

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative 1 DOT/ART/SC/HS/EGG	HPPS Creative 2 PE/MA/RE/RE/BE
					MFL/Computing	
Monday	<p>Maths</p> <p>To be able to subtract numbers mentally, including: a three-digit number 100s.</p> <p>Seesaw</p>	<p><u>Asking questions</u></p> <p>Use the templates to ask questions about the text that you have read.</p>	<p><u>What you know and what you'd like to know grid</u></p> <p>Fill the grid about what you know about each of the characters so far.</p>	<p><u>Phonics alternative 'ie'</u></p> <p><u>Sound</u></p> <p>Review tie, pie, lie, die, cried, tried, fried, spied, denied, lied, tied</p>	<p>RE</p> <p>Being able to explain and write about a special day in Christianity.</p> <p>Seesaw</p>	<p>IT:</p> <p>Using and sending work via seesaw. Receiving feedback and responding</p> <p>Seesaw</p>
Tuesday	<p>To be able to subtract numbers mentally, including: a three-digit number 100s in problem solving questions</p> <p>Seesaw</p>	<p><u>Definitions</u></p> <p>Look in a dictionary and find the definition of the unfamiliar words.</p>	<p><u>Comprehension</u></p> <p>Read up to page 7. Understand what has happened. Answer the comprehension golden tickets.</p>	<p><u>Phonics alternative 'ie'</u></p> <p><u>Sound</u></p> <p>chief, brief, field, shield, priest, yield, shriek, thief, relief, belief, thief, relief, fielding, chiefly</p> <p>relief, fielding, chiefly, replied, denied.</p>	<p>History- Double</p> <p>Identify artefacts from the past, but specifically looking at the stone age</p> <p>Seesaw</p>	<p>History- Double</p> <p>Identify artefacts from the past, but specifically looking at the stone age</p> <p>Seesaw</p>
Wednesday	<p>To use everyday maths to add and subtract lengths</p> <p>Seesaw</p>	<p><u>Children in need retrieval</u></p> <p>Read the information and answer the questions based on the text.</p>	<p><u>Role on the Wall</u></p> <p>Choose 2 out of 3 character and add notes about what you know so far. Talk about character feeling and describe how they look.</p>	<p><u>Phonics alternative 'ea'</u></p> <p><u>Sound</u></p> <p>Review meat, beans, reads, treat, steam, sea, read, repeat, heap, least</p>	<p>History</p> <p>To be able to investigate how life was in the past during the stone age</p> <p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</p>	<p>History</p> <p><u>Faith assembly:</u></p> <p>Research a special journey and celebration in your religion or something that is special to you</p>

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Thursday	<p>To use everyday maths to add and subtract money</p> <p>Seesaw</p>	<p><u>Summarise</u></p> <p>Summarise the information. Make notes to share. Make them short.</p>	<p><u>Pronouns</u></p> <p>Understand what pronouns are. Read the sentences and re write them by adding pronouns.</p>	<p><u>Phonics alternative ‘ea’ Sound</u></p> <p>head, dead, deaf, ready, bread, heaven, feather, pleasant, instead, breakfast, headless, deadly, headache</p>	<p>PSHE</p> <p>To be able to create a letter thanking the people who have helped us</p> <p>Seesaw</p>	<p>Music</p> <p>Continue to practise stone age songs with tone and rhythm</p> <p>https://www.youtube.com/watch?v=bn_9FPIocEY</p>
Friday	<p>Timetables and number bonds challenge</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p><u>Oxford Reading Buddy</u></p> <p>Log – in o ORB and choose a book. Read and answer the comprehension questions.</p>	<p><u>Spellings</u></p> <p>Recap spellings and write sentences to include words that you can spell.</p>	<p><u>Recap all sounds learnt this week.</u></p> <p>https://www.phonicsplay.co.uk/</p> <p>Play the games linked to the sounds you have learnt this week.</p>	<p>PE</p> <p>Continue to explore and perform rolls with apparatus to create shapes</p> <p>https://www.youtube.com/watch?v=Ginta9ovBYo</p> <p>Seesaw</p>	<p>Leading your own learning:</p> <p>Children to research and learn further about their interests from this week’s learning</p>
Daily Activities				Useful Online Resources		
<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>				<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://uk.ixl.com/</p>		

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