

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>LI: To add and subtract fractions with different denominators</p> <p>Use the method to add and subtract fractions.</p>	<p>LI: To identify the features of a non-fiction text.</p> <p>Use this table to label the features in the book and explain why they are used.</p>	<p>Colour coded challenge</p> <p>LI: To use figurative language.</p> <p>Listen to the video to understand similes and metaphors. Complete the tasks.</p>		<p>Science Lesson 2</p> <p>To be able to conduct a fair test investigation</p> <p>An experiment to see what effect different types of exercise have on our heartrate.</p>
Tuesday	<p>Colour coded challenge</p> <p>LI: To add and subtract fractions with different denominators</p> <p>Use the method to add and subtract fractions.</p>	<p>LI: To identify facts and opinions.</p> <p>Read the text and find whether the statements are facts or opinions.</p>	<p>Colour coded challenge</p> <p>LI: To identify features in a character description.</p> <p>Choose a colour for each feature in the table and highlight them in the text in that colour.</p>	<p>LI: Know different spellings for the 'ant' sound.</p> <p>Spelling Rule 40 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency</p> <p>Play spelling Bullseye Spelling</p>	<p>Science Lesson 3</p> <p>To be able to observe patterns</p> <p>An experiment to observe the relationship between lung capacity (How much gas you can hold in your lungs) and height.</p>
Wednesday	<p>Colour coded challenge</p> <p>LI: To add and subtract fractions with different denominators</p> <p>Use the method to add and subtract fractions.</p>	<p>Colour coded challenge</p> <p>LI: To ask questions about a text.</p> <p>Look at the answers. Create questions that match the answers using the question starters to help you.</p>	<p>LI: To plan a character description.</p> <p>Plan a character description on the Cyclops. Consider its personality, appearance and diet, as well as how it moves and what it sounds like.</p>	<p>LI: Know different spellings for the 'able' sound.</p> <p>Spelling Rule 41 - Words ending in –able and –ible Words ending in –ably and –ibly</p> <p>Play spelling Bullseye Spelling</p>	<p>RE Lesson 4</p> <p>To describe and understand the life of a Buddhist Monk</p> <p>Write a short letter to a family member about your day as if you were a Buddhist monk.</p>

Thursday	<p>LI: To add and subtract fractions with different denominators</p> <p>Use the method to add and subtract fractions.</p>	<p>LI: To summarise a text.</p> <p>Read the text. Summarise 5 key points in your own words.</p>	<p>LI: To write a character description.</p> <p>Use the plan you made yesterday to write a character description of the cyclops.</p>		<p>PE – Joe Wicks Follow the link: https://www.youtube.com/watch?v=Rz0go1pTda8 Complete the work out with Joe Wicks.</p>
Friday	<p>LI – To solve arithmetic questions</p> <p>Use your knowledge of addition, subtraction, multiplication and division to solve the problems.</p>	<p>LI: To read for pleasure.</p> <p>Choose a book of your choice. It can be from Oxford Reading Buddy or one you have at home.</p>	<p>LI: To edit and improve my work.</p> <p>Rewrite or edit your character description. Check for capital letters and punctuation, spellings and whether you can up-level your work.</p>		
	Daily Activities			Useful Online Resources	
	<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/</p>	

Please use the links below to help you learn at home. You can do this work on the computer or in your

Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

