

## HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling/Phonics</b>	<b>HPPS Creative</b>
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**Introduction to capacity - What is it?**

Access the video attached onto SeeSaw to help with the activity – teacher made video  
<https://www.loom.com/share/78aa3bed56c24f988b13c25152eeee3e>

Investigating how many amounts will fit into another amount as an intro into what capacity is.  
[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.80efa547-49aa-4198-99dd-2668775eabae](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.80efa547-49aa-4198-99dd-2668775eabae)

**Modified:** investigating the difference between full and half full.  
[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.97733363-6ddf-4e77-986a-b102793334a7](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.97733363-6ddf-4e77-986a-b102793334a7)

Looking at more or less in terms of amounts and making a comparison between the two.  
[https://app.seesaw.me/#/activities/library?search&query=more%20or%20less&grade\\_level=1&promptId=prompt.cfbe1462-07c4-42b8-a730-d09055e23c16](https://app.seesaw.me/#/activities/library?search&query=more%20or%20less&grade_level=1&promptId=prompt.cfbe1462-07c4-42b8-a730-d09055e23c16)

**Focus:** Spellings

**Comprehension and inference:** Listen to the story being read and then follow the labelling of the descriptions.

[https://app.seesaw.me/#/activities/library?community&grade\\_level=1&subject=Reading&promptId=prompt.3d47516b-62a4-4283-9c02-808294d17a1d](https://app.seesaw.me/#/activities/library?community&grade_level=1&subject=Reading&promptId=prompt.3d47516b-62a4-4283-9c02-808294d17a1d)

Listen to the story being read, then follow the instructions to complete the activity

[https://app.seesaw.me/#/activities/library?community&grade\\_level=1&subject=Reading&promptId=prompt.b6716c52-bca2-4cb7-907c-ff5ae07f84a7](https://app.seesaw.me/#/activities/library?community&grade_level=1&subject=Reading&promptId=prompt.b6716c52-bca2-4cb7-907c-ff5ae07f84a7)

Practicing to use sounds to write their own name clearly with identifiable letters

[https://app.seesaw.me/#/activities/library?community&grade\\_level=1&subject=Reading&promptId=prompt.f67abb2d-72f2-4b2d-98aa-116e065f0330](https://app.seesaw.me/#/activities/library?community&grade_level=1&subject=Reading&promptId=prompt.f67abb2d-72f2-4b2d-98aa-116e065f0330)

**Focus:** Simple sentences – based on comprehension Making a prediction on what will happen next? Watch the video again: Access for all groups

<https://www.youtube.com/watch?v=vxWIWJUfMEo>

Video focus on a specific part of the text and the follow up activity focused on what happens next: Pause video at 2:23 when recording and ask children to base their prediction on this. What happens next? Open ended to allow for more creative responses.



English. PY prediction .pptx

[https://app.seesaw.me/#/activities/library?search&query=parts%20of%20Ban%20animal&grade\\_level=K&subject=Science&promptId=prompt.fda32f76-c936-4e06-afd7-c2cd20319b78](https://app.seesaw.me/#/activities/library?search&query=parts%20of%20Ban%20animal&grade_level=K&subject=Science&promptId=prompt.fda32f76-c936-4e06-afd7-c2cd20319b78)

**Modified questions:** Where might the characters go?



English. core prediction .pptx

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.873f38c6-d3af-4a25-909c-5032d50cd3ad](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.873f38c6-d3af-4a25-909c-5032d50cd3ad)

Sequencing what they know so far



English. Red group story sequencing ppt

[https://app.seesaw.me/#/activities/library?search&query=story%20sequencing&grade\\_level=1&promptId=prompt.138ffaac-5a73-4229-b58f-6c6d5420bb38](https://app.seesaw.me/#/activities/library?search&query=story%20sequencing&grade_level=1&promptId=prompt.138ffaac-5a73-4229-b58f-6c6d5420bb38)

**Focus:** alternative /i/ sound

Access video [https://blnschco-my.sharepoint.com/:v:/g/personal/sukhrajkaur\\_hortonparkacademy\\_co\\_uk/Ea40W1dTeGJBpc1M59O\\_VRkBV5crL-oy1QvBG7VQPIX55A?e=I5lrw3](https://blnschco-my.sharepoint.com/:v:/g/personal/sukhrajkaur_hortonparkacademy_co_uk/Ea40W1dTeGJBpc1M59O_VRkBV5crL-oy1QvBG7VQPIX55A?e=I5lrw3)

**Phase 5 group**

Play the above game by organise the words into the correct pronunciation sound. Take a picture and upload onto SeeSaw to show your completed work.

