

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete a Horton Park Primary to ensure you keep up with the learning we are doing in school. We Learn to Succeed

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
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Monday	<p>Input Video: Continuing with developing a deeper understanding of capacity and volume with an introduction to weight. https://www.loom.com/share/8b6982ceb0724898a92bd8b7b7d601f8</p> <p>Video Link:</p> <p>Reasoning and Problem solving Read the word problem and identify the different amount of liquid in each of the glasses. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d4266afa-9682-4a65-87d7-45fd51c5ee32</p> <p>Modified Read the word problem and use different liquid filled containers around your home, and glasses to explore how much capacity the containers have. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ba88d1be-affe-4f08-8332-0a09d0ad594e</p> <p>Develop a sense of understanding teen numbers – use the grids to find one less of the teen numbers. https://app.seesaw.me/#/activities/library?search&query=more%20Bor%20Bless&grade_level=1&promptId=prompt.cd9f6491-f5e8-4dfa-ab61-de28c12dc16d</p>	<p>Log into Oxford Reading buddy and read one of the books follow this up with the quiz at the end of the book. https://secure.account.oup.com/idp2/profile/SAML2/Unsolicited/SSO;jsessionid=E05F6A59CBF6F7E73CB3746B851F4BD3?execution=e1s1</p> <p>After reading one of your books on Oxford Reading Buddy, on Purple Mash complete a diary entry of the book you have read today.</p> <p>Home > English > Reading Journals > Spring Reading</p> <p>https://www.purplemash.com/#/ab/pm-home/literacy/reading_journals</p>	<p>Focus: Story sequence: Identify the beginning, middle and end. https://www.youtube.com/watch?v=TOoYF8d7Sto</p> <p>Access video https://www.loom.com/share/46af4f6d16d34f049d0254185e4e9400</p> <p>Watch the video and identify the beginning, middle and end of the story. Retell the story using the picture prompts and record key phrases to support story writing later in the week. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.545a3a12-9f31-4f38-bbf9-dc672f2d60a8</p> <p>Modified: Chn Record themselves retelling the story: Write key phrases describing the pictures at the bottom of each column. Use the sentence prompts to help. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.a45eb3b8-e238-4ea4-860b-cc3d5f3ce4e7</p> <p>Chn Record themselves retelling the story: Write key words describing the pictures at the bottom of each column. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.68c5ec68-0d00-4441-bd45-2c1d29b4193a</p>	<p>Focus: alternative pronunciation of u sound Access video https://www.loom.com/share/aed885d5a5934404b30ae62bf9731701</p> <p>Phase 5 group Chn record themselves reading the words, then write the words out and add sound buttons to them. See activity on Seesaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.145c980f-18cb-4ab1-b7fc-abaadd1e0aa9 Play the sound sort game. Take a picture and upload to Seesaw. https://wordwall.net/resource/2740393/english/alternative-pronunciation-u</p> <p>Phase 2/3 group Focus sound: g Complete Phase 2 flashcards sounds recall on https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials Match the cvc words to the pictures.. Take a picture of work and upload to Seesaw. https://wordwall.net/resource/1272541/tunjang-komunikasi-bahasa-inggeris/cvc-words-quiz-preschool Then complete the activity below https://app.seesaw.me/#/activities/library?search&query=g%2Bsound%2Bcvc%2Bwords&grade_level=K&promptId=prompt.ead67b62-1654-48ab-b5aa-2bb38bbced09</p>	<p>Focus: Science: Animal groups Access video for HA and core: https://www.bbc.co.uk/bitesize/topics/z6882hv</p> <p>https://www.loom.com/share/f3bd829d21b94146b4d2f99eba059dbf</p> <p>Sort the pictures of animals into the groups. Decide which animals are fish, amphibians, reptiles, birds and mammals. Write the names of the animals into the boxes under each heading, or print an cut the pictures to sort them into the table. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.5bd58720-8360-42aa-beb6-2b8d2d3c4f02</p> <p>Draw a line to match the animals to the groups, then identify other animals that fit into the different groups. Complete activity on Seesaw: https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.6c8d020e-49b7-49fd-ac3f-4d8cd5726fde</p>
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Input Video: Focused on investigating weight

<https://www.loom.com/share/325e9cea8b1142b7a76fa02303c05724>

Begin to develop an understanding of what weight is by finding different objects from around the home and comparing which one is heavier and which one is lighter.

https://app.seesaw.me/#/activities/library?search&query=weight&grade_level=1&promptId=prompt.db4b1bc7-f301-4ddd-b7a4-e96e36e04969

