

## HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p><u>Square numbers</u> presented in different representations? How can we recognise a square number? How do we recognise a square number question? See Seesaw <b>Green</b> – Recap on how to answer a question with squared numbers? <b>Yellow</b> – Recognise squared numbers in different representations. <b>Red</b> – To complete a variation of squared number questions. (Differentiated tasks) <a href="https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd">https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd</a></p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-understanding-poetry-with-joseph-coelho/zdhhbqp3">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-understanding-poetry-with-joseph-coelho/zdhhbqp3</a></p> <p>Express thoughts and feelings in imaginative writing</p> <p>Understand and use a range of vocabulary by investigating and experimenting with language</p> <p>Assess the effectiveness of own writing and suggest improvements</p>	<p>Including Conjunctions!</p> <p>Complete 1 activity and create 1 sentence using conjunction.</p> <p>Complete 2 activities and create 3 sentences. 3 Sentences using conjunctions</p> <p>Complete 3 activities and create 4 conjunction sentences.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrn796f">https://www.bbc.co.uk/bitesize/articles/zrn796f</a></p>	<p><b>Unit 4 Spellings from RWInc:</b></p> <p>Task: - Write out 2 lines of each word checking spellings.</p> <p>incredibly, reliably, possibly considerably legibly</p> <p>Create 2 sentences using 2 words</p> <p>Create a paragraph using all words.</p>	<p><b>PE</b></p> <p>Complete this Joe Wicks video to improve your fitness <a href="https://www.youtube.com/watch?v=RzOgo1pTda8&amp;list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI&amp;index=1">https://www.youtube.com/watch?v=RzOgo1pTda8&amp;list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI&amp;index=1</a></p>

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Tuesday	<p><u>Cube numbers</u> What is a cubed number? How will this benefit you with your timetables? How can we recognise a cube number? See Seesaw <b>Green</b> What is a cube number? <b>Yellow</b> How a cube number may be written? How to correctly write the quotation for a cubed number <b>Red</b> How to complete a cubed number question? (Differentiated tasks)</p>	<p>Read for Pleasure Oxford Reading Buddy.</p> <p>Read 2 books and complete 2 quizzes</p> <p>If no devices, read for 15 minutes with an adult/sibling and sign RR in Diary</p>	<p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p><i>How many coordinating conjunctions can you include?</i></p> <p><i>Complete the Question Time under the image.</i></p> <p><i>Complete the Story Starter.</i></p> <p><i>Challenge: Can you include Expanded Noun Phrases</i></p> <p><i>Complete today's sentence challenge and Sick Sentences activity</i></p>	<p>Task:</p> <ul style="list-style-type: none"> <li>- Read each word and say each word out loud.</li> <li>- What are the root words?</li> <li>- How have the root words changed?</li> </ul>	<p><b>Computing</b> <b>Shackleton's journey to the Antarctic</b> Create a PowerPoint presentation sharing the events that took place upon the Endurance and the difficulties and successes that Shackleton faced.</p> <p>Please upload your completed presentation to your class on Google classroom.</p>
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Wednesday	<p>To complete all the work to ensure you keep up with the learning we are doing in school. Important to complete all the work to ensure you keep up with the learning we are doing in school.</p> <p>Mathletics which covers square and cubed numbers. <a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a></p>	<p><i>Performing Poetry</i></p> <p><i>Discuss what poetry is and find out children's previous knowledge and experience of poetry through discussion prompted by key questions:</i></p> <p><i>Find out what prior knowledge and experience they have of poems being performed:</i></p> <p><i>Have they performed any poems themselves before? Or seen anyone else performing poetry? What was it like to watch or perform? How did it make you feel?</i></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1">https://www.bbc.co.uk/teach/class-clips-video/english-ks1</a></p>	<p><b>Creative Writing Piece</b></p> <p>Shackleton's Journey – Endurance stuck!</p> <p>Create 3 sentences of your own on Shackleton.</p> <p>Create 4 sentences of your own on Shackleton.</p> <p>Create an opening chapter using sentences of your own on Shackleton.</p> <p>Each sentence MUST be compound (including a conjunction)</p>	<p><b>Task:</b></p> <p>- Create a sentence including each of these words: e.g. I can fasten my shoes if I listen carefully.</p> <p>Find 3 synonyms for listen.</p> <p>Choose 4 of your favourite synonyms for listen:</p> <p>Which one would you definitely include in your next writing piece? Why?</p>	<p><b>Science- Moon landing</b></p> <p>Children are to complete a piece of writing in the role of a news reporter. Children are to use the internet and videos from YouTube to support them with their writing.</p> <p>Things to include:</p> <p><i>Events as they happened</i> <i>People that were involved with the landing</i> <i>Key information that needs to be mentioned</i></p> <p><b>See Seesaw</b> <a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a></p>
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Thursday	<p>Answer the different word problems linked to our learning this week. See Seesaw</p> <p><b>Green</b> <b>Yellow</b> <b>Red</b> (Differentiated tasks)</p>	<p>Read for Pleasure Oxford Reading Buddy</p> <p>Read 2 books and complete 2 quizzes</p> <p>If no devices, read for 15 minutes with an adult/sibling and sign RR in Diary</p>	<p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p><i>Complete the Story Starter.</i></p> <p><i>Challenge: Can you include Expanded Noun Phrases?</i></p>	<p><b>Unit 4 Spellings from RWInc:</b></p> <p>Task:</p> <ul style="list-style-type: none"> <li>- Write out 2 lines of each word checking spellings. reliably, possibly considerably legibly</li> </ul>	<p><b>PE</b></p> <p><a href="https://www.youtube.com/watch?v=Rz0go1pTda8&amp;list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI&amp;index=1">https://www.youtube.com/watch?v=Rz0go1pTda8&amp;list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI&amp;index=1</a></p>
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Friday	<p><b>TT Rockstars</b> Have you got what it takes to beat Mr Woolley and Mr Graham's current times? <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p>Reading Lesson</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z43gp4j">https://www.bbc.co.uk/bitesize/articles/z43gp4j</a></p> <p>Think about the following:</p> <p>What does one of the most ancient laws in Athens say? Who is Egeus? What does Egeus want Hermia to do</p> <p>Now watch Kevin read another extract from <i>A Midsummer Night's Dream</i> and think about the following:</p> <p>Does Demetrius like Helena? What does Oberon think about Helena and Demetrius? What does Oberon tell Puck to do?</p>	<p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p><i>Include 1, 2 or 3 co-ordinating conjunctions!</i></p> <p><i>Complete today's sentence challenge and Sick Sentences activity</i></p> <p><i>Complete all activities on Pobble today</i></p> <p><i>Can you include proper nouns, common nouns and conjunctions?</i></p> <p><i>Highlight each</i></p>	<p>Task:</p> <p>- Create a sentence including each of these words: e.g. I can fasten my shoes if I listen carefully.</p> <p>Find 3 synonyms for glisten.</p> <p>Choose 4 of your favourite synonyms for glisten:</p> <p>Which one would you definitely include in your next writing piece? Why?</p>	<p><b>PSHE</b></p> <p><b>Task:</b></p> <p>As it was Anti-bullying week I would like you to create a poster about what you are to do if someone is being bullied. Also include what you do to ensure that people around you don't feel bullied:</p> <p><b>See Seesaw</b></p>
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### **Daily Activities**

**Daily Raving Reading:** Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day

**Daily Maths:** Login and practise times tables rockstars  
( <https://trockstars.com/> )

### **Useful Online Resources**

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://uk.ixl.com/>

<https://www.dkfindout.com/uk/>