

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Topic	Reading	Writing	Spelling/Phonics	HPPS Creative 1 DT/ART/SCI/His/Geog/ MFL/Computing/	HPPS Creative 2 PE/Music/RE/PHSE
Monday	<u>Art</u> To be able learn what pigments are and how Stone age people use pigments to create art See differentiated task on Seesaw	<u>OXFORD READING BUDDY</u> Log in to ORB. Choose a book and complete the comprehension task. <u>Mixed ability task SEESAW</u>	<u>To use 'a' and 'an' correctly.</u> Understand what pronouns are. Choose the correct words to complete the sentences. <u>Differentiated task SEESAW</u>	<u>Phonics alternative 'er' Sound</u> Play countdown – read the words. Turn to another page and write as many words as you remember.	<u>Art</u> Explore stone age achievements and discoveries See differentiated task on Seesaw	<u>Art</u> Recognise art from different historical periods. See differentiated task on Seesaw
Tuesday	<u>Art</u> Sketch a draft cave paintings based on prior learning. See differentiated task on Seesaw	<u>Definitions</u> Look in a dictionary and find the definition of the unfamiliar words. <u>Mixed ability task SEESAW</u>	<u>Comprehension</u> Choose a golden ticket. Retrieve the information from the text. <u>Mixed ability task SEESAW</u>	<u>Phonics alternative 'ch' – 'c' Sound</u> Match the word cards. Once you have matched them write what each image is showing e.g. school	<u>Art</u> Draw final paintings based on prior learning. Draw on different surfaces to add effect See differentiated task on Seesaw	<u>Art</u> Evaluate your art work and how it can be improved next time. See differentiated task on Seesaw
Wednesday	<u>Maths</u> To be able to recall and use multiplication facts for x2 and x4 tables	<u>SPAG</u> Using the story, you read yesterday. Find adjectives, proper nouns, common nouns and a comma in a list.	<u>Conjunctions</u> Understand how to use a conjunction. Choose a conjunction to add to each sentence so it sounds correct. <u>Differentiated task SEESAW</u>	<u>Phonics alternative 'ch' – 'sh' Sound</u> Sort the words under the correct heading and record your self saying the words.	<u>RE</u> To be able to explain why the story of Hanukkah can be important to Jews	<u>Faith assembly</u> Research a special journey and celebration in your religion or something that is special to you

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	See differentiated tasks	<u>Differentiated task</u> <u>SEESAW</u>			See differentiated task on Seesaw	
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	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative 1 DT/ART/SCI/His/Geog	HPPS Creative 2 PE/Music/RE/PHSE
Thursday	<p><u>Maths</u></p> <p>To be able to recall and use multiplication facts for x3 tables</p> <p>See differentiated tasks</p>	<p><u>Reading for Pleasure.</u></p> <p>Choose a story. Read the story. Write a few sentences about what you have read. Did you enjoy this story?</p> <p><u>Mixed ability task SEESAW</u></p>	<p><u>Spellings</u></p> <p>Recap spellings and write sentences to include words that you can spell.</p> <p><u>Differentiated task SEESAW</u></p>	<p><u>Phonics sorting 'ch' sounds.</u></p> <p>Play across the bridge. Blend the sounds and cross the bridge if you have pronounced the word correct.</p>	<p><u>RE</u></p> <p>To be able to explain why certain objects can be important at Hanukkah.</p> <p>See differentiated tasks on Seesaw</p>	<p><u>Handwriting</u></p> <p>To be able to form a range letters correctly</p> <p>See differentiated tasks on Seesaw</p>
Friday	<p><u>Maths</u></p> <p>To be able to recall and use multiplication facts for x8 tables</p> <p>See differentiated tasks</p>	<p><u>Summarise</u></p> <p>Summarise the information. Make notes to share. Make them short.</p> <p><u>Differentiated task SEESAW</u></p>	<p><u>Adverbs</u></p> <p>Choose the adverbs to create an instruction text about how to make a volcano.</p> <p><u>Differentiated task SEESAW</u></p>	<p><u>Recap all sounds learnt this week.</u></p> <p>https://www.phonicsplay.co.uk/</p> <p>Play the games linked to the sounds you have learnt this week.</p>	<p><u>PE</u></p> <p>Perform rolls and shapes on a range of apparatus</p> <p>See PowerPoint for support on Seesaw</p>	<p><u>Leading your own learning:</u></p> <p>Children to continue to research and learn further about Stone age</p> <p>What was it like for men/women/children/older people living at this time?</p> <p>How did the stone age people live?</p>

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						What types of food did they eat?
	<p style="text-align: center;">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p style="text-align: center;">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://www.phonicsplay.co.uk/ https://uk.ixl.com/</p>		