

## HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

|         | Maths  | Reading   | Writing  | Spelling/Phonics  | HPPS Creative  |
|---------|--|---|--|---|--|
| Monday  | <p>Multiplying and dividing by 10, 100 and 100</p> <p>See differentiated questions on PowerPoint</p> | <p><b>Read for pleasure</b></p> <p><b>Write down 5 things you enjoyed about your text.</b></p>  | <p>Edit and improve SW letter to Alia.</p>   | <p>Use your diary and choose 6 spelling words from the Y5-6 list. Practise these spellings in your home learning books.</p> | <p><b>See Seesaw Powerpoint.</b></p> <p>Gymnastics</p> <ul style="list-style-type: none"> <li>• Think about all the things we have learnt in gymnastics so far.</li> <li>• Balances? Rolls? Jumps?</li> <li>• Create a 30 second routine that uses all of these things.</li> </ul> |
| Tuesday | <p>Multiplying and dividing by 10, 100 and 100</p> <p>See differentiated questions on PowerPoint</p> | <p>Read the story of Aladdin.</p> <p>Answer questions based on the text</p> <p>Use description to describe the genie</p> <p>See differentiated PowerPoint</p> | <p><b>See document on Seesaw.</b></p> <p><b>Differentiated.</b></p> <p>Identifying verbs.</p> <p>Complete activities on the document. Use synonyms to change the verb and decide which verbs show whether the sentence is past or present tense.</p> | <p>Practise writing the 6 spelling words in your best handwriting. Remember your washing line and diagonal joins.</p>       | <p><b>See Seesaw Powerpoint.</b></p> <p>Art</p> <ul style="list-style-type: none"> <li>• Read the information about Islamic Art.</li> <li>• Look at the 3 images in the table.</li> <li>• Explain the materials used.</li> <li>• Decide what the object could be.</li> </ul>       |

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|           |  |   |   |   |   |
|-----------|--|---|---|---|---|
| Wednesday | <p>Multiplying and dividing by 10, 100 and 100</p> <p>See differentiated questions on PowerPoint</p> | <p>Read the story of Aladdin.</p> <p>Answer questions based on the text</p> <p>Use description to describe the genie</p> <p>See differentiated PowerPoint</p> | <p><b>See document on Seesaw.</b></p> <p><b>Differentiated.</b></p> <p>Understand what the subject, verb and object is in a sentence. Complete the different activities.</p>  | <p>Use the spellings that you chose in a sentence that makes sense.</p> | <p><b>See Seesaw Powerpoint.</b></p> <p>Art</p> <p>Look at the geometric art work.</p> <ul style="list-style-type: none"> <li>• Explain what you notice (shapes etc).</li> <li>• Decide what you like and dislike.</li> </ul>   |
| Thursday  | <p>Multiplying and dividing by 10, 100 and 100</p> <p>See differentiated questions on PowerPoint</p> | <p>Should Aladdin have taken the lamp?</p> <p>Give reason for and against</p> <p>See PowerPoint</p>   | <p><b>See document on Seesaw.</b></p> <p><b>Differentiated.</b></p> <p>Understand active and passive voice. Complete the activities identifying which sentences are active and passive. Rewrite sentences from the active voice to the passive.</p> |   | <p><b>See Seesaw Powerpoint.</b></p> <p><b>PSHE</b></p> <p>Consider how the media can impact the way people are feeling. Look at the beauty advert and decide how it might make the model feel. Explain how this could affect the way young people feel about themselves.</p> |

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|        | Maths  | Reading | Writing   | Spelling/Phonics   | HPPS Creative 1<br>DT/ART/SCI/His/Geog         | HPPS Creative 2<br>PE/Music/RE/PHSE |
|--------|--|---------|---|--|--|-------------------------------------|
| Friday | <p>Multiplying and dividing by 10, 100 and 100</p> <p>See differentiated questions on PowerPoint</p>   |         | <p><b>See document on Seesaw.</b></p> <p><b>Differentiated.</b></p> <p>Know that modal verbs show the possibility of something happening.<br/>Examples: would, should, might.</p> <p>Complete activities.</p> |  | Use languagenut to complete Arabic activities. |                                     |
|        | <b>Daily Activities</b>  |         |   | <b>Useful Online Resources</b>   |  |                                     |
|        | <p><b>Daily Raving Reading:</b> Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p><b>Daily Maths:</b> Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p> |         |   | <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> |  |                                     |

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|----------|---|--|--|---|--|--|
| Thursday | <p><b>Place Value</b></p> <p>Identifying numbers up to 10,000,000</p>   | <p>Create facts and opinions from a character of your favourite book</p>   | <p><b>Writing your own ‘you will need’ for instructions – See PowerPoint.</b></p> <p>Read the book chapter. Consider what Sinbad and his crew will need to escape The Island of the Cannibals. E.g a rope, a raft.</p> | <p><b>Handwriting</b> – practise words with suffixes from your spellings this week.</p>   |  |  |
| Friday   | <p><b>Place Value 1</b></p> <p>Identifying numbers up to 10,000,000</p>   | <p><b>Read</b> the Story of the King of the Ebony Isles</p> <p><a href="http://www.gutenberg.org/files/51432/51432-h/51432-h.htm">http://www.gutenberg.org/files/51432/51432-h/51432-h.htm</a></p> | <p><b>Commands and using imperative verbs – See PowerPoint.</b></p>  |   |  |  |
|          | <b>Daily Activities</b>   |  |  | <b>Useful Online Resources</b>  |  |  |
|          | <p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Daily Maths: Login and practise times tables rockstars ( <a href="https://trockstars.com/">https://trockstars.com/</a> )</p> |  |  | <p><a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p> <p><a href="https://www.purplemash.com/sch/horton-bd5">https://www.purplemash.com/sch/horton-bd5</a></p> <p><a href="https://www.bbc.co.uk/bitesize/levels/z3g4d2p">https://www.bbc.co.uk/bitesize/levels/z3g4d2p</a></p> <p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> |  |  |

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