<https://wordwall.net/resource/55995/english/i-alternative-pronunciation-word-sort>

**Phase 2/3 group**

Review matching uppercase and lower case sounds first:

<https://wordwall.net/resource/3249737/esol-start-up/match-upper-lower-z>

Then play the below game for phonics sound.

<https://wordwall.net/resource/43973/english/phase-2-phonics-initial-sounds-set-1-3>

**Focus:** Computer Science

Access video for HA and core:

<https://www.youtube.com/watch?v=Da5TOXCwLSg>

Develop an understanding of listening to a set of specific instructions. On the activity, record over voice and tell the child to go to a specific part of the map.



IT HA and core Following directions .i

[https://app.seesaw.me/#/activities/library?search&query=instructions&grade\\_level=1&promptId=prompt.77cc6465-0cf0-4c15-99be-682886636c0c](https://app.seesaw.me/#/activities/library?search&query=instructions&grade_level=1&promptId=prompt.77cc6465-0cf0-4c15-99be-682886636c0c)

Sequence a set of simple instructions

[https://app.seesaw.me/#/activities/library?search&query=instructions&grade\\_level=1&promptId=prompt.a4294419-b56d-47e6-8ccf-d66154f0bed8](https://app.seesaw.me/#/activities/library?search&query=instructions&grade_level=1&promptId=prompt.a4294419-b56d-47e6-8ccf-d66154f0bed8)



IT LA Algorithms .pptx

Introduction to volume – What is it?

Access video for HA and core:

[https://drive.google.com/file/d/1ng3l4fDfCbb5iPS\\_ujz\\_l2C\\_Xkuh9VvGz/view?usp=sharing](https://drive.google.com/file/d/1ng3l4fDfCbb5iPS_ujz_l2C_Xkuh9VvGz/view?usp=sharing)

Build on from yesterday, comparing the volume of two jugs. Identify which has more or less, and draw to show.

[https://app.seesaw.me/#/activities/library?search&query=volume&grade\\_level=1&promptId=prompt.97ffc7e3-ca8e-421c-b5dd-ba47084424de](https://app.seesaw.me/#/activities/library?search&query=volume&grade_level=1&promptId=prompt.97ffc7e3-ca8e-421c-b5dd-ba47084424de)

Modified: Play the quix from the BBC Bitesize and take a screenshot of your answers, upload onto SeeSaw.

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc>

Comparing sizes in terms of bigger, smaller and making a direct comparison between themselves and others.

[https://app.seesaw.me/#/activities/library?search&query=bigger%2Bsmaller&grade\\_level=1&promptId=prompt.b1fd1223-d84d-42b6-8355-41369d90c597](https://app.seesaw.me/#/activities/library?search&query=bigger%2Bsmaller&grade_level=1&promptId=prompt.b1fd1223-d84d-42b6-8355-41369d90c597)

Access the activity on SeeSaw, read the text and then answer the questions attached

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.c6fd0898-6791-42f9-acb0-5979d1349e68](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.c6fd0898-6791-42f9-acb0-5979d1349e68)

Making sense with sentences by ordering the words into the correct order

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.dc88dab5-dc77-44e9-ab19-f0f4b92668f1](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.dc88dab5-dc77-44e9-ab19-f0f4b92668f1)

Differentiate between real words and nonsense words

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.831c49b7-52ae-4700-840d-0a596434bd05](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.831c49b7-52ae-4700-840d-0a596434bd05)

Focus: Facts about the text

Access video for HA :



English. PY 123 grid .pptx

3, 2, 1 grid – identifying 3 things they know, 2 things they like, and 1 thing they are not sure about.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.34f47930-b72b-4fb5-ae31-7ed10ff7449d](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.34f47930-b72b-4fb5-ae31-7ed10ff7449d)

Modified – 3, 2, 1 grid – including only 2 grids of what they know and what they like



English. core 123 grid .pptx

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.bef2abdf-8ad9-4622-a0c6-10a6da3e6f9a](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.bef2abdf-8ad9-4622-a0c6-10a6da3e6f9a)

Access video for SEND/P Scales:

Using known sounds to write words relating to a familiar text.- Labelling a picture of the setting from the book.



