

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Length and Height: Long and short: identify the longer or shorter object. https://uk.ixl.com/math/year-1/long-and-short</p> <p>Length and height: See assigned activity on Mathletics.</p> <p>Differentiated learning Positional language. Inside and outside. https://uk.ixl.com/math/year-1/inside-and-outside</p>	<p>Log onto oxford reading buddy and read book of your choice and complete the quiz. https://www.oxfordreadingbuddy.com/uk</p>	<p>LA – Develop an understanding of narratives by sequencing a set of simple instructions and then orally discuss what they say. https://app.seesaw.me/#/activities/library?search&query=sequencing&grade_level=1&subject=Writing&promptId=prompt.ceae7bc2-38fa-44e0-b921-5f5c89ebc5a6 3 HA - Create a picture and write about it https://www.purplemash.com/#app/pup/winterscene</p>	<p>Watch the video link https://www.youtube.com/watch?v=Hbt0Thvs1GE</p> <p>Choose a game from Phonics play https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</p>	<p>Art Find objects in your house that are the three primary colours. Sort the objects by colour and label your group. Take a photo to upload onto SeeSaw.</p>

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Tuesday	<p>Length and Height: Tall and short: identify the taller or shorter object. https://uk.ixl.com/math/year-1/tall-and-short</p> <p>Length and height: See assigned activity on Mathletics.</p> <p>Differentiated learning Positional language. Top, middle and bottom. https://uk.ixl.com/math/year-1/top-middle-and-bottom</p>	<p>Read the text <u>I wish I was a Fish</u>. Then complete the quiz. https://www.purplemash.com/app/serialmash/i_wish_i_was_a_fish_ch3 https://www.purplemash.com/#app/serialmash/i_wish_i_was_a_fish_quiz_ch3</p> <p>Differentiated learning Listen to the story with a focus on the 'p' sound. https://www.purplemash.com/#app/tools/2cas2_pirates_EYFS</p>	<p>https://www.purplemash.com/#search/tab/eyJhZHZhbmNlZFNIYXJjaCI6ZmFsc2UsInNlYXJjaCI6InNlbnRlbnNlcyIsInNlYXJncm91cHMlOiIiLCJzdWJqZWN0cyI6IiIsImV4dCI6IiIsInByb2dyYW0iOiIiLCJjb21tZW50IjoilIiwib3V0Y29tZXMlOiIiLCJkb25lRGF0ZSI6IiIsInNlYXJjaEFsbEZvdXJjZVNOYXRlcyI6IiIsInJhdGlucyI6IiIiwiaGVhZCI6IiIiwiaWF0IjoiZjZSIsInBhdGgiOiIvcG0taG9tZS9saXRlcmFjeSJ9</p> <p>Put the sentences in order and then review this by creating your own narrative</p> <p>LA - https://www.purplemash.com/#app/pup/castlecaptions</p> <p>Review captions to assist in blending for writing by using all taught sounds, mostly in correct sequence</p>	<p>Watch Geraldine the Giraffe for the 'ir' sound https://www.youtube.com/watch?v=7ta_KKUU-98</p> <p>Go for a walk around your home and find objects that have this sound in them – take a picture and label and upload onto SeeSaw.</p>	<p>PSHE (Personal, Social, Health and Economic Education.)</p> <p>Who are the people that you could talk to when you feel nervous? Draw and label your picture. Upload a copy onto SeeSaw.</p>
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Wednesday	<p>Length and Height: Tall and short: compare the taller or shorter object.</p> <p>https://www.topmarks.co.uk/early-years/lets-compare</p> <p>Length and height: See assigned activity on Mathletics.</p> <p>Differentiated learning Positional language. Above and below.</p> <p>https://uk.ixl.com/math/year-1/above-and-below</p>	<p>Log onto oxford reading buddy and read book of your choice and complete the quiz.</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>LA –</p> <p>Write a list of ways to be a good friend by using all taught sounds</p> <p>https://www.purplemash.com/#app/pup/goodfriend_nofilm</p> <p>Sequence the story and then write a sentence for each one</p> <p>https://app.seesaw.me/#/activities/library?community&grade_level=1&subject=Writing&promptId=prompt.138ffaac-5a73-4229-b58f-6c6d5420bb38</p>	<p>Review phase 3 taught diagraphs</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/dragon-den</p> <p>Watch the video for new sound</p> <p>https://www.youtube.com/watch?v=71d1f_jeo</p> <p>See activity attached on SeeSaw to read the sentences and then write this independently with a grown-ups support – upload and send to teacher</p>	<p>PSHE (Personal, Social, Health and Economic Education.)</p> <p>Think of a time when you have felt nervous. What thoughts were you having? How did you feel?</p> <p>Draw a large thought bubble. Record words, pictures, sentences in the bubble.</p>
