
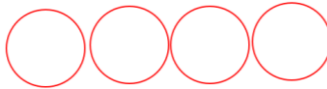



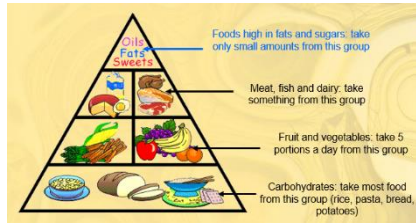


	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative																
Monday	<p>To recall the 2x, 5x and 10x tables and Use your knowledge by answering word problems.</p> <p>Count in your 2, 5 and 10 x table with a family member and write them down. Use your fingers to help keep track.</p> <p style="text-align: center;">1 x 2 = 2 </p> <p style="text-align: center;">4 x 10 = </p> <p>Complete the word problems. Use number sentences to show our understanding and working out.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>1. Sam picked 7 flowers for his mum. Each flower had 5 petals. How many petals were there altogether?</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>2. A) Lucy bought 7 pencils. Each pencil cost 10p each. How much money does she spend on pencils?</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>B) She gives the shop keeper a £2 coin. How much change will Lucy get?</p> </div> <p>Differentiated Seesaw</p>	<p>To predict what will happen in the text using an image and a word cloud. Read the key words to predict.</p> <p>Differentiated Seesaw</p> <div style="display: flex; justify-content: space-around;">   </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Characters</td> <td></td> </tr> <tr> <td>Conflict</td> <td></td> </tr> <tr> <td>Resolution</td> <td></td> </tr> </table> <p>Determine the characters by looking at the image</p> <p>Discuss what the conflict and resolution is and create your own predications based on the images</p>	Characters		Conflict		Resolution		<p>Understand what first person is and write in the first person. How is this different to the third person?</p> <p>Differentiated Seesaw</p> <p>Understand the difference between first person and 3rd person</p> <div style="text-align: center;">  <p>I...me...my...myself..</p> <p>I use the 1st person when I talk about what I am doing, thinking, feeling or saying</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 50%;">1st person</td> <td style="width: 50%;">3rd person</td> </tr> <tr> <td>I me my</td> <td>He, she, they</td> </tr> <tr> <td>we us our</td> <td>Him, her, them</td> </tr> <tr> <td></td> <td>His hers</td> </tr> <tr> <td></td> <td>Their, theirs</td> </tr> </table>	1st person	3rd person	I me my	He, she, they	we us our	Him, her, them		His hers		Their, theirs	<p>Differentiated Spelling task on Seesaw</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Spelling zone</p> <p>1 Take time to read the information.</p> <p>A prefix is a group of letters we can add to the front of a root word to change its meaning.</p> <p>A prefix is easy to read as we do not have to change the root words.</p> <p>The prefixes dis- and in- both mean 'not' or 'opposite'.</p> <p>2 Add the prefix dis- to these words to change their meaning.</p> <p>dislike agree appearing</p> <p>3 Add the prefix in- to these words to change their meaning.</p> <p>possible complete dependent</p> <p>4 Write a sentence using a word with the prefix dis- or in-.</p> </div> <p>Children to learn what a prefix is and change words with prefixes within them.</p>	<p>PSHE</p> <p>Create a leaflet with the information you have used. Use the keywords that you have learnt.</p> <p>If our bodies are human machines food is our fuel. How well we eat, affects how well our bodies work, and how long we live. A healthy diet is sometimes called a balanced diet as it needs to consist of <i>different</i> types of foods.</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; width: 150px; height: 100px;"></div> <div style="border: 1px solid black; width: 150px; height: 100px;"></div> <div style="border: 1px solid black; width: 150px; height: 100px;"></div> </div> <p>What information is the most important? Use at least 3 different aspects in your leaflet.</p> <p>Mixed Ability Seesaw</p>
	Characters																				
Conflict																					
Resolution																					
1st person	3rd person																				
I me my	He, she, they																				
we us our	Him, her, them																				
	His hers																				
	Their, theirs																				

To recall the 3 times table. Discuss what happens when multiplying. Complete the fact families.