English. Red group Labelling picture of se

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.01b5e1a2-d70c-49f0-bfb2-05e8b8c96012](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.01b5e1a2-d70c-49f0-bfb2-05e8b8c96012)

Focus: alternative c sound

Access video

[https://blnschco-my.sharepoint.com/:v/g/personal/sukhrajkaur\\_hortonparkacade\\_my\\_co\\_uk/ESFZdtx4t5VKpbPeheX2i0kB6qo18GQ\\_oDlkzqfVXdUhg?e=XmW8TM](https://blnschco-my.sharepoint.com/:v/g/personal/sukhrajkaur_hortonparkacade_my_co_uk/ESFZdtx4t5VKpbPeheX2i0kB6qo18GQ_oDlkzqfVXdUhg?e=XmW8TM)

Phase 5 group

Play the same game from yesterday to build up their fluency – arrange the sounds into alternative and Phase 2 sound for /c/.

<https://wordwall.net/resource/55996/english/c-alternative-pronunciation-word-sort>

Phase 2/3 group – practicing sounds

Watch the speedy flash cards first to review sounds

<https://wordwall.net/resource/9360211/speedy-flashcards-phase-3>

Access video for HA:



IT HA coding .pptx

Explore what left, right, up, down mean as an understanding of what coding is.

[https://app.seesaw.me/#/activities/library?search&query=coding%2Bks1&grade\\_level=1&promptId=prompt.7b18a539-332c-4da6-8da4-d9dfc86d9b64](https://app.seesaw.me/#/activities/library?search&query=coding%2Bks1&grade_level=1&promptId=prompt.7b18a539-332c-4da6-8da4-d9dfc86d9b64)

Modified developing an understanding that coding is a set of instructions, draw a line to show how the dinosaur moves to the finish line.

Access video for core:



IT Core coding .pptx

[https://app.seesaw.me/#/activities/library?search&query=coding%2Bks1&grade\\_level=1&promptId=prompt.5018a919-7c92-47fa-bc0f-a705b51da283](https://app.seesaw.me/#/activities/library?search&query=coding%2Bks1&grade_level=1&promptId=prompt.5018a919-7c92-47fa-bc0f-a705b51da283)

Continue developing understanding of what it means to have a set of instructions



IT sequencing .pptx

[https://app.seesaw.me/#/activities/library?search&query=sequencing%2Binstructions&grade\\_level=1&promptId=prompt.217daf43-76df-4147-891c-d798851abffe](https://app.seesaw.me/#/activities/library?search&query=sequencing%2Binstructions&grade_level=1&promptId=prompt.217daf43-76df-4147-891c-d798851abffe)

<https://www.purplemash.com/#tab/pm-home/computing>

**Finding volumes and capacity of different amounts**

Access video: Access the video which demonstrates the amount of capacity different objects can hold – tell chn to make a prediction.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.85c2d232-4c95-4a82-86cb-c966ad62504d](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.85c2d232-4c95-4a82-86cb-c966ad62504d)

Investigating objects around their own household to understand and consolidate their previous learning, build on now by exploring how capacity is measured and compared.

[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.e2ffb84a-392a-4875-8418-59c34eaa3329](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.e2ffb84a-392a-4875-8418-59c34eaa3329)

**Modified:** Investigating which objects would hold more capacity by building on from previous learning.

[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.83e560f9-8e54-4d32-8eed-70c407aa73db](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.83e560f9-8e54-4d32-8eed-70c407aa73db)

Cont. to develop their understanding of differences between objects, amounts by looking at longer or shorter.

[https://app.seesaw.me/#/activities/library?search&query=comparing%2Bamounts&grade\\_level=1&promptId=prompt.f769c70d-ef0a-441f-aa83-54d1079c22ee](https://app.seesaw.me/#/activities/library?search&query=comparing%2Bamounts&grade_level=1&promptId=prompt.f769c70d-ef0a-441f-aa83-54d1079c22ee)

Cross curricular piece: Reading about dogs and identifying how to take care od dogs.