Then complete the below activity to identify objects which are heavier and lighter.

https://app.seesaw.me/#/activities/library?search&query=weight&grade_level=1&promptId=prompt.db4b1bc7-f301-4ddd-b7a4-e96e36e04969

Modified

Begin to develop an understanding of what weight is by finding different objects from around the home and comparing which one is heavier and which one is lighter.

https://app.seesaw.me/#/activities/library?search&query=weight&grade_level=1&promptId=prompt.db4b1bc7-f301-4ddd-b7a4-e96e36e04969

Continue with investigating more or less of amounts. This time build into finding one more and one less together.

https://app.seesaw.me/#/activities/library?search&query=more%20or%20less&grade_level=1&promptId=prompt.cd9f6491-f5e8-4dfa-ab61-de28c12dc16d

Input Video:**Predictions:**

Is It a Frog or a Toad – Phase 5 decodable.

See activity on see saw – look at the image of the cover of the book and discuss what this text might be about.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.d6e54e6d-1474-498d-9893-719be1875b5a

Predictions:

See activity on see saw – look at the image of the cover of the book and discuss who might be in this book, what the problem might be and where the setting is.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.39f3d536-7381-4d24-98ad-206ec76cad4e

Predictions:

See activity on see saw – look at the image of the cover of the book and discuss who might be in this book, what the problem might be and where the setting is.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.1e686c7c-96d5-49c1-af23-5f4910af7564

Focus: Read the story and make a story plan.

Story video link:

<https://www.youtube.com/watch?v=TQoYF8d7Sto>

Access video for HA :

<https://www.loom.com/share/1af1a1f224e94848b1bfc1a226b37cd0>

Complete the story mapping task. Answer the questions about each section of the story.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.577dc674-9791-43e7-b2d1-9877ad23f611

Modified – Complete the story planning sheet by writing the name of the characters, the place the story takes place and what happens at the beginning, middle and end..

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.3776f8e3-e462-4c1a-83b6-415b519c2995

Access video for SEND/PScales:

Draw a picture of what happens at the beginning, middle and end of the story: How to find Gold. Label the pictures by adding key words using your phonics knowledge.

<https://app.seesaw.me/a/5838457c-35cb-41be-9fb3-0009e3c153e6>

Focus: alternative pronunciation of ow sound

Access video

<https://www.loom.com/share/d9f1e67f4aff455fb67f5996afb8c72e>

Phase 5 group

Chn record themselves reading the words, then write the words out and add sound buttons to them. See activity on Seesaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.64e75da7-44e3-4c9b-8eb9-acbafd2b45de

Read the words and upload recording onto seesaw

<https://wordwall.net/resource/9672800/ow>

Phase 2/3 group

Focus sound: o

Watch the speedy flash cards first to review sounds

<https://wordwall.net/resource/9360211/speedy-flashcards-phase-3>

Complete the 'o' spelling activity

https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_2/phonics_phase_2_cloze

Access video for HA:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Name the animal groups and identify what the animals in each group have in common. Complete activity on seesaw:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.9bf062d0-e711-4df0-8c3c-062560f3e233

Modified Each box is a different question. Write the name of an animal that is being described. Draw a picture in each box of the animal.

https://app.seesaw.me/#/activities/library?search&query=animal%20groups&grade_level=K&subject=Science&promptId=prompt.fd244138-5a04-499e-9e24-53a6e10645ce

Match the animal characteristics to the correct animal.

https://app.seesaw.me/#/activities/library?search&query=animal%20groups&grade_level=K&subject=Science&promptId=prompt.eac456f0-b34f-441c-b3a4-130b50712fdd

Input Video:
<https://www.loom.com/share/b929e707abfc44bab4ad36ab4fa00048>

Use the activity sheet and the included emojis to compare animals which are heavier than one another by using symbols to show heavier and lighter <=> as a challenge
https://app.seesaw.me/#/activities/library?related_activities&path=%2Fpages%2Factivity_library%2Fsearch%3Fquery%3Dweight&grade_level=1&library_prompt_id=prompt.c3f4ca08-ae16-46fe-ab90-86ef7f50562f&promptId=prompt.f93cff23-ee40-440b-9433-cef870c82ea1

Modified
 Use the activity sheet and the included emojis to compare animals which are heavier than one another
https://app.seesaw.me/#/activities/library?search&query=weight&grade_level=1&promptId=prompt.db4b1bc7-f301-4ddd-b7a4-e96e36e04969

Create activity for SEND group
 Make a simple comparison between a heavier object and a lighter object.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.b9521a52-4f19-41d6-b402-346bb2bc7ee1

