HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

		Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday		**Access video for HA and core:** https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty **Access video for SEND/PScales:** https://www.youtube.com/watch?v=mitk0Puvj2U **Core:** Identify 3D shapes. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshapes&grade_level=K&promptId=prompt.e77c9164-5280-43ee-a510-ef37a8feb6ce **HA:** match the 2D and 3D shapes to their names. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshapes&grade_level=K&promptId=prompt.b444434d-5750-42e4-acf7-41bc5cfea18a **SEND/LA:** 2D shape hunt around the house. Upload pictures on to Seesaw. https://app.seesaw.me/#/activities/library?search&query=2d%2Bshape%2Bproperties&grade_level=K&promptId=prompt.29791882-6ab3-4470-ba0d-231ef6427038	Log onto oxford reading buddy and read book of your choice, then complete the quiz. https://www.oxfordreadingbuddy.com/uk Complete a book review on Seesaw: **HA/core** https://app.seesaw.me/#/activities/library?search&query=book%2Breview&grade_level=K&promptId=prompt.0382c2b0-64a3-45af-a142-2dd6790d3774 **LA** https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.507deb7b-71d3-4d2c-96b8-76cde69275a6	Listen to the story: **How to Find Gold.** https://youtu.be/vxWlWJUfMEo **HA** Order the pictures and complete the https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c320a140-0532-4a2c-9326-61077151421e . **Core** Order the pictures (sent through Marvellous Me) to sequence the story, then retell the story. Record the main events in your remote learning journal. Read your work to check it makes sense. Check that capital letters and full stops have been added. Upload pictures of the work to Seesaw, or send to year group email. **LA** Write words under the pictures to describe them Sound out the words to identify the initial, end and middle sounds. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.87350c29-17cf-4238-b1bd-32358a760d38	Recap Phase 2/3/4/5 sounds https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Watch the video for the i-e sound: https://www.youtube.com/watch?v=UQBFigKD7j4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14 Sort the i-e words in the table: https://app.seesaw.me/#/activities/library?search&query=i-e%2Bactivity&grade_level=K&promptId=prompt.64d70d2f-5d76-46b8-b0c1-b7f8735702a1 **Purple Mash**: make the word using the correct diagraph Home/English/Phonics/Phonics - Phase 5/Phonics - Phase 5 – Cloze/i-e sound **LA** – watch the video for the Geraldine the Giraffe for the m sound then play the online game on Purple mash https://www.youtube.com/watch?v=Xh6Ux5D2D84 https://app.seesaw.me/#/activities/library?search&query=m%2Bsound&grade_level=K&promptId=prompt.dd54d4c0-d7b3-49fb-9803-3bd28def2741	**Science** Watch the video https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb **HA** Complete the quiz https://teachers.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c **Core** Animal group activity: identify similarities and differences between the animals **LA** Identify the animal names **Activities sent through Seesaw**