Access the link from SeeSaw and read the sheet, then complete the activity.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.f1d9d955-f259-4d05-81bb-b38d29b1d8c1](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f1d9d955-f259-4d05-81bb-b38d29b1d8c1)

Read the short text, this is phonetically decodable for the children’s’ reading ability.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.0d82b137-f185-4aa6-aa80-70e3388313d3](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0d82b137-f185-4aa6-aa80-70e3388313d3)

**Focus: character descriptions**

Access video for HA and core:



English. character description .pptx

Access video for SEND/PScales:



English. character description red group

Full sentences explaining what they think of the characters and why they think this – provided (x2 boxes, one for each character, children to write in each box)

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.0d35c29f-467a-4a1e-a971-ae5369888cb1](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0d35c29f-467a-4a1e-a971-ae5369888cb1)

**Modified** Roll on the wall, followed by a simple sentence to describe their character description

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.1062c92f-7e0d-47d3-ae38-f80fbf419e6d](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.1062c92f-7e0d-47d3-ae38-f80fbf419e6d)

Attempting to write words with sounds in sequence. Look at the image and write how the charterer might be feeling – using the boxes to help you break the sounds apart.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.8fac758b-d216-4ca3-9e82-7c105219e3f0](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.8fac758b-d216-4ca3-9e82-7c105219e3f0)

**Focus: alternative o sound**

Access video [https://blnschco-my.sharepoint.com/:v:/g/personal/sukhrajkaur\\_hortonparkacademy\\_co\\_uk/Eef56mXpmGhBmsrS9Xl3m\\_8BPkhAYqePmt6\\_H-RZJGpowA?e=Pnc8wB](https://blnschco-my.sharepoint.com/:v:/g/personal/sukhrajkaur_hortonparkacademy_co_uk/Eef56mXpmGhBmsrS9Xl3m_8BPkhAYqePmt6_H-RZJGpowA?e=Pnc8wB)

**Phase 5 group**

Review sounds in Phase 3

<https://wordwall.net/resource/9360211/speedy-flashcards-phase-3>

Activity: use the below link to organsie the words into long /o/ and short /o/ sounds.

[https://app.seesaw.me/#/activities/library?search&query=alternative%2Bo%2Bsound&grade\\_level=1&promptId=prompt.3735f388-e417-4a37-85e9-32e7cb8330c2](https://app.seesaw.me/#/activities/library?search&query=alternative%2Bo%2Bsound&grade_level=1&promptId=prompt.3735f388-e417-4a37-85e9-32e7cb8330c2)

**Phase 2/3 group**

Review j, v, w, x in phase 3

<https://wordwall.net/resource/44482/english/j-v-sort-simple-worksheet>

**Access video for HA and core:**



IT coding .pptx

Access activity on Purple Mash to input a set of data into 2go activity. This should help build on from previous learning and now begin to code for a purpose.

<https://www.purplemash.com/#tab/pm-home/computing>

**Modified:** developing an understanding that coding is a set of instructions, draw a line to show how the dinosaur moves to the finish line.

[https://app.seesaw.me/#/activities/library?search&query=coding%2Bks1&grade\\_level=1&promptId=prompt.5018a919-7c92-47fa-bc0f-a705b51da283](https://app.seesaw.me/#/activities/library?search&query=coding%2Bks1&grade_level=1&promptId=prompt.5018a919-7c92-47fa-bc0f-a705b51da283)

**SEND/LA:** Begin to use arrows as an understanding of what direction means – developing into code.



IT Red understanding coding

[https://app.seesaw.me/#/activities/library?search&query=sequencing%2Binstructions&grade\\_level=1&promptId=prompt.1a01be92-d0b9-41aa-afe9-738d00381fd2](https://app.seesaw.me/#/activities/library?search&query=sequencing%2Binstructions&grade_level=1&promptId=prompt.1a01be92-d0b9-41aa-afe9-738d00381fd2)

**Comparing capacity and volume**

Identifying which has more or less capacity by counting the total number of cups each bottle will fill.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.66b21afc-b709-4329-b06f-6ffeb87fc121](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.66b21afc-b709-4329-b06f-6ffeb87fc121)

Modified: Continue with investigations, this time use household objects around the house to explore.

[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.3a8af18e-fe1d-4024-8af9-5de8cfee444e](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.3a8af18e-fe1d-4024-8af9-5de8cfee444e)

Expose to some form of understanding of capacity – explore the below activity with parent/guardian at home. Take a picture and upload onto SeeSaw

[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.533832b4-46e5-425a-b40a-abce7cdb4669](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.533832b4-46e5-425a-b40a-abce7cdb4669)

**Phase 5:** Read the short text, this is phonetically decodable for the children's' reading ability.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.0d82b137-f185-4aa6-aa80-70e3388313d3](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.0d82b137-f185-4aa6-aa80-70e3388313d3)

**Phase 3:** Read the short text, this is phonetically decodable for the children's' reading ability.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.e36c5b4a-0f67-49e0-aed4-6a0437e2bbb0](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.e36c5b4a-0f67-49e0-aed4-6a0437e2bbb0)

