

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

	Maths	Reading Black History Month	Writing	Spelling/Phonics	HPPS Creative 1 DT/ART/SCI/His/Geog/ MFL/Computing	HPPS Creative 2 PE/Music/RE/PHSE
Monday	<p>Maths Subtract mentally with two digits and ones and two digit and tens</p> <p>Seesaw</p>	<p><u>Reading for Pleasure</u></p> <p>Choose a book of your choice and read it with an adult. Retell the story to check that it makes sense.</p>	<p><u>Prediction</u></p> <p>Predict what the story will be about using the front cover. Elaborate using conjunctions.</p>	<p><u>Phonics short 'u' Sound</u></p> <p>under, fun, but, sudden, push, bull, pudding, put, but, pull, full, bush, cushion, awful, playful, cut, shut, nut</p>	<p style="background-color: yellow;">Science</p> <p>Paint and experiment a Volcanic eruption</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc</p> <p>https://www.youtube.com/watch?v=9b_gltKtERY</p>	<p style="background-color: yellow;">Science</p> <p>Paint and experiment a Volcanic eruption</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc</p> <p>https://www.youtube.com/watch?v=9b_gltKtERY</p>
Tuesday	<p>Subtract mentally with two digits and ones and two digit and tens</p> <p>Seesaw</p>	<p><u>Prediction</u></p> <p>Predict what the story will be about by looking at the front cover and the title of the book.</p>	<p><u>Prediction</u></p> <p>Based on the image what do you think the book will be about? Write your thoughts.</p>	<p><u>Phonics alternative 'u' Sound</u></p> <p>union, stupid, human, unicorn, unit, music, tuba, future, duty, humour, use, usual, united, Uranus, ruby, puma, tuna, super</p>	<p style="background-color: yellow;">RE</p> <p>Explore what happens during Aqiqah</p> <p>Seesaw</p>	<p style="background-color: yellow;">RE</p> <p>Children to learn about advents during Christmas</p> <p>Seesaw</p>

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	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative 1 DT/ART/SCI/His/Geog	HPPS Creative 2 PE/Music/RE/PHSE
Wednesday	Subtract mentally with 3 digits and ones and 2 digit and tens Seesaw	<u>Definitions</u> Find the definitions of unfamiliar words in a dictionary. Suggest the meanings before find the word.	<u>Tell Me Grid</u> What can you tell me about the place, time, story and characters in the story so far?	<u>Phonics alternative 'ow'</u> <u>Sound</u> low, grow, slow, bow, swallow, window, grow, lower, snow, glow, bowl, tow, show, slow, window, row, rowing, blow, crow, elbow, own	History To know there are different periods of time in history. Use timelines to support learning Seesaw	History To know there are different periods of time in history. Use timelines to support learning Seesaw

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Thursday	<p>Subtract mentally with 3 digits and ones and 2 digit and tens</p> <p>Seesaw</p>	<p><u>Expanded Noun Phrases</u></p> <p>Create expanded noun phrases based on the images from the story.</p>	<p><u>What you know and what you'd like to know grid</u></p> <p>Fill the grid about what you know about each of the characters so far.</p>	<p><u>Phonics alternative 'ow' Sound</u></p> <p>frown, clown, down, town, brown, downtown, clowning, downstairs, how, owl, power</p>	<p>History</p> <p>To be able to identify artefacts from the stone age.</p> <p>Seesaw</p>	<p>Music</p> <p>Practise stone age songs with tone and rhythm</p> <p>https://www.youtube.com/watch?v=bn_9FPIocEY</p>
Friday	<p>Timetables and number bonds challenge</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p><u>Oxford Reading Buddy</u></p> <p>Log – in o ORB and choose a book. Read and answer the comprehension questions.</p>	<p><u>Statements, questions, commands and exclamations</u></p> <p>Write sentences about the story so far. Include the different sentence types.</p>	<p><u>Recap all sounds learnt this week.</u></p> <p>https://www.phonicsplay.co.uk/</p> <p>Play the games linked to the sounds you have learnt this week.</p>	<p>PE</p> <p>To explore and perform rolls with apparatus to create shapes</p> <p>https://www.youtube.com/watch?v=Ginta9ovBYo</p>	<p>Leading your own learning:</p> <p>Children to research and learn further about their interests from this week's learning</p>

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Daily Activities	Useful Online Resources
<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>	<p>https://www.oxfordreadingbuddy.com/uk https://www.mathletics.com/uk/ https://www.purplemash.com/sch/horton-bd5 https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://www.phonicsplay.co.uk/ https://uk.ixl.com/</p>