

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Division To use division skills to solve problems.</p> <p>See differentiated PowerPoint</p> <p>Chd to use video link to see step by step guide on how to use the bus stop method www.tinyurl.com/HPPS246</p>	<p>Myths and Legends</p> <p>Read for pleasure</p> <p>Try to read Myths and Legends and write a short summary about the stories you have read.</p> <p>https://tinyurl.com/HPPS27</p>	<p>See task and video explanation on Seesaw.</p> <p>LI: To create dialogue.</p> <p>Recap chapter 1. Imagine that you are in the position of Odysseus and Penelope. Create a text message dialogue, thinking about their feelings and emotions.</p>		<p>History 3</p> <p>Discover where Alexander the Great's Empire was. Identify key areas on a map. Explain why the Greek empire changed. Compare ancient Greece to modern Greece</p>
Tuesday	<p>Division To use division skills to solve problems.</p> <p>See differentiated PowerPoint</p> <p>Chd to use video link to see step by step guide on how to use the bus stop method www.tinyurl.com/HPPS26</p>	<p>Describe how Theseus felt when he entered the Labyrinth. Write key words on the inside for his feelings and words for his actions on the outside.</p> <p>Describe how Minotaur felt whilst he was in the labyrinth alone and when he saw Theseus Write key words on the inside for his feelings and words for his actions on the outside</p>	<p>Differentiated See task and video explanation on Seesaw.</p> <p>LI: To retell a Myth.</p> <p>Understand the importance of story-telling in Ancient Greece. Choose a myth and create a storyboard. Summarise it in your own words.</p>	<p>Cious and tious Games: Birds v Robots Snowball Smash https://spellingframe.co.uk/spelling-rule/7/37-Endings-which-sound-like-spelt-cious-or-tious</p>	<p>History 4</p> <p>Create a historical guide to ancient Greeks. Pick four areas of study and use the template to create a guide.</p>

		See differentiated PowerPoint			
Wednesday	<p>Division To use division skills to solve problems.</p> <p>See differentiated PowerPoint</p> <p>Chd to use video link to see step by step guide on how to use the bus stop method www.tinyurl.com/HPPS26</p>	<p>Read the statements. Identify if they are true or false then give your reasons for this.</p> <p>Who do you think was the cruelest character? Give you reasons why with evidence form the text.</p> <p>See differentiated PowerPoint</p>	<p>See task and video explanation on Seesaw.</p> <p>LI: To retrieve and make inferences from the text.</p> <p>Read the questions and retrieve information from the text. Understand what inference is and use clues from the text to answer these questions.</p>	<p>Cious and tious Games: Defend the tree Match the Wall https://spellingframe.co.uk/spelling-rule/7/37-Endings-which-sound-like-spelt-cious-or-tious</p>	<p>PE Joe Wicks Workout https://www.youtube.com/watch?v=sX05HHni9Wk</p>
Thursday	<p>Division To use division skills to solve problems.</p> <p>See differentiated PowerPoint</p> <p>Chd to use video link to see step by step guide on how to use the bus stop method www.tinyurl.com/HPPS26</p>	<p>Answer questions based on the story</p> <p>Read the story and complete the decision wheel.</p> <p>Give reasons and for the question in the middle.</p> <p>Write down one positive and one negative for that reasons.</p> <p>See differentiated PowerPoint</p>	<p>Differentiated See task and video explanation on Seesaw.</p> <p>LI: To identify features of myths.</p> <p>Re-read the Adventures of Odysseus. Discuss the features of myths and identify them in the story.</p>		<p>RE 2 The Four Noble Truths Buddha's first set of teachings are known as the 'Four Noble Truths'. Children to create a poster about the 4 noble truths.</p>

Friday	Use mathematics to solve division problems.	Answer questions based on the story.	See task and video explanation on Seesaw.		DT/Arabic To be provided by Mr Azad and Mr Patel.
	Also use times table rockstars to practise times tables.		LI: To describe a mythical creature. Re-read the Cyclops. Recap what an adjective is. Look at the image and come up with adjectives to describe the Cyclops.		
	Daily Activities Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)			Useful Online Resources https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://uk.ixl.com/	

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.