o n d a y | <p>Colour coded challenge</p> <p>LI: To recognise 2D shapes</p> <p>(Seesaw Activity with video input/instructions)</p> | <p>LI: To read for purpose</p> <p>Find facts about The Great Fire of London.</p> <p>Write down your top 5 facts in your Seesaw journal or write them down and take a photo</p> | <p>LI : To write extended sentences.</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Task: Know what a sentence is. Read the sentence, finish the sentences, create your own sentence using conjunctions</p> | <p>Weekly Spelling Focus: Adding the endings –ing, –ed, –er, –est and –y to words ending in –e</p> <p>Task: Write out your spellings and ask an adult to test you</p> <p>-----</p> <p>Phonics focus: Alternative spelling of ‘ee’ as ‘ea’</p> <p>Task: Follow today’s video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p>PE - Follow Jack Hartman’s positive actions</p> <p>https://www.youtube.com/watch?v=EPpdrb6Lxnw</p> <p>-----</p> <p>Art - Jackson Pollock</p> <p>Task: Follow the information about our artist. Answer the questions about his art work.</p> |
| T u e s d a y | <p>Mixed Ability</p> <p>LI: To recognise 3D shapes</p> <p>(Seesaw Activity with video input/instructions)</p> | <p>LI: To sort digraphs</p> <p>Blend each word and sort them into the correct column</p> <p>(Seesaw Activity with video input/instructions)</p> | <p>LI: To understand different word types (nouns and verbs).</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Know what a noun and verb is. Read the different verbs. Check the meaning in the dictionary. Label the picture with the verbs.</p> | <p>Phonics focus: Alternative spelling of ‘ee’ as ‘e_e’</p> <p>Watch today’s video on SeeSaw and choose your chilli challenge!</p> <p>Task: Follow today’s video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p style="text-align: center;">Art</p> <p>LI: To imitate an artist’s work</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Watch the video on how to make a viewfinder and information about Pollock on seesaw. 2. Choose part of one of Pollock’s pictures and imitate (copy) his style. 3. Use different colours in paint, pencil colours, felt-tips, etc. You can even use a paint package on Purple Mash. Make sure it is accurate! 4. Upload your finished pieces to your seesaw journal or send photos to year2@hortonparkacademy.co.uk |

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| Wednesday | <p>Colour coded challenge</p> <p>LI: To count sides and vertices on 2D shapes</p> <p>(Seesaw Activity with video input/instructions)</p> | <p>LI: To listen and respond</p> <p>Listen to the text and complete the follow-up activity</p> <p>(Seesaw Activity with video input/instructions)</p> | <p>LI : To understand sentence structures.</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Recap the light colours. Read the sentences. Colour the word types. Create your own sentences.</p> | <p>Phonics focus: Alternative spelling of 'ee' as 'ie'</p> <p>Task: Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p>Art</p> <p>LI: To investigate how secondary colours are made</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Task: Find out how secondary colours are made and record your answers on your seesaw journal.</p> <p>Challenge : Investigate using paint, food colouring or a completely different way. Upload photos of your art onto your seesaw journal</p> |
| Thursday | <p>Mixed Ability</p> <p>LI: To draw 2D shapes</p> <p>(Seesaw Activity with video input/instructions)</p> | <p>LI: To find the answer from the text</p> <p>One Page Reading Fluency</p> <p>(Seesaw Activity)</p> <p>Click the green icon and choose camera.</p> <p>Take a picture of one page of your book. Click the :record: icon and read that page out loud using your best storyteller voice. 4. Click tick and tick then find your name</p> | <p>LI: To introduce a report.</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Recap newspaper features. Know what an introduction does. Read the text. Write the keywords in the correct box.</p> | <p>Phonics focus: Alternative spelling of 'ee' as 'y'</p> <p>Task: Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p> | <p>Art</p> <p>Task: Create a piece of drippy, splat art that represents the colours of the fire in 1666. Use paint, food colouring. The dripper, the better!</p> <p>Upload your finished pieces to your seesaw journal or send to year2@hortonparkacademy.co.uk</p> |

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| F r i d a y | <p>Colour coded challenge</p> <p>LI: To sort 2D shapes</p> <p>(Seesaw Activity with video input/instructions)</p> | | <p>LI: To write a newspaper introduction.</p> <p>(Seesaw Activity with video input/instructions)</p> <p>Look back at yesterday's lesson. Check your introduction plan. Use your plan and write out in full sentences your introduction.</p> | | <p>DT - Cooking and nutrition</p> <p>Seesaw Activity</p> |
| | <p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p> | | | <p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p> | |

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.