Chant the 3 timetables. Challenge yourself by not looking. Use your knowledge to create fact families.

$24 \div 8 = 3$

$36 \div 3 = 12$

$96 \div 3 = 32$

Use a dictionary to find the meaning of the key words. Start with the first letter.

Differentiated [Seesaw](#)

Word	What I think it means	What it actually means
chief		
future		
gobble		
cruel		

Predict what the words may mean and discuss with your partner

Following this chn to write a diary entry in first person. They will be provided with a checklist to support their learning.

Today you had a crazy adventure. You snuck in to this haunted house. Use first person POV sentences to describe your experience.



Dear Diary

Today I walked nervously through the haunted house and as I went up the stairs I could see.....

Use the correct tense when you are writing your sentences.

Differentiated [Seesaw](#)

Learn about the past and present tense.

The Rule

To change a sentence from the past tense into the present perfect tense, you need to use:

'has' or 'have' + a past tense verb = present perfect tense

The alien **won** the hide-and-seek contest.

The alien **has won** the hide-and-seek contest.

The aliens **sneaked** into the restaurant.

The aliens **have sneaked** into the restaurant.

Chn to change sentences from past to present by learning the rule

Read, write inc Lesson 1

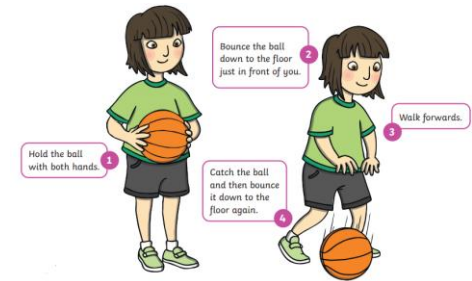
Differentiated on [Seesaw](#)

The c group of letter shapes:


c	cod
a	as
d	dad
s	sad
q	dog
o	odd
qu	quad
f	off

PE

To travel with a ball or object using hands and your feet. Please ensure this is done in an open place. Challenge yourself by using your non dominant arm and leg.



Mixed Ability [Seesaw](#)

<p>What do you notice about the number sentences?</p> <p>Differentiated Seesaw</p>	<p>Use a dictionary to find the meaning of the words</p> <p>Create sentences based on the words provided.</p>																																											
<p>Wednesday</p> <p>To recall the 4 times table. Recognise and discuss patterns. Read the question and answer.</p> <p> $\underline{\quad} \times 4 = 48$ $\underline{\quad} \times 4 = 28$ $8 \times \underline{\quad} = 24$ $4 \times \underline{\quad} = 48$ $7 \times \underline{\quad} = 28$ $\underline{\quad} \times 8 = 24$ </p> <p> $4 \times \underline{\quad} = 16$ <table border="1" style="margin-left: 20px;"> <tr><td colspan="4" style="background-color: yellow; text-align: center;">16</td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> $4 \times \underline{\quad} = 24$ <table border="1" style="margin-left: 20px;"> <tr><td colspan="4" style="background-color: yellow; text-align: center;">24</td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </table> </p> <p>Understand what the bar models mean. Create number sentences.</p>	16								24								<p>Answer questions based on the text. Use full sentence and information from the text.</p> <p>Differentiated Seesaw</p> <p>Complete a 3-2-1 grid based on the text.</p> <p>3 things you know</p> <p>2 things you are unsure about</p> <p>1 thing you want to learn further.</p>	<p>Use adverbs to explain how something is done.</p> <p>Can you change the place that it goes in the sentence? Punctuate correctly.</p> <p>Differentiated Seesaw</p> <div data-bbox="898 890 1267 1241" data-label="Complex-Block"> <p style="text-align: center;">Verbs and Adverbs</p> <p>An adverb is used to describe how, what, when, where and why a verb happens.</p> <p>James walked quickly to the shops.</p> <p style="margin-left: 40px;">verb adverb</p> <p>This explains <i>how</i> James walked.</p> <p>Who can mime (silently act) what James was doing?</p>  </div> <p>Chn to learn on how adverbs add details to sentences. E.G The boy walked down the street.</p>	<p>Differentiated handwriting task on Seesaw</p> <div data-bbox="1312 715 1559 938" data-label="Form"> <p>The c group of letter shapes:</p> <table border="1"> <tr><td>c</td><td>c</td><td>c</td></tr> <tr><td>a</td><td>a</td><td>a</td></tr> <tr><td>d</td><td>d</td><td>d</td></tr> <tr><td>s</td><td>s</td><td>s</td></tr> <tr><td>q</td><td>q</td><td>q</td></tr> <tr><td>o</td><td>o</td><td>o</td></tr> <tr><td>qu</td><td>qu</td><td>qu</td></tr> <tr><td>f</td><td>f</td><td>f</td></tr> </table> </div>	c	c	c	a	a	a	d	d	d	s	s	s	q	q	q	o	o	o	qu	qu	qu	f	f	f	<p>PSHE</p> <p>To develop an understanding of a healthy lifestyle. Understand the term healthy. Rate and give yourself a score.</p> <div data-bbox="1615 772 2045 1150" data-label="Image"> </div> <p>Harold the Giraffe is unwell and has been stuck in bed recently. Suggest ideas to Harold on what he can do to get better. Discuss</p> <ol style="list-style-type: none"> How many hours of sleep do you get each night? How often do you eat breakfast?
16																																												
24																																												
c	c	c																																										
a	a	a																																										
d	d	d																																										
s	s	s																																										
q	q	q																																										
o	o	o																																										
qu	qu	qu																																										
f	f	f																																										