Input Video:
<https://www.loom.com/share/17fc8b2415eb4977abbcf1256e0e7d31>

Read the text and make a comic strip to show what the different events that happen in this story.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.edefeb8e-9bdc-4737-99e4-d40255f76ae6

Modified
 Read the text and discuss what happens in this text. Then read part of the sentence and find information from the text to help finish the sentence.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.b44ac6e8-3de6-4a18-a5b5-3741148cb9f1

Read the short text and discuss the events with a grown up, then choose different events from the text and create a comic strip to aid their understanding of the text.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.5aab1037-b38c-450f-9d4f-44987202432a

Focus: Sustained write
 Story video link:
<https://www.youtube.com/watch?v=TQoYF8d7Sto>
Access video for HA and core:
<https://www.loom.com/share/ce0492b5512049019360b07a7385b333>

Chn to write the story with a focus on using suffixes correctly. Print off the sheet if possible then upload work on to seesaw.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.e2f926d4-1e92-46f5-b3ab-00717578892d
Modified : Write some sentences in sequence with a focus on using the conjunction 'and'.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.57f536ef-0fc3-4377-944b-3bda392f5729

Write some key words or phrases to match the pictures.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.705fe83f-8d3b-4638-b9fe-956092d720e5

Focus: alternative pronunciation of ie sound
Access video
<https://www.loom.com/share/10a133a7e3c44012b059c06f68bde390>

Phase 5 group
 Sort the words, then upload a picture of work to Seesaw.
<https://wordwall.net/resource/55997/english/ie-alternative-pronunciation-word-sort>
 Complete the spelling activity.
https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y1

Phase 2/3 group
Focus sound: c
 Complete Phase 2 flashcards sounds recall on
<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>
 Identify the words that start with 'c', take a picture and upload to seesaw.
<https://wordwall.net/resource/4174298/og/recognizing-beginning-c>
 Complete the sorting activity on Seesaw.
https://app.seesaw.me/#/activities/library?search&query=c%2Bsound&grade_level=K&promptId=prompt.cae17f0-d082-47d7-9d5b-2d4dc0d8ebca

Access video for HA and core:
<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Write which group each animal belongs to and explain why the animals belong to that group.
https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.76815ac1-8626-4780-bcda-8c34de18ef3a

Sort the animals into groups
<https://www.purplemash.com/#tab/pm-home/science/animals>

Listen to the sentence describing animals and choose the correct word to complete the sentence.
<https://www.purplemash.com/#tab/pm-home/science/animals>

Input Video:

Using and reasoning with knowledge of weight

Read the word problem and identify which statement is correct – see activity attached on Seesaw

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.86ef7237-f907-4e55-b6b1-3b6d57fdec7a

Modified

Use the below website to access the balancing activity, place the animals on each end of the seesaw and use the questions below the activity to discuss.

<https://nrich.maths.org/14796>

Ordered the objects based on their weight or length - See activity attached on Seesaw. Organise by writing the numbers 1-3 next to each object based on its position.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.fca153bb-5bc9-4982-8621-7ccb17e7e30e

Input Video:

<https://www.loom.com/share/eed60db910744f5b73c4693e9dd0cfd>

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

Modified

Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

First, visit phonics play to review the phase 2 phonics sound by playing the buried treasure game

<https://www.phonicsplay.co.uk/resources/phase/2>

Then, logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book.

<https://www.oxfordreadingbuddy.com/uk>

Focus: Sustained write/revising

Read through the work from yesterday, and check that the sentences make sense. Identify use of capital letters, full stops and any spelling mistakes. Rewrite the final draft after making changes.

Video link:

<https://www.youtube.com/watch?v=vxWlWJUfMEo&t=145s>

Activity link:

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2160a187-c4d9-48cc-b872-34f02f5909fa

Modified Read through the work from yesterday, and check that the sentences make sense. Identify use of capital letters, full stops and any spelling mistakes. Rewrite the final draft after making changes.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.2aa56fd8-844b-4b5e-ab6a-1e9507e60bbf

Check work from yesterday and revise or make changes to improve work. Read your work, identify how it can be improved and make changes.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f60050ca-630c-47bd-9178-f65152ad18a5

Focus: Alternative ea sound

Phase 5 group

Access video

<https://www.loom.com/share/373143cba7624c06ae956545f89aad29>

Play the balloon pop game using the link below. Take a picture of activity and upload onto seesaw.

<https://wordwall.net/resource/9663980/english/ea-like-short-e>

Now: Access the SeeSaw activity and place the different words into the correct column.