HA/Core: Properties of 3D shapes lesson. https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd https://www.google.com/search?gs_ssp=eJzj4tVP1zc0TDOwyCq2yigyYPQSN05RKM5ILEhVKM7MSwcihfLEnKLSYgD0Rw0b&q=3d+shape+singing+walrus&oq=3d+shape+singing&aqs=chrome.1.0i355i457j46j69i57j0i22i30.6539j0j15&sourceid=chrome&ie=UTF-8 **SEND/LA** video link: 2D shape properties https://www.youtube.com/watch?v=mitk0Puvj2U **Core:** 3D shape sorting. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshapes&grade_level=K&promptId=prompt.8fc4aeee-5569-413b-aad2-b43ec5f58ad5 **HA:** 3D shapes quiz https://www.purplemash.com/#tab/pm-home/maths/patterns_and_shapes/maths_shape_properties 3D shape sorting. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshapes&grade_level=K&promptId=prompt.8fc4aeee-5569-413b-aad2-b43ec5f58ad5 **SEND/LA:** 2D shape properties. Count the number of sides and corners.. https://app.seesaw.me/#/activities/library?search&query=2d%2Bshape%2Bproperties&grade_level=K&promptId=prompt.f867ac04-09df-4fbb-bba4-d77358a83076	**HA** Read the text: Treasures in the Garden https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.41302401-2683-4941-87cf-736d37782447 Sequence the story by drawing pictures and writing sentences. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c1798e09-7674-40cf-9b52-d3f0b181cecc **Core** Read the story: The Zoo Vet https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.becc0cc7-bc93-4589-bea5-e12f45dbdeba Sequence the pictures, Use the pictures to retell the story. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c4bd37df-d1e0-4d06-83c1-029acf738d1c **LA** Listen to the story: On the Farm https://www.purplemash.com/#app/eyfs/2cas2_onthefarm Read words starting with 's'. https://www.purplemash.com/#tab/pm-home/school_closure_home_learning/localised_remote_learning/regionlised_remote_learning_age3_5/localised_learning_ages3-5_wk3	Listen to the story: **How to Find Gold.** https://youtu.be/vxWlWJUfMEo **HA** Complete the **role on the wall activity** by recording Anna's thoughts and feelings on the inside, and facts and appearance on the outside. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.39fad859-27ae-4c70-b93b-caa099d9413d **Core** Use the question words to record some questions you world like to ask Anna. Remember to add a question mark. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.fe8fba48-2549-4e17-a0a8-dd375bfefdde **LA** Sequence pictures from the story Discuss the events in the story and order the pictures. Retell the story. See attachment on Marvellous Me Upload work onto Seesaw or send to the Year group email.	Recap Phase 2/3/4/5 sounds https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Watch the video for the o-e sound: https://www.youtube.com/watch?v=zE_3P2zuwIc Sort the o-e words in the table: https://app.seesaw.me/#/activities/library?search&query=o-e%2Bsound&grade_level=K&promptId=prompt.8061fcc6-92ca-4f4e-b559-939349341df2 **Purple Mash**: make the word using the correct diagraph Home/English/Phonics/Phonics - Phase 5/Phonics - Phase 5 – Cloze **LA** – watch the video for the Geraldine the Giraffe n sound then play the online game https://www.youtube.com/watch?v=IQsCAyq-axU https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_2/phonics_phase_2_cloze	Watch the video https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82 **HA** Complete the quiz https://teachers.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r Use the clues to guess what the animal is https://app.seesaw.me/#/activities/library?search&query=describe%2Bparts%2Bof%2Ban%2Banimal&grade_level=K&subject=Science&promptId=prompt.d429a344-e261-4724-88cf-d3bac2f0769f **Core** Label the animal https://app.seesaw.me/#/activities/library?search&query=parts%2Bof%2Ban%2Banimal&grade_level=K&subject=Science&promptId=prompt.60bda40d-4e15-45a6-a1c3-39b25331aa0e **LA** Match the animals to their young. https://app.seesaw.me/#/activities/library?search&query=parts%2Bof%2Ban%2Banimal&grade_level=K&subject=Science&promptId=prompt.fda32f76-c936-4e06-afd7-c2cd20319b78 Activities sent through Seesaw

| Wednesday | HA/Core: Properties of 3D: describe and classify. https://teachers.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc

SEND/LA video link: 2D shape properties https://teachers.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd

Core: 3D shape quiz. https://teachers.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd

3 shape questions https://www.purplemash.com/#tab/pm-home/maths/patterns_and_shapes/maths_shape_properties

HA: 3D shapes quiz: Geometry problems https://www.purplemash.com/#tab/pm-home/maths/patterns_and_shapes/maths_shape_properties

3D shapes: How many faces? https://portal.3plearning.com/#/content/83?token=0-AowCsfV13MAihzLMKo8sx3dN8hZBgw_ke0r3LjzEw,&productId=1
SEND/LA:
Activity: What shape am I? https://www.purplemash.com/#tab/pm-home/maths/patterns_and_shapes/maths_shape_properties | Log onto oxford reading buddy and read book of your choice, then complete the quiz.

https://www.oxfordreadingbuddy.com/uk | Listen to the story: **How to Find Gold.**
https://youtu.be/vxWlWJUfMEo
HA
Write a diary entry for Anna
Record details of Anna's day Write about where she went, what she did, how she travelled and what she found.
See example and checklist.
See attachment on Marvellous Me. Upload photo of work onto Seesaw or send to the Year 1 email..
Core
Unscramble the sentences and write the words in the correct order.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.de5f8189-f75e-40a0-a092-9c383c95b6ec
LA
Draw a picture of Anna and the crocodile. Use the story pictures for support. Think of words to describe the characters and label your work.
Upload work onto Seesaw or send to the Year group email. | Recap Phase 2/3/4/5 sounds https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials

Watch the video for the u-e sound:
https://www.youtube.com/watch?v=xspQiDw0lDk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=12

Complete the activity reading/spelling words with the u-e sound.:

https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_5/phonics_phase_5_cloze

Read the phase 2/3 tricky words https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks

LA – watch the video Geraldine the Giraffe for the d sound then complete the sorting activity on Seesaw. https://www.youtube.com/watch?v=65b3vEfskZ4

https://app.seesaw.me/#/activities/library?search&query=d%2Bsound&grade_level=K&promptId=prompt.75eb11a7-0d5d-4cf4-8ac2-a87918bbe055 | Watch the video https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q
Listen to the song https://www.youtube.com/watch?v=3yrikH2QEFA
HA
Use the publishing project to share learning about different animals and what they eat. https://www.purplemash.com/#

Core
Decide which animals are herbivores, omnivores and carnivores? https://www.purplemash.com/#

LA
Look at what each animal eats, and match it to one of the diet groups.
Activitiy sent through Seesaw |

HA/Core: Properties of 3D: describe and classify. https://teachers.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc

SEND/LA video link: 2D shape properties**:** describe and classify https://teachers.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd

Core: sort the everyday 3D objects. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshape%2Bproperties&grade_level=K&promptId=prompt.3fbb461d-f999-4661-9c79-aa8023de6809 3 shape questions https://www.purplemash.com/#tab/pm-home/maths/patterns_and_shapes/maths_shape_properties

HA: Identify shapes that would roll, slide or stack. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshape%2Bproperties&grade_level=K&promptId=prompt.797d29ff-df29-4fcc-9aa6-4bd7433dd78f

How many faces, edges, vertices? https://app.seesaw.me/#/activities/library?search&query=3d%2Bshape%2Bproperties&grade_level=K&promptId=prompt.54d0828d-a199-48ed-8ab1-8cf82713fe25 **SEND/LA:** Identifying sides and corners https://portal.3plearning.com/#/content/83?token=c3i6u2nua4TJL7wJ2p55ZQjyhtDepOFHH9F3GlRdHZo,&productId=1 | **HA** Read the text: Treasures in the Garden, then answer the questions. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.07b875f4-ca85-4fea-b9c4-699976e0cd47

Core Read the story: The Zoo Vet, then answer the questions. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.611993db-08d6-4bd8-b1b4-318feec05978

LA Listen to the story: On the Farm https://www.purplemash.com/#app/eyfs/2cas2_onthefarm

Match the animals to their young. https://www.purplemash.com/#tab/pm-home/school_closure_home_learning/localised_remote_learning/regionlised_remote_learning_age3_5/localised_learning_ages3-5_wk3 | Listen to the story: **How to Find Gold.** https://youtu.be/vxWlWJUfMEo **HA** Create your own treasure map and record a set of instructions about how to get to the treasure. See examples of treasure maps. See attachment on Marvellous Me. Upload photo of work onto Seesaw or send to the Year 1 email. **Core** Complete the **role on the wall activity** by recording Anna's thoughts and feelings on the inside, and facts and appearance on the outside. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.39fad859-27ae-4c70-b93b-caa099d9413d **LA** Listen to the story and complete the roll on the wall activity. Use the word bank visuals to describe how Anna feel in the story. Draw picture around the outside to show what you know about her. See attachment on Marvellous Me. Upload photo of work onto Seesaw or send to the Year 1 email. | Recap Phase 2/3/4/5 sounds https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials

Watch the video for the zh sound: https://www.youtube.com/watch?v=dgQa8bJcbDA

Read and write words with the 'zh' sound: see attachment on Seesaw.

Read the phase 2/3 tricky words https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks

LA – watch the video Geraldine the Giraffe for the g sound then complete the spelling activity on Purple Mash.

https://www.youtube.com/watch?v=P2DdC5Q6D64

https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_2/phonics_phase_2_cloze | **Watch the video** https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q Listen to the song https://www.youtube.com/watch?v=3yrikH2QEFA **HA** Match the animal with the food they eat and the name of their diet, and think of two more examples of animals for each type of diet.