**Phase 2:** Read the short text, this is phonetically decodable for the children's' reading ability.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.f29ba028-3b1c-4f1c-ab78-7d809ff56c5f](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f29ba028-3b1c-4f1c-ab78-7d809ff56c5f)

**Focus:** Setting description

Access video for HA and core:



English. story sequencing .pptx

Access video for SEND/PScales:



English. Labelling characters .pptx

Ordering the sequencing of the story in sequences 1-5. Watch the video first and then decide in which order the sentences occur in the text. Video link:

<https://www.youtube.com/watch?v=vxWlWJUFMEo&t=145s>

Activity link:

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.581d8d0a-0e04-4369-ab4c-a862aab39da9](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.581d8d0a-0e04-4369-ab4c-a862aab39da9)

**Modified Boxing it up Grid** – where is the story set, What are the different places in this book? What is the problem? See activity attached on SeeSaw

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.7115c393-e618-48bc-ba7d-6362fdb77633](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7115c393-e618-48bc-ba7d-6362fdb77633)

Labelling characters – using initial/middle/end sounds correctly and writing some words correctly in sequence.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.a3eb4457-faa9-4237-b354-9ddb29887c71](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.a3eb4457-faa9-4237-b354-9ddb29887c71)

**Focus:** Hard and soft /g/ sound

**Phase 5 group**

Children to continue developing their understanding of alternative sounds.

First: Spin the wheel to say the different sounds:

<https://wordwall.net/resource/7432392/english/soft-g-words>

Then: Access the game to discuss if it is a hard sound or soft sound.

<https://wordwall.net/resource/1704000/hard-g-or-soft-g>

Now: Access the SeeSaw activity and place the different sounds into their correct category.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.73c4da9c-a2fc-48c7-bd59-e27f1573ceff](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.73c4da9c-a2fc-48c7-bd59-e27f1573ceff)

Begin to access diagrams from phase 3 –

Spin the wheel and say the sound – parent to record the child and upload work onto SeeSaw.

<https://wordwall.net/resource/7502567/english/phonics-phase-3-sounds>

Play the flip tile game by matching the image to the correct sounding diagraph.

<https://wordwall.net/resource/45667/english/phase-two-phonics-flip-tiles>

**Access video for HA and core:**



IT Using coding .pptx

**HA:** Access this activity today which allows the children to code a rocket ship to fly to the moon. Apply all learning taught over the week.

<https://www.j2e.com/jit5?fileId=ar5v2sCoBlpFYBED#turtle>

**Modified:** Access activity on Purple Mash to input a set of data into 2go activity. This should help build on from previous learning and now begin to code for a purpose.

<https://www.purplemash.com/#tab/pm-home/computing>

**SEND/LA:** Pop the bubbles

[https://www.purplemash.com/#tab/pm-home/computing/2code\\_lessons](https://www.purplemash.com/#tab/pm-home/computing/2code_lessons)

Access video for SEND/PScales:



IT Red understanding coding



Problem solving with capacity  
Access video for HA and core:

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.f7889abd-09e6-4fd1-a389-a52968d54757](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f7889abd-09e6-4fd1-a389-a52968d54757)

Quiz relating to an understanding of capacity and volume, brings in an element of mass to challenge the children's understanding

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.a297d42b-7143-4280-b383-715bda11573f](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.a297d42b-7143-4280-b383-715bda11573f)

[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.db8da489-8fdb-4413-bbd0-b6c6708417f6](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.db8da489-8fdb-4413-bbd0-b6c6708417f6)

Quiz relating to comparing amounts to test the understanding of the children.

[https://app.seesaw.me/#/activities/library?search&query=capacity&grade\\_level=1&promptId=prompt.db8da489-8fdb-4413-bbd0-b6c6708417f6](https://app.seesaw.me/#/activities/library?search&query=capacity&grade_level=1&promptId=prompt.db8da489-8fdb-4413-bbd0-b6c6708417f6)

**Phase 5:** Read the short text, this is phonetically decodable for the children's reading ability.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.e348a1dc-3ac8-4096-84f7-1f5540d40d9d](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.e348a1dc-3ac8-4096-84f7-1f5540d40d9d)

**Phase 3:** Read the short text, this is phonetically decodable for the children's reading ability.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.41814b75-7360-49fe-8c65-abdbcd186157](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.41814b75-7360-49fe-8c65-abdbcd186157)

**Phase 2:** Recognising simple inferences from a text by matching names to images

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.42a7c912-5eed-4003-8957-5eaafc32a211](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.42a7c912-5eed-4003-8957-5eaafc32a211)

Access video for HA and core:



English. story sequencing pptx.pptx

Access video for SEND/P Scales:



English. Red treasure map .pptx

Story recall with writing prompt grids (x5 boxes: first, then, next, after that, last).