<https://app.seesaw.me/#/activities/library?search&query=alternative%2Bea%2Band%2Bea%2Bpronunciation&promptId=prompt.82d81308-1cf2-43c9-880a-19e523703f60>

Focus sound: k

Complete Phase 2 flashcards sounds recall on

<https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

Play the word sort activity using the link below. Take a picture of completed task and upload to seesaw.

<https://wordwall.net/resource/1747984/word-sort-k->

complete spelling activity on Purple Mash.

https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_2/phonics_phase_2_cloze

Access video for HA and core:

<https://classroom.thenationalacademy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c?activity=video&step=1>

Watch the video to learn elephant facts, then complete the fact file.

https://app.seesaw.me/#/activities/library?search&query=animal%2Bgroups&grade_level=K&subject=Science&promptId=prompt.9ff32f90-7835-4862-a7d7-0a827c72530c

Complete the animal classification quiz according to the animal characteristics.

<https://www.purplemash.com/#tab/pm-home/science/animals>

Group the animals according to their habitat. Drag the pictures to the correct area.

https://app.seesaw.me/#/activities/library?search&query=animal%2Bgroups&grade_level=K&subject=Science&promptId=prompt.7a53aa5c-aa69-44d2-a7c8-8cb87f0b200c

Friday	<p>Discuss which is the heavier and which is the lighter object. Identify how you can solve the problems to discover which object needs to be added to balance the scales correctly. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.aff4312e-5eed-419b-9bdc-96a6ff47e2bf</p> <p>Modified Summarise learning of weight by making comparisons to objects which are heavy or light. Children are required to put a tick to answer the question. https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.ab25d7ab-be3b-4830-9ab6-c13504943e1d</p>	<p>Video Input https://www.loom.com/share/83a1ec63cb744e2bb5955e9b4aa81504</p> <p>Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book. https://www.oxfordreadingbuddy.com/uk</p> <p>Modified Logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book. https://www.oxfordreadingbuddy.com/uk</p> <p>First, visit phonis play to review the phase 2 phonics sound by playing the buried treasure game https://www.phonicsplay.co.uk/resources/phase/2</p> <p>Then, logon to their individual oxford reading buddy logons and access the ebook which has been assigned to them, then complete the quiz at the end of the book. https://www.oxfordreadingbuddy.com/uk</p>	<p>Read the sentence and decide which punctuation mark should be at the end. Add a full stop, question mark or exclamation mark. https://app.seesaw.me/#/activities/library?search&query=punctuation&grade_level=K&subject=ELL&promptId=prompt.a5e13b3d-1576-45f1-8a4d-0cd0afdc178f</p> <p>Look at the pictures inside the boxes...they will show you Who, What, Where, and When Think of a sentence that would match. Write the sentence on the lines below.</p> <p>https://app.seesaw.me/#/activities/library?search&query=punctuation&grade_level=K&promptId=prompt.3ae0e3ab-2d51-4fbb-94ab-6b0e7af0e64a</p> <p>Discuss what the pictures show and select the correct letter to make the word. https://app.seesaw.me/#/activities/library?search&query=cvc&grade_level=K&promptId=prompt.ec23bbeb-1d82-44cc-a2de-138512a6ca46</p>	<p>Focus: recap weekly sounds Phase 5 group Access the website below: Review of all sounds. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Complete the activity on seesaw sorting words with this week's sounds. https://app.seesaw.me/#/activities/library?search&query=alternative%2Bpronunciation%2B&promptId=prompt.7f40e6ad-a01f-4d84-8ff7-68f8acc1a761</p> <p>Phase 2/3 group Recap sounds: g,o,c,k. Fill in the blanks using c or k sounds. https://app.seesaw.me/#/activities/library?search&query=k%2Bsound%2B&promptId=prompt.fc240dd5-6103-40db-a945-bd78c9d7dda3</p>	<p>DT: Nutrition</p> <p>Discuss the story 5 A Day, what does it mean? On worksheet Core and extension groups draw their own food hamper and label items, Modified use word bank.</p> <p>PowerPoint sent through seesaw</p> <p>https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.760db9f1-0227-467f-a254-0f1bb64d122e</p> <p>Listen to the story: The colourful Present.</p> <p>Draw and label a colourful 5 A DAY basket using the word bank Apples, bananas, grapes, kiwi fruit, oranges, tomatoes, cucumber, strawberries</p> <p>https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.322c3ec3-85dd-4fd6-8528-90fafc2b1c14</p>
	<p>Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables Rockstars (https://ttrockstars.com/)</p>	<p>Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>			