Can you do division in any order like multiplication?

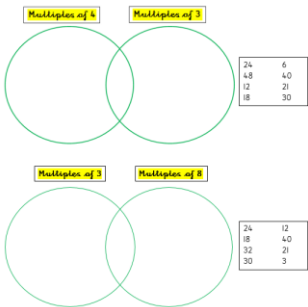
Differentiated [Seesaw](#)

To be able to identify the multiples of the 3,4,6,8 times tables

Complete the Venn diagram.

Write a list of both of the times tables that you are comparing?

Which numbers are the same and which are different?



To be able to answer true and false statements with supporting evidence.

Differentiated [Seesaw](#)

Prometheus is not happy with Zeus.	
True	False
Prove it...	

Humans taught themselves numbers and writing.	
True	False
Prove it...	

Using the text highlight key information from each question so that you can use this to locate the answers.

The boy walked **slowly** down the street.

To identify and find the features in the text. Why are these features used?

Differentiated [Seesaw](#)

Children to read a myth text and locate certain language features such as verbs (doing word), adjective (describing word), proper nouns (needs a capital)

The Story of Anachor and Minerva

1. Long time ago, in Rome, there was a very talented young girl who was very good at making called Anachor. Her amazing talent impressed many of the nymphs from the nearby creeks, rivers and forests. They would come and watch her make the most beautiful carpets.

The sunny day, a nymph called Anachor if she had seen Minerva by Minerva, the goddess of weaving with her gift. Anachor laughed and teasingly replied, "Minerva has taught me nothing. She taught myself everything!" She ended by saying that if they were to have a weaving competition she would definitely win. "Is it?" who should he called the "winner" of the contest?" she followed.

"No nymphs could able to speak with their hands near their mouths. It was shocking to hear such disrespectful words about the goddess of knowledge." Minerva especially as she was well known for having a bad temper. The nymphs wanted Anachor to not show off.

At a sudden, Minerva appeared at Anachor's cottage. "Hello Minerva," Anachor whispered under her breath.

"I heard you wanted to have a weaving competition against me!" said Minerva as she confidently strode into the cottage ready to take up the challenge. In the night, goddess entered the cottage, she was **secretly** **disappointed** about selling up her looms. Then Anachor and Minerva sat down at their looms and

begin working. Their fingers flew back and forth as they **weaved**, made a number of looms into **magical** scarves.

Minerva **secretly** **weave** a loom by weaving the Anachor **quaint** gods and goddesses of Mount Olympus. Anachor **weave** a loom by weaving not only the gods and goddesses, but their secretaries as well. Then she **coloured** her loom with a **magical** work of flowers.