[https://app.seesaw.me/#/activities/library?search&query=story%2Bsequencing&grade\\_level=1&promptId=prompt.89d8743e-c7de-413c-b4c9-10966c54537c](https://app.seesaw.me/#/activities/library?search&query=story%2Bsequencing&grade_level=1&promptId=prompt.89d8743e-c7de-413c-b4c9-10966c54537c)

Story recall with writing prompt grids with modified number of recall boxes (beginning, middle and end)

[https://app.seesaw.me/#/activities/library?search&query=story%2Bsequencing&grade\\_level=1&promptId=prompt.138ffaac-5a73-4229-b58f-6c6d5420bb38](https://app.seesaw.me/#/activities/library?search&query=story%2Bsequencing&grade_level=1&promptId=prompt.138ffaac-5a73-4229-b58f-6c6d5420bb38)

Creating their own treasure map and then labelling the different places using their phonetic knowledge to guide their understanding – provided (map template).

[https://app.seesaw.me/#/activities/library?search&query=treasure%2Bmap%2Btemplate&grade\\_level=1&promptId=prompt.8d1bcc4e-3c83-4bee-abf0-b544a4d90025](https://app.seesaw.me/#/activities/library?search&query=treasure%2Bmap%2Btemplate&grade_level=1&promptId=prompt.8d1bcc4e-3c83-4bee-abf0-b544a4d90025)

Focus: alternative o sound

Access video [https://blnschco-my.sharepoint.com/:v/g/personal/sukhrajkaurl\\_hortonparkacademy\\_co\\_uk/Eef56mXpmGhBmsrS9XI3m\\_8BPkhAYqePmt6\\_H-RZJGpowA?e=Pnc8wB](https://blnschco-my.sharepoint.com/:v/g/personal/sukhrajkaurl_hortonparkacademy_co_uk/Eef56mXpmGhBmsrS9XI3m_8BPkhAYqePmt6_H-RZJGpowA?e=Pnc8wB)

Phase 5 group

Access the below: Review of all sounds.

Purple Mash>Home>English>Phonics?Phase5>Phase 5 cloze> y, g, ey.

[https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics\\_phase\\_5](https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_5)

Phase 2/3 group

Looking at Ch, sh, ck sounds to assist their developing knowledge of diagraphs.

[https://app.seesaw.me/#/activities/library?search&query=set%2B6%2Bphase%2B3&grade\\_level=1&promptId=prompt.3e26f365-c1de-41c9-ba3e-7912d23f632b](https://app.seesaw.me/#/activities/library?search&query=set%2B6%2Bphase%2B3&grade_level=1&promptId=prompt.3e26f365-c1de-41c9-ba3e-7912d23f632b)

Access video for HA and core:



IT Using coding .pptx

Access video for SEND/P Scales:



IT Red understanding coding

**HA:** Write a set of simple instructions to a game based on those which they have been playing. The purpose of this is for children to apply their learning into context. Children to think carefully about which directions they will give. Use the blank space to draw their game and choose a character.

[https://app.seesaw.me/#/activities/library?search&query=writing%2Btemplate&grade\\_level=1&promptId=prompt.fabb9468-86a6-46f9-b543-e5db780f59a2](https://app.seesaw.me/#/activities/library?search&query=writing%2Btemplate&grade_level=1&promptId=prompt.fabb9468-86a6-46f9-b543-e5db780f59a2)

**Then:** access the below website to debug a simple programme

[https://www.purplemash.com/#tab/pm-home/computing/2code\\_activities](https://www.purplemash.com/#tab/pm-home/computing/2code_activities)

**Modified:** Access this activity today which allows the children to code a rocket ship to fly to the moon. Apply all learning taught over the week.

<https://www.i2e.com/jit5?fileId=ar5v2sc0BLpFYBED#turtle>

**SEND/LA:** Make the fish move around the screen, a developing understanding that computers to what we ask or make them do.

[https://www.purplemash.com/#tab/pm-home/computing/2code\\_lessons](https://www.purplemash.com/#tab/pm-home/computing/2code_lessons)

### Daily Activities

**Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

**Daily Maths:** Login and practise times tables Rockstars

( <https://trockstars.com/> )

### Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>