Core Sort the animals on to the venn diagram according to their diet.

LA Group the animals according to their diet. https://www.twinkl.co.uk/go/resource/grouping-animal-diets-game-t-sc-2550360

Activities sent through Seesaw |

HA/Core video link: Properties of 3D: describe and classify. https://teachers.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc **SEND/LA video link**: 2D shape properties**:** describe and classify https://teachers.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd **Core:** Is the shape 2D or 3D? https://app.seesaw.me/#/activities/library?search&query=3d%2Bshape%2Bproperties%2Breasoning&grade_level=K&promptId=prompt.944cd138-557f-4a46-a11b-97cccdbbeb0e **HA:** complete the word problems. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.5b34d8e2-88c0-401d-ab5d-043e2618764d How many faces, edges, vertices? https://app.seesaw.me/#/activities/library?search&query=3d%2Bshape%2Bproperties&grade_level=K&promptId=prompt.54d0828d-a199-48ed-8ab1-8cf82713fe25 **SEND/LA:** Use the shapes to create a picture. Describe the picture use shape names. https://app.seesaw.me/#/activities/library?search&query=3d%2Bshape%2Bproperties%2Breasoning&grade_level=K&promptId=prompt.be3e1066-523e-45fb-84d6-83f017fa2ef2	**HA** Read the text: Treasures in the Garden https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.41302401-2683-4941-87cf-736d37782447 Look at the characters and scenes shown and write what they might be thinking in the thought bubbles. Choose 3 or more different scenes to complete. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f924935c-cb0e-440b-8063-7e35afa385db **Core** Read the story: The Zoo Vet https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.becc0cc7-bc93-4589-bea5-e12f45dbdeba **High frequency words:** complete the tricky words activity: write the words and use them in sentences https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.28c97241-4b60-4a96-9e7d-f70aa4a077ee **LA** Listen to the story: On the Farm https://www.purplemash.com/#app/eyfs/2cas2_onthefarm Create a farm scene. https://www.purplemash.com/#tab/pm-home/school_closure_home_learning/localised_remote_learning/regionlised_remote_learning_age3_5/localised_learning_ages3-5_wk3	**HA** Draw a picture of Anna and write some sentences to describe her. Use the character adjective mat for support. See attachment on Marvellous Me. Upload photo of work onto Seesaw or send to the Year 1 email. **Core** **Write a diary entry for Anna** Record details of Anna's day Write about where she went, what she did, how she travelled and what she found. See example and checklist. See attachment on Marvellous Me. Upload photo of work onto Seesaw or send to the Year 1 email.. **LA** Look at the pictures and say the words. Sound out each phoneme in the word and blend to read. Write down the middlie sound you hear in each word. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.6f7a08a3-1e38-4add-bf83-46e8215ea6ea	Recap Phase 2/3/4/5 sounds https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Watch the video to review split diagraph sounds: https://www.youtube.com/watch?v=Y_RO2ajxOgQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=11 Phase 5 sound sorting activity. https://app.seesaw.me/#/activities/library?search&query=phase%2B5%2Bphonics%2Bsplit%2Bdiagraph&grade_level=1&promptId=prompt.1c334ab1-b2aa-4c47-b547-9b8b137a024a Fill in the missing words: see attachment on Seesaw. Read the phase 2/3 tricky words https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks **LA** – watch the video Geraldine the Giraffe for the o sound then complete the spelling activity on Seesaw. https://www.youtube.com/watch?v=YIQQo9eYVqk https://app.seesaw.me/#/activities/library?search&query=o%2Bsound&grade_level=K&promptId=prompt.02c62459-dca0-40c6-9e14-3a5da7252ede	**Watch the video** https://teachers.thenational.academy/units/the-animal-kingdom-3cfa# **HA** Complete the quiz https://teachers.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje Label the animals and identify their food groups. **LA** Place the animals into groups https://www.purplemash.com/#

Friday

Daily Activities	Useful Online Resources
Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day **Daily Maths**: Login and practise times tables rockstars (https://ttrockstars.com/)	**https://www.oxfordreadingbuddy.com/uk** **https://www.mathletics.com/uk/** **https://www.purplemash.com/sch/horton-bd5** **https://www.bbc.co.uk/bitesize/levels/z3g4d2p** **https://uk.ixl.com/**