Unfortunately, it was obvious to everyone that Anachor's loom was by far superior, making Minerva **disgust**. Next, they even had the goddess Envy **convinced** **steal** Anachor's work and even she thought the young girl's loom was **beautiful** and **fantastic**.

Seeing these words, Minerva lost her temper! The goddess **angry** **beat** Anachor's loom into a **thousand** pieces and she began to **beat** the poor girl. At long last, Anachor **triumphed** **over** **her** **looms** **on** **her** **looms**. Finally, Minerva **decided** to let Anachor live, but with some conditions. The girl was to **bring** **peace** and **peace** in the air. **Just** before the goddess left, she **sprinkled** **magic** over Anachor. Minerva had **learned** her **secret** **trick**. Ever since then, spiders have **woven** **magical** webs.

Text provided

Read, write inc Lesson 1

Differentiated on [Seesaw](#)

The c group of letter shapes:	
c	coq
a	add
d	dogs
s	sags
g	gas
e	food
qu	squad
f	scaff

- Do you eat fruits and vegetables every day?
- What do you do when you get home?
- What do you snack on at home?

How can you ensure you keep yourself healthy? What changes can you make to your lifestyle?

Differentiated [Seesaw](#)

PSHE

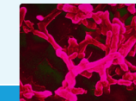
To know how to stop the spread of bacteria. Share ideas on how to stop the spread.

Germ

- Do you know that our bodies are full of germs? They are everywhere! On our skin, hair and even nails!
- Germs are tiny organisms. They are so small that they are not visible to the naked eye and can only be seen using a microscope.
- Many germs are useful and keep our bodies healthy. Some types of germs are even used to make food, such as bread and cheese. Other germs are used to make medicine, such as antibiotics.
- Occasionally, germs can make us feel poorly. Only certain types of germs can have this effect.
- There are four main types of germ:
 - bacteria
 - fungi
 - viruses
 - protozoa

Bacteria

- Some types of bacteria can cause infections such as, tonsillitis, ear infections and pneumonia.
- Bacteria are very tiny, one-celled organisms which need nutrition from their environment. Sometimes, these nutrients are from the human body.
- Bacteria produce toxins that cause cells to burst and release the key nutrients that they need.
- Not all bacteria are bad; our body is full of helpful bacteria that we need every day.



What do you notice about the answers in the 3 times table?

What do you notice about the numbers in the 8 x table?

Mixed Ability [Seesaw](#)

Use evidence from the text to answer true, false questions.

Bacteria	Hands	Soap	Healthy
Germs	Sick	Virus	Spread
Wash	Count	Ill	Better

Create a poster all about germs and personal hygiene.

Mixed Ability [Seesaw](#)

To answer multiplication and division problem questions using money. Write the correct number sentence. Complete problem.

What pair of numbers could be written in the boxes? $\square \times \square = 8$

What pair of numbers could be written in the boxes? $\square \times \square = 15$

What pair of numbers could be written in the boxes? $\square \times \square = 24$

How many wheels would 8 cars have?

Cinema tickets for the film Stone Age Boy are £4.00. If 6 people go to watch it, how much will they spend altogether?

Sofie buys 6 boxes of eggs. She pays 24p altogether. How much did each box cost?

Differentiated [Seesaw](#)

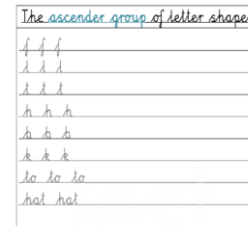
Read a banded book for pleasure

Mixed Ability [Seesaw](#)

To use language features similar to the ones that I have found.

Differentiated [Seesaw](#)

Differentiated handwriting task on [Seesaw](#)



Arabic

Log in to Language Nut. Complete the activities set.

DT - Cooking

To explain the benefits of physical activity. Explain how these affect mental health and well-being. Read and answer the questions.

The benefits of physical activity

1) List four chronic diseases where risk is lowered by physical activity

- i) _____
- ii) _____
- iii) _____
- iv) _____

2) List three aspects of mental health where risk is lowered by physical activity

- i) _____
- ii) _____
- iii) _____

Differentiated [Seesaw](#)

	<p align="center">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>		<p align="center">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.