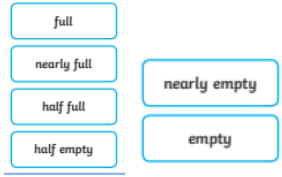
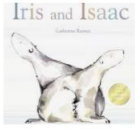
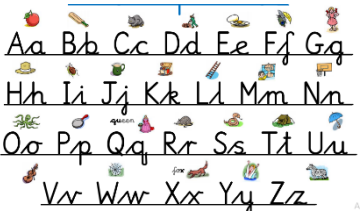
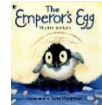













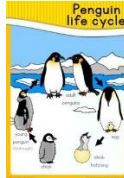


HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths Weight and Capacity	Literacy Power of Reading: Iris and Isaac	Phonics Weekly Phonemes: w, x, y, z/zz, qu	HPPS Creative (Topic) Cold Places: The Emperors Egg
Monday	<p>Capacity means the amount that something can hold. An example of today's work is on SeeSaw to help you. Help your child fill containers in your house with water. The container could be a jug, mug, cup or glass. Fill the container to a point where it matches one of the vocabulary words. Please complete a minimum of three.</p> <ul style="list-style-type: none"> • Full • Nearly full • Half full • Half empty • Nearly empty • Empty  <p>To match to the vocabulary, you could take a photo with a written label next to the container or have a video of your child pointing to and naming how full the container is. Upload all your pictures and videos onto SeeSaw.</p>	<p>All children should now have read the story of Iris and Isaac: https://www.youtube.com/watch?v=Ik8WhE6kg68</p>  <p>Using the template on Seesaw create a 'Role on the Wall' for 'Iris' – you can draw your own polar bear outline too! Add words inside the polar bear that describe how Iris feels when the snow nest is squashed. Ask the children to say or write these words using some of the sounds they can hear.</p> 	<p>Daily Grapheme: w</p> <p>Revisit: Watch the daily Phonics video. Encourage your child to join in saying the phoneme when the grapheme (letter card) is shown. Encourage them to read the tricky words.</p> <p>Teach: On the daily Phonics video, encourage your child to say the new phoneme, practise writing the grapheme and join in blending and reading the words containing the new phoneme (sound).</p> <p>Daily Grapheme: w Words: web, well, wig, wet.</p> <p>Practise: Play the game of Cross the River to practise reading w words. <i>This has been uploaded to SeeSaw.</i> Also encourage them to write each of the words.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and encourage your child to read the words/sentences from green to red and read as much as possible.</p>	<p>The Emperors Egg</p>  <p>https://www.youtube.com/watch?v=nQHAPPNr6zc Read the text, 'The Emperors Egg' using YouTube. Use the questions on the last page of this document to help you when sharing the book. What information have you learnt from reading the book?</p>














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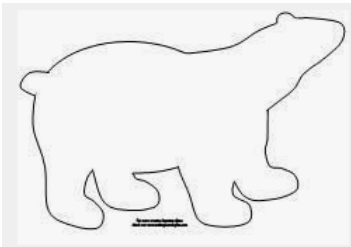

Tuesday	<p>Choose two containers that have the same capacity (can hold the same amount of water.)</p> <p>Fill the containers with two different amounts of water and then show them to your child.</p> <p>Ask your child to identify which container has more water in and which has less.</p> <p>Ask them to explain how they know.</p> <p>You can upload a video of your child talking about these containers or add a sentence in the comments of a picture on Seesaw of what they said.</p>	<p>Using the template on Seesaw – or drawing your own, compare the similarities and differences between Iris and Isaac.</p> <p>Use the text to pick out the things each polar bear likes and anything mentioned about their characters. e.g. Isaac is ‘not-so-big.’</p> <table><tr><td><p>Iris</p></td><td><p>Isaac</p></td></tr><tr><td></td><td></td></tr></table>	<p>Iris</p> 	<p>Isaac</p> 			<p>Daily Grapheme: x</p> <p>Revisit: See above</p> <p>Teach: See above</p> <p>Daily Grapheme: x Words: box, fox, Max, wax</p> <p>Practise: Play the word building game. <i>This has been uploaded to SeeSaw.</i> Make the words to match the pictures with the letters on the slide. Children should then write each of the words that they have built.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and encourage your child to read the words/sentences from green to red and read as much as possible.</p>	<p>The Emperors Egg</p> <p>Remind your child that yesterday they read the text ‘The Emperors Egg’. What do they remember from the book? Re-read the book.</p> <p>Label the Penguin</p>  <p>Label a picture of a penguin using phonics knowledge (SeeSaw).</p>
<p>Iris</p> 	<p>Isaac</p> 							
Wednesday	<p>Provide your child with a selection of containers in your house. Try and find as many different sizes as you can.</p> <p>Can your child identify two containers that have the same capacity? These could be a cup and a jug that are the same size. Explain how you know they are the same.</p> <p>Challenge: Your child can test if they to hold the same capacity by using a cup to fill the containers with water and counting how many cups of water they can hold.</p>	<p>Use a speech bubble and a drawing of Iris or Isaac. Ask your child what they think Iris might say to Isaac (or vice versa) about what they have seen. e.g. Iris might say ‘I saw the ducks’ or Isaac might say ‘The fox had fun’</p> <table><tr><td></td><td></td></tr></table>			<p>Daily Grapheme: y</p> <p>Revisit: See above</p> <p>Teach: See above</p> <p>Daily Grapheme: y Words: yet, yell, yes</p> <p>Practise: Play the word sorting game. <i>This has been uploaded to SeeSaw.</i> Children should then write each of the words that they have sorted.</p>	<p>The Life Cycle of a Penguin</p>  <p>Read the ‘Life Cycle of a Penguin’ PowerPoint on SeeSaw. Discuss the life cycle with your child.</p>		
								

