













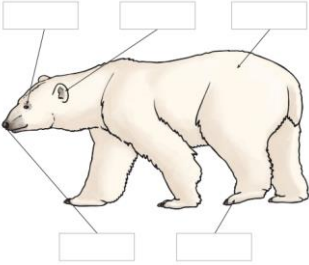
Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths Subtraction	Literacy Non Fiction Writing – Arctic Animals	Phonics Weekly Phonemes: ee, igh, oa, oo/oo, ar	HPPS Creative (Topic) Cold Places: Ice Investigation
Monday	<p>This week we are going to look at subtracting. This is where we start with an amount of objects, take some away and see how many we have left.</p> <p>Please practise counting backwards from 10 or 20 every day.</p> <ul style="list-style-type: none"> ● Have 3-4 objects lined up. Take one away. How many are there now? Say the sentence one less than ___ is ___. ● Have 6 objects lined up. Roll a die to see how many to take away. How many are left? ● Complete the task with 10 objects. <p>If you don't have a die  at home, you can use an online one. https://eslkidsgames.com/classroom-dice</p>	<p>This week we are going to use our writing skills to create some non-fiction reports about Polar animals. There will be a template for this uploaded to Seesaw. Choose a polar animal that is your favourite and find out about it using the internet. Here are some useful websites.</p> <p>https://kids.nationalgeographic.com/explore/nature/habitats/polar/</p> <p>https://www.coolantarctica.com/Antarctica%20fact%20file/arctic_animal.php</p> <p>Adults – please support children when reading the information. Find out about the habitat of your animal – where they live.</p> <ul style="list-style-type: none"> ● Record using the voice record tool the facts they have found out about their chosen animal. ● Attempt to write facts about the animal using any initial and further sounds they can hear. ● Children attempt to write simple factual sentences using their phonic knowledge. 	<p>Daily Grapheme: ee</p> <p>Revisit: Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown. Encourage them to read the tricky words.</p> <p>Teach: On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p>Daily Grapheme: ee Words: jeep, keep, week, sheep, feed</p> <p>Practise: Play the game of BINGO on the Seesaw template. Listen to the words being read and cross them off as you hear them.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p>	<p>Ice Investigation</p>  <p>Things you will need: 4 Plastic containers, the same size if you have them. Water Freezer</p> <p>Watch the video input. Discuss with your child what they think will happen when the water goes into the freezer. Draw a before picture, and a picture of their prediction. If you can label using your phonics skills.</p> <p><u>Key vocabulary</u> Water, ice, ice cube, cold, warm, hot, melt, melting, melted, changes, turns, same, different, freezer.</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p>You will need a die and 6 objects for today's game.</p> <p>If you don't have a die  at home, you can use an online one. https://eslkidsgames.com/classroom-dice</p> <p>All players start with 6 objects. Roll a die to see how many you have to give to the player on your left (or other player if there are two) Each player must say: 'I had ___ I gave away ___ now I have ___.'</p> <p>For example: I have 6 spoons. I gave away 2 spoons, now I have 4 spoons.</p>	<p>Today find out about the diet of your animal – what they like to eat.</p> <ul style="list-style-type: none">  Record using the voice record tool the facts they have found out about their chosen animal.  Attempt to write facts about the animal using any initial and further sounds they can hear.  Children attempt to write simple factual sentences using their phonic knowledge. 	<p style="text-align: center;">Daily Grapheme: igh</p> <p>Revisit: See above Teach: See above</p> <p>Daily Grapheme: igh Words: night, sight, fight, bright</p> <p>Practise: Write the words to match the pictures in the boxes.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p>	<p style="text-align: center;">Ice Investigation</p> <p>Which one do you think will melt the fastest?</p> <p>Take the ice out of the freezer, leave in 4 different places and at keep checking how much they have melted. Talk with your child about what is happening to the ice.</p> <p>I am going to leave mine in the kitchen, outside on the radiator and in the fridge.</p>  <p>Record the conversations with your child and upload this to Seesaw.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Today we are looking at subtraction calculation sentences.</p> <ul style="list-style-type: none">  You will need 5 objects. Take away/subtract the amount stated in the calculation. How many are left? Fill in the missing number.  You will need 10 objects. Take away/subtract the amount stated in the calculation. How 	<p>Find out about the how your animal keeps warm where they live.</p> <ul style="list-style-type: none">  Record using the voice record tool the facts they have found out about their chosen animal.  Attempt to write facts about the animal using any initial and further sounds they can hear. 	<p style="text-align: center;">Daily Grapheme: oa</p> <p>Revisit: See above Teach: See above</p> <p>Daily Grapheme: oa Words: boat, coat, goat, road, loan, load</p> <p>Practise: Play the game of Buried Treasure on the Seesaw template.</p>	<p style="text-align: center;">Ice Investigation</p> <p>You will need: 4 plastic containers, or you can use ice cube trays. Same size if you can. Salt Warm water Cold water Sugar</p> 