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Thursday	<p>Length and Height: Tall and short: Order the taller or shorter objects.</p> <p>http://resources.hwb.wales.gov.uk/VTC/big_small/eng/Introduction/default.htm</p> <p>Length and height: See assigned activity on Mathletics.</p> <p>Differentiated learning Positional language. Left, middle and right. https://uk.ixl.com/math/year-1/left-middle-and-right</p>	<p>Read the text <u>I wish I was a Fish</u>. Then choose the right words to join the sentences together.</p> <p>https://www.purplemash.com/app/serialmash/i_wish_i_was_a_fish_ch3</p> <p>https://www.purplemash.com/#app/serialmash/i_wish_i_was_a_fish_joining_words_ch3</p> <p>Differentiated learning Look at the pictures and identify the positions.</p> <p>https://www.purplemash.com/#app/games/2diy/position_EYFS</p>	<p>SEND - Practice writing their own name – specific for those children who need precision teach</p> <p>https://app.seesaw.me/#/activities/library?community&grade_level=1&subject=Writing&promptId=prompt.f0fb5b46-3bee-4f80-a7c4-19806fead67a</p> <p>Develop into writing a structured narrative using questions for prompts https://app.seesaw.me/#/activities/library?search&query=narrative&grade_level=1&subject=Writing&promptId=prompt.d0e27d26-fc35-4a75-9ba8-f97a2bc1d99d</p>	<p>Watch video for new sound intro https://www.youtube.com/watch?v=7xvdbR6g060</p> <p>See PowerPoint attached on Seesaw and complete the activity – watch for the word which disappears and then write this word down – take a picture of all the words you wrote and send to your teacher</p>	<p>Art</p> <p>How do you make the three secondary colours? Create a poster showing how to make purple, green and orange with the three primary colours. Make sure you label all the colours.</p> <p>Upload your copy onto SeeSaw.</p>
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	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Friday	<p>Length and Height: Tall and short: Three bears size ordering. https://www.topmarks.co.uk/Flash.aspx?f=ThreeBears</p> <p>Length and height: See assigned activity on Mathletics.</p> <p>Differentiated learning Positional language. Beside/next to. https://uk.ixl.com/math/year-1/aside-and-next-to</p>	<p>Read the text <u>I wish I was a Fish</u>. Then answer the questions by answering yes or no. Complete the paint project.</p> <p>https://www.purplemash.com/app/serialmash/i_wish_i_was_a_fish_ch3</p> <p>https://www.purplemash.com/#app/serialmash/i_wish_i_was_a_fish_activity_ch3</p> <p>Differentiated learning Complete the pairs game. https://www.purplemash.com/#app/mini_mash/mm_two_pairs_captain</p>	<p>Draw a picture from a specific part of the text from ‘Ruby’s Worry’ and then use learning of this week to retell this by writing a short narrative https://app.seesaw.me/#/activities/library?search&query=narrative&grade_level=1&subject=Writing&promptId=prompt.1f728a45-605c-4dc9-9ffe-f903722c3270</p> <p>LA – Create own sentences to develop an understanding of narratives</p> <p>https://app.seesaw.me/#/activities/library?search&query=who%2Bwhat%2Bwhere&grade_level=1&subject=Writing&promptId=prompt.f20cc1e7-16f1-4fb4-9e08-ad1b975a5c9f</p>	<p>Play Picnic on pluto https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p>	<p>RE (Religious Education)</p> <p>Using items that you have in your home, construct a church. Think about the shapes that you have seen on the outside of the buildings. Upload a photo onto SeeSaw.</p>

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Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Daily Maths: Login and practise times tables rockstars
(<https://trockstars.com/>)

Handwriting practice – write alphabet in lower case and capital letters.

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>

<https://www.bbc.co.uk/bitesize/topics/zrsggk7>

<https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zt8hhv4>

<https://www.bbc.co.uk/bitesize/topics/z4wdmp3/resources/1>

<https://www.educationquizzes.com/ks1/english/nouns-identifying/>

<https://www.bbc.co.uk/bitesize/topics/zcqqtf>