

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative 1 DT/ART/SCI/His/Geog/ MFL/Computing	HPPS Creative 2 PE/Music/RE/PHSE
Monday	<p>To be able to recall and use multiplication facts for the 2 and 5 times table</p> <p>See <u>differentiated</u> tasks on Seesaw</p>	<p><u>Reading for Pleasure.</u></p> <p>Choose a story. Read the story. Write a few sentences about what you have read. Did you enjoy this story?</p> <p><u>Mixed ability task SEESAW</u></p>	<p><u>To use 'a' and 'an' correctly.</u></p> <p>Read through the PowerPoint. Sort the words in to the correct column and add some more.</p> <p><u>Mixed ability task SEESAW</u></p>	<p><u>Phonics alternative 'er' Sound</u></p> <p>her, stern, herbs, jerk, servant, fern, Gerda, jerky, perky, Bernard, servant, permanent, herbal, sternum, water, Oliver, bigger, farmer, letter, herd, hotter</p>	<p><u>PSHE</u></p> <p>To be able to state what is important in our friendship</p> <p>See <u>differentiated</u> tasks on Seesaw</p>	<p><u>PSHE</u></p> <p>To be able to state what is important in our friendship</p> <p>See differentiated tasks on Seesaw</p>
Tuesday	<p>To be able to recall and use multiplication facts for the 10 times table</p> <p>See <u>differentiated</u> tasks on Seesaw</p>	<p><u>SPAG</u></p> <p>Using the story, you read yesterday. Find adjectives, proper nouns, common nouns and a comma in a list.</p> <p><u>Differentiated task SEESAW</u></p>	<p><u>To use 'a' and 'an' correctly.</u></p> <p>Read through the PowerPoint. Understand what pronouns are. Re-write the sentences using pronouns.</p> <p><u>Differentiated task SEESAW</u></p>	<p><u>Phonics alternative 'ch' – 'c' Sound</u></p> <p>school, Christmas, chemist, chord, chorus, Chris, chronic, chemical, headache, technical, schooling, Chloe</p>	<p><u>PSHE</u></p> <p>To be able to discuss similarities and differences between people</p> <p>See <u>differentiated</u> tasks on Seesaw</p>	<p><u>PSHE</u></p> <p>To be able to discuss similarities and differences between people</p> <p>See <u>differentiated</u> tasks on Seesaw</p>
Wednesday	<p>To be able to recall and use multiplication facts for the 3 times table</p> <p>See <u>differentiated</u> tasks on Seesaw</p>	<p><u>Readers Theatre</u></p> <p>Read out a loud – use expression/facial expressions.</p> <p><u>Mixed ability task SEESAW</u></p>	<p><u>To use pronouns.</u></p> <p>Add the correct pronouns in the sentences.</p> <p><u>Differentiated task SEESAW</u></p>	<p><u>Phonics alternative 'ch' – 'sh' Sound</u></p> <p>chef, Charlotte, machine, chalet, brochure, Charlene, chalet</p>	<p><u>PSHE</u></p> <p>To be able to discuss what respect means</p> <p>See <u>differentiated</u> tasks on Seesaw</p>	<p><u>Faith assembly:</u></p> <p>Research a special journey and celebration in your religion or something that is special to you</p>

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	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative 1 DT/ART/SCI/His/Geog	HPPS Creative 2 PE/Music/RE/PHSE
Thursday	<p>To be able to recall and use multiplication facts for the 4 and 8 times table</p> <p>See differentiated tasks on Seesaw</p>	<p>OXFORD READING BUDDY</p> <p>Log in to ORB. Choose a book and complete the comprehension task.</p> <p><u>Mixed ability task SEESAW</u></p>	<p>Questions.</p> <p>Based on what you know about the story UG. Ask questions. These can be focused to any of the characters.</p> <p><u>Differentiated task SEESAW</u></p>	<p>Phonics sorting 'ch' sounds.</p> <p>Sort the words under the correct headings.</p>	<p>RE</p> <p>To be able to explain why the story of Rama and Sita is important to Hindus</p> <p>See differentiated tasks on Seesaw</p>	<p><u>Handwriting</u></p> <p>To be able to form a range letters correctly</p> <p>See differentiated tasks on Seesaw</p>
Friday	<p>Timetables and number bonds challenge</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Infer about characters</p> <p>Choose characters in your story. Draw an image. Write how they feel and why.</p> <p><u>Differentiated task SEESAW</u></p>	<p>Practise spelling.</p> <p>Look in your diary. Ask an adult to test you on your spellings that you have been given over the last few weeks.</p> <p><u>Mixed ability SEESAW</u></p>	<p>Recap all sounds learnt this week.</p> <p>https://www.phonicsplay.co.uk/</p> <p>Play the games linked to the sounds you have learnt this week.</p>	<p>PE</p> <p>To create a sequence using the shapes you have learnt</p> <p>See differentiated tasks on Seesaw</p>	<p><u>Leading your own learning:</u></p> <p>Children to research and learn further about Stone age</p> <p>What was it like for men/women/children/older people living at this time?</p> <p>How did the stone age people live?</p> <p>What types of food did they eat?</p>

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						When did the Iron age come?
	<p style="text-align: center;">Daily Activities</p> <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p style="text-align: center;">Useful Online Resources</p> <p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://www.phonicsplay.co.uk/ https://uk.ixl.com/</p>		