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	<p>many are left? Fill in the missing number.</p> <p>● Complete the calculations by drawing counters for the starting number, crossing out the amount to subtract and record your answer.</p>	<p>● Children attempt to write simple factual sentences using their phonic knowledge.</p>	<p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p>	<p>Put the same amount of water in the 4 containers and place them in the freezer ready for tomorrow.</p> <p>Discuss with your child ideas of how we can speed up the melting of the ice. Talk about the 4 things we are going to pour on the ice tomorrow and make a prediction of which one will melt the fastest.</p> <p>Use the template to record your predictions and record your conversations and upload to seesaw.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Complete the calculations by drawing counters for the starting number, crossing out the amount to subtract and record your answer.</p> <p>● subtracting from 5</p> <p>● subtracting from 10</p> <p>● subtracting using a number line.</p>	<p>Create a diagram of your animal. Draw a detailed picture of your animal and label it.</p>  <p>● Record the labels using the voice record tool.</p> <p>● Attempt to write labels using any initial and further sounds they can hear.</p>	<p>Daily Grapheme: oo/oo</p> <p>Revisit: See above</p> <p>Teach: See above</p> <p>Daily Grapheme: oo</p> <p>Words: book, cook, look, took / boot, moon, loom, room</p> <p>Practise: Use the template to sort the words into the long and short oo sounds.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p>	<p>Ice Investigation</p> <p>Watch the video on seesaw. Take your ice out of the freezer, pour the different items on the ice and see which one melts the fastest.</p> <p>Were your predictions correct?</p> <p>Use your phonics skills to tell me which one melted the fastest? I would like to see the children's handwriting.</p>

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		<p>● Children attempt to write labels with letter sounds in order using their phonic knowledge.</p>		
Friday	<p>CHALLENGE DAY!</p> <p>Complete the colour by subtraction activity. You are practising subtracting from 10.</p> <p>Choose whether you use real objects or drawings of counters to help you find the answers.</p>	<p>Publish your non-fiction fact file using the template using all your information.</p> <p>● Attempt your best writing.</p> <p>● Adults may write down what children say.</p>	<p style="text-align: center;">Daily Grapheme: ar</p> <p>Revisit: See above</p> <p>Teach: See above</p> <p>Daily Grapheme: ar</p> <p>Words: car, bar, part, mark, park</p> <p>Practise: Play a game of Dragons Den with real and nonsense ar words.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and read the words/sentences to red and read as much as possible. Read the words/sentences to them so that they can write them.</p>	<p style="text-align: center;">What was your favourite part of the experiment?</p> <p>Draw a picture of what your favourite part of the ice investigation and talk about it.</p> <p>Label using single words what you have drawn in your pictures.</p> <p>Write a sentence(s) to talk about why this was your favourite part of the experiment.</p> <p style="text-align: center;"><i>Children should use their phonic knowledge to write their labels or sentences.</i></p>

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Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given

Practise letter formation using the formation below, teach children the letter names of the letters that they are writing.



Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>

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Before reading the book:

Encourage the child to handle the book and hold it the correct way around.



Can you find the front cover?

What can you see on the front cover?



What might this book be about?

Can you find/point to the title?


What might happen in the story?



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During the reading of the book:


Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.



What is happening on this page?


What might happen next?

What does this word mean?




Do you like ...?

What might happen at the end of the story?



Can you turn to the next page?

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After reading the book:

Encourage the child to talk about what happened in the book.



What happened in the story?


What happened to this character?



What did you find out?

Did you like this book? Why?

What was your favourite part?



Who was your favourite character?

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