

	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling/Phonics</b>	<b>HPPS Creative</b>
<b>M o n d a y</b>	<p><b>Colour coded challenge</b> LI: To find the lines of symmetry in 2D shapes</p> <p><b>Task:</b> Watch the video and complete the tasks for your online journal. <b>Task 2:</b></p> <p><b>(Seesaw Activity with video input/instructions )</b></p>	<p><b>Differentiated Challenge</b> LI: To retrieve information from a diary</p> <p><b>Task:</b> Read Samuel Pepys diary and answer the questions. You can click the boxes on the PDF.</p>	<p><b>Differentiated Planning</b> LI: To plan a newspaper report.</p>	<p><b>Weekly Spelling Focus:</b> a before l and ll</p> <p><b>Task:</b> Write out your spellings and ask an adult to test you</p> <p>-----</p> <p><b>Phonics focus:</b> Alternative spelling of /igh/ written as 'ie'</p> <p><b>Task:</b> Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p><b>PE</b> - Daily wake-up with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>-----</p> <p><b>Science -</b></p> <p><b>Task:</b> Our new topic is called 'Materials.' What do you know about materials and what would you like to find out? Write your questions in the speech bubble.</p> <p><b>(Seesaw Activity with verbal input/instructions)</b></p>
<b>T u e s d a y</b>	<p><b>Mixed Ability</b> LI: To explain how I know</p> <p><b>Task:</b> Watch the video and find how we explain what we know using the conjunction 'because.' <b>Task:</b> Practise doing this by completing the Seesaw activities.</p> <p><b>(Seesaw Activity with video input/instructions )</b></p>	<p><b>Mixed Ability</b> LI: To retrieve information from a diary</p> <p><b>Task:</b> Read the diary of Sally Potts and answer the questions.</p>	<p><b>SUSTAINED WRITING</b> LI: To write a newspaper report</p> <p>Task: Write out the Headline, Date and draft of the Introduction for your sustained write newspaper report.</p>	<p><b>Phonics focus:</b> Alternative spelling of /igh/ written as 'i_e'</p> <p><b>Task:</b> Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p><b>Computing</b> <b>Computer Science</b></p> <p><b>(Seesaw Activity with video input/instructions)</b></p> <p>Task: To predict the outcome of an algorithm (mixed ability)</p> <p>Recap the codes. Identify what each code means. Predict what each block does. Describe the action</p>

Wednesday	<p><b>Colour coded challenge</b></p> <p>LI: To make patterns using 2D shapes</p> <p><b>Task 1 :</b> Watch the video and complete your colour coded challenge on Seesaw</p> <p><b>Task 2:</b> Have a go at making your own patterns online: <a href="https://apps.mathlearningcenter.org/pattern-shapes/">https://apps.mathlearningcenter.org/pattern-shapes/</a></p> <p><b>(Seesaw Activity with video input/instructions )</b></p>	<p><b>Mixed Ability</b></p> <p>LI: To retrieve information from a poem</p> <p><b>Task:</b> Read the poem, 'London's Burning' and answer the questions.</p>	<p><b>SUSTAINED WRITING</b></p> <p>LI: To write a newspaper report</p> <p>Task: Write out the neat edited and improved copy of your introduction and move onto drafting the next section - What happened first? What happened next?</p>	<p><b>Phonics focus:</b> Alternative spelling of /igh/ written as 'i'</p> <p><b>Task:</b> Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p><b>History</b></p> <p>(Seesaw Activity with video input/instructions)</p> <p>Task: To identify differences and similarities between ways of life in different periods (Mixed ability)</p> <p>Explore some of the jobs that were done. Talk about what life might've been like. Talk about what is similar/different. Rate the jobs from best to worst.</p>
Thursday	<p><b>Mixed Ability</b></p> <p>LI: To explain how I know</p> <p><b>Task:</b> Watch the video and find how we explain what we know using the conjunction 'because.'</p> <p>Complete your activity on Seesaw.</p> <p><b>(Seesaw Activity with video input/instructions )</b></p>	<p><b>Mixed Ability</b></p> <p>LI: To retrieve information from a newspaper</p> <p><b>Task:</b> Read the newspaper from 1666 and answer the questions.</p>	<p><b>SUSTAINED WRITING</b></p> <p>LI: To write a newspaper report</p> <p>Task: Write out the neat edited and improved copy of what happened first? What happened next? Move onto drafting what did your eyewitness say? Conclusion?</p>	<p><b>Phonics focus:</b> Alternative spelling of /igh/ written as 'y'</p> <p><b>Task:</b> Follow today's video on SeeSaw. Follow the activities. Remember you will need paper and a pen!</p>	<p><b>RE</b></p> <p><b>Differentiated Activities</b></p> <p>LI: To explain why harvest is important to Christians</p> <p><b>Task 1:</b> Read about harvest.</p> <p><b>Task 2:</b> Match the statements with the picture or create a mind map of what you know about harvest.</p> <p><b>(Seesaw Activity with video input/instructions)</b></p>
Friday	<p><b>Colour coded challenge</b></p> <p>LI: To count faces on 3D shapes</p>		<p><b>SUSTAINED WRITING</b></p> <p>LI: To write a newspaper report</p>		<p><b>Mixed Ability</b></p> <p><b>DT - Cooking and nutrition</b></p>

a y	<p><b>Task:</b> Watch the video and complete the face counting task on Seesaw.</p> <p><b>(Seesaw Activity with video input/instructions )</b></p>		<p>Task: Write out the neat edited and improved copy of what did your eyewitness say? Conclusion? Check over your news report.</p>		<p><b>Seesaw Activity</b></p>
	<p align="center"><b>Daily Activities</b></p> <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p>		<p align="center"><b>Useful Online Resources</b></p> <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>  <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a>  <a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a>  <a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a>  <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p>		

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.