

## HPPS Weekly Home Learning 2020 – 2021

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Fractions Lesson 14</p> <p>LI: To convert between improper fractions and mixed numbers.</p> <p>Make links between the pictures of fractions and the written fractions.</p> <p>Work out how many 'wholes' can be found from different improper fractions.</p> <p>3 levels of challenge questions provided</p>	<p>Read a greek mythology text – Pandora's Box</p> <p>Answer retrieval and inferences questions using the text.</p> <p>3 levels of challenge questions provided.</p>	<p><b>Unit 10 – SpaG</b></p> <p><b>Practice the Orange words from Unit 9</b></p> <ol style="list-style-type: none"> <li>1. Write each word 5 times.</li> <li>2. Put each word into a sentence.</li> </ol> <p><b>English -Writing in role</b></p> <p>Children to listen to Chapter 3 of Journey to the River Sea.</p> <p>Write a short diary entry as Maia talking about Miss Minton's plan.</p>		<p>Science Lesson 1</p> <p>LI: To identify the different stages of the human lifecycle</p> <p>Describe how the body changes at different stages in the life cycle.</p> <p>Understand why the body changes.</p> <p>Summarise the key aspects of each stage.</p>

Tuesday	<p><b>Fractions Lesson 15</b></p> <p>LI: To convert between improper fractions and mixed numbers.</p> <p>Make links between the pictures of pizzas and the written fractions. Work out how many whole pizzas can be found from different improper fractions.</p> <p>3 levels of challenge questions provided</p>	<p><b>Consider Pandora's actions and justify your reasoning for your choice.</b></p> <p>Consider reasons for opening the box, for not opening the box, and decide on your whether you would open the box or not.</p>	<p><b>Unit 10 – SpaG</b></p> <p><b>Follow the video by Mr Woolley.</b></p> <p><b>Complete the following:</b></p> <ul style="list-style-type: none"> <li>-Speed Spell</li> <li>-Spelling Zone</li> <li>-Dots and Dashes</li> </ul> <p><u>English- Reading aloud</u></p> <p>Read Chapter 5 and 6.</p> <p>Create a detailed timetable of Maia's day/week.</p>	<p>LI: Know different spellings for the 'cial' sound.</p> <p>Spelling Rule 38 - Endings which sound like /ʃəl/ (e.g. social, crucial... etc.)</p> <p>Play spelling road hopper</p>	<p><b>Science Lesson 2</b></p> <p>LI: To investigate proportions of a human body as growth occurs</p> <p>The taller you are, the bigger your foot size will be.</p> <p>The taller you are, the longer the length of your forearm.</p> <p>The taller you are, the larger the circumference of your head.</p>
---------	--	--	--	--	---

Wednesday	<p><b>Fractions Lesson 16</b></p> <p>LI: To convert between improper fractions and mixed numbers.</p> <p>Write the mixed number and the improper fraction for each of these teacher's pizzas. Who had the most full pizzas? Who had the most pieces of pizza? Explain why they are different.</p> <p>3 levels of challenge questions provided</p>	<p>Using a Venn diagram, compare the similarities and differences between the two Greek mythology texts – Pandora's Box and King Midas- The Golden Touch</p> <p>Consider setting, characters and time</p> <p>Consider feelings, emotions and actions of key characters</p> <p>Consider story themes, and key messages</p>	<p><b><u>Unit 10 – SPaG</u></b></p> <p><b>Follow the video by Mr Woolley.</b></p> <p><b>Complete the following:</b></p> <ul style="list-style-type: none"> <li>-Word changers</li> <li>-Dictation</li> <li>-Choose the right word</li> </ul> <p><b><u>English -Visual approaches</u></b></p> <p>Read aloud Chapter 7</p> <p>Create an illustration of what life is like beyond the Carters house.</p>	<p>LI: Know different spellings for the 'ant' sound.</p> <p>Spelling Rule 39 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency</p> <p>Play spelling road hopper</p>	<p><b>Science Lesson 3</b></p> <p>To investigate gestation periods of mammals</p> <p>Collect information about the gestation periods of different animals. Plot size and gestation periods of animals on a graph. Draw conclusions from data.</p>
-----------	---	---	---	--	---

Thursday	<p><b>Fractions Lesson 17</b></p> <p>LI: To multiply two fractions.</p> <p>Multiply two fractions by multiplying the denominators and the numerators.</p> <p>3 levels of challenge questions provided</p>	<p><b>Reading For Pleasure</b></p> <p>Choose a text of your own choice. This could be your reading book, any books you have at home, a newspaper article or any other text that has interested you this week.</p> <p>Please read this book or text and share three interesting aspects.</p>	<p><b><u>Unit 10 – SpaG</u></b></p> <p><b>Follow the video by Mr Woolley.</b></p> <p><b>Complete the following activities:</b></p> <ul style="list-style-type: none"> <li>-Jumping orange words</li> <li>-Special focus (Orange words)</li> </ul> <p><b><u>English- Story Mapping</u></b></p> <p>Write a list of everything that you can remember about the story so far. (include a list of locations visited)</p>		<p><b>PE – Celebrity supply teacher</b></p> <p>Follow the link:</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m000jycy/ad/celebrity-supply-teacher-series-1-3-marcus-rashford-pe">https://www.bbc.co.uk/iplayer/episode/m000jycy/ad/celebrity-supply-teacher-series-1-3-marcus-rashford-pe</a></p> <p>Complete the work out with Marcus Rashford.</p>
----------	---	---	---	--	---

Friday	<p>Times Table challenge and self- mark these challenges</p> <p>These will be uploaded to Google Classroom/SeeSaw</p> <p>30 minutes Mathletics – Adding same denominator fractions</p>	<p>15 Mins Oxford Reading Buddy</p> <p>15 Minutes answering key questions about your text</p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p>Think about the title/genre/author/pictures/setting.</p> <p>What do you think the story/book will be about? What makes you think that?</p> <p>☐ What challenges do you think the characters might face?</p> <p>What clues from the text helped you make your prediction?</p> <p>☐ What information from your own life helped you make your prediction?</p> <p>☐ How do you think the story might end? Why do you think that?</p> <p>Do you want to change your prediction now that you have read the story?</p>	<p><b><u>Unit 10 – SPaG</u></b></p> <p><b>Practice the jumping Orange words from Unit 10</b></p> <p><b>1. Write each word 5 times.</b></p> <p><b>Put each word into a sentence.</b></p> <p><b><u>English- Audio guide</u></b></p> <p>Create an audio guide for Maia as she is travelling down the river.</p>		<p>Arabic:</p> <p>Asking and answering questions using Verbs in Arabic تسكن, أسكن</p> <p>DT</p> <p>SAzad to email</p> <p>For paper packs, add in last weeks DT and Arabic</p>
--------	--	---	--	--	---

Daily Activities	Useful Online Resources	Please use the links below to
<p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>	<p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>	

help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.