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			<p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and encourage your child to read the words/sentences from green to red and read as much as possible.</p>											
Thursday	<p>Choose a small cup from your house. Fill this with water. Pour the water into another container. Repeat until the container is full. Count how many cups of water you have used.</p> <p>How many cups of water does it take to fill different containers?</p> <p>Make sure you use the same cup to fill each container.</p> <p>Fill in the table with your results. Please complete a minimum of three.</p> <table><tr><td>Container type (e.g. glass, cup, jug)</td><td>Number of cups needed to fill</td></tr><tr><td>  </td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	Container type (e.g. glass, cup, jug)	Number of cups needed to fill	  								<p>Use the activity on Seesaw or create a Venn diagram for the children by drawing two large circles. Sort the sentences below into Iris/Isaac circles. The words highlighted are words the children should attempt to sound out and blend to read.</p> <div><div>Iris</div><div>Isaac</div></div> <p>I saw the ducks. The arctic fox had fun. I adore the lights in the sky. I love the big cave. I am in a huff I sat on the nest and it was flat.</p>	<p>Daily Grapheme(s): z/zz</p> <p>Revisit: See above</p> <p>Teach: See above</p> <p>Daily Grapheme: z/zz Words: zip, buzz, zig-zag</p> <p>Practise: Play the BINGO game. <i>This has been uploaded to SeeSaw.</i> Children should then write each of the words that they have on their board.</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and encourage your child to read the words/sentences from green to red and read as much as possible.</p>	<p>The Life Cycle of a Penguin</p> <div><p>Emperor Penguin Life Cycle</p></div> <p>Use the template on SeeSaw to sequence the life cycle of a penguin. Use the book The Emperors Egg to help you. Talk to your child about each stage. Either label or write a sentence for each part of the cycle.</p>
Container type (e.g. glass, cup, jug)	Number of cups needed to fill													
  														

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	<p>Which container has the largest capacity? Which has the smallest? <i>An example video is on SeeSaw to help with this task.</i></p>			
Friday	<p>Investigation day!!</p> <p>You will need:</p> <ul style="list-style-type: none"> a tall container a cup a large jug <p>Find out if the tallest container in your house has the largest capacity.</p> <p>Follow the instructions on the sheet uploaded to Seesaw.</p> <p>Repeat the investigation with other tall containers.</p> <div data-bbox="163 1066 566 1425"> <p>Do you think the tallest container will have the largest capacity?</p> <p><u>yes or no</u></p> <hr/> <p>Measure the tallest container capacity using the same cup as yesterday.</p> <hr/> <p>Tallest container capacity = _____ cups</p> <hr/> <p>Compare the capacity of this container to the ones you measured yesterday. What have you noticed?</p> </div>	<p>Repeat the role on the wall activity from Monday but this time for the ending of the story where Iris and Isaac are happy and together again. Talk to the children about how the bears feelings changed through the story as they realised they missed each other.</p> 	<p>Daily Grapheme: qu</p> <p>Revisit: See above</p> <p>Teach: See above</p> <p>Practise: Play the game of Buried Treasure on https://www.phonicsplay.co.uk/. On the website go to RESOURCES – BURIED TREASURE – START – PHASE 3 – +Z/ZZ</p> <p>Apply: Read the differentiated Chilli Challenge words and sentences. Start at the green and encourage your child to read the words/sentences from green to red and read as much as possible.</p>	<p>Penguin Craft</p> <p>Use whatever materials you have at home to create a model penguin. Video yourself talking about your penguin and upload this to SeeSaw.</p> 

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Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Name writing: Please ensure that your child practises writing their name 1-2 times per day, encourage them to write it on every piece of work they complete with you.

Practise blending words in word books – if given

Practise letter formation using the formation below, teach children the letter names of the letters that they are writing.



Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>

Please upload photographs of children's work to Seesaw, or email to EYFSinfo@hortonparkacademy.co.uk.

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Before reading the book:

Encourage the child to handle the book and hold it the correct way around.

Can you find the front cover?

What can you see on the front cover?

What might this book be about?

Can you find/point to the title?

What might happen in the story?



During the reading of the book:

Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.

What is happening on this page?


What might happen next?

What does this word mean?

Do you like ...?

What might happen at the end of the story?

Can you turn to the next page?



After reading the book:

Encourage the child to talk about what happened in the book.

What happened in the story?

What happened to this character?

What did you find out?

Did you like this book? Why?

What was your favourite part?

Who was your favourite character?

