

**Our Year 5 activity this half term:**

A group of children within Year 5 have been working extremely hard rehearsing for their up and coming performance of Macbeth. They will have the opportunity to perform this during the half term.



Horton Park Primary  
We Learn to Succeed

**Year 5**  
**Autumn 2**

**Mr Graham and Mr Woolley**

**Our Topic — History**

*Earth and Space*  
*Where are we going?*



**This half term we will be learning about:**

- ⇒ *The Sun, Moon, Earth and 7 other planets make up the solar system*
- ⇒ *The Sun, Moon and the Earth are roughly spherical*
- ⇒ *Why the Sun appears to move across the sky*
- ⇒ *Different Moon phases*
- ⇒ *Day and Night (including the seasons)*

**Reminders!**

Ensure children have their PE kits on when it is there day for PE.

Check that students are bringing their book bags and diaries each day to school.

Sign the home-school diaries and Raving Readers.

Remind children that homework is due in the following Wednesday from it being set.

**Homework.**

Your child will receive homework every Friday and must be returned to school by Monday each week. Homework will include:

- *Maths and English work*
- *Topic homework*
- *Daily Reading—Raving Readers Challenge and completion of Home School diaries*
- *5 weekly spellings.*
- *Mathletics, TT rockstars, Oxford reading buddy*

**Maths**

**This half term we will :**

**-Understand multiples and factors of a number**

-know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers

-multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000

solve problems involving multiplication and division, including using their knowledge of factors and multiples

[You could help your child at home by:](#)

Practice multiplication questions at home, could you use your multiplication knowledge with any real-world things?.

Discuss what real-world things you would count in the 10, 100 and 1000.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2		2		4		6		8		10		12		14		16		18		20
3			3		6		9		12		15		18		21		24		27	
4				4		8		12		16		20		24		28		32		36
5					5		10		15		20		25		30		35		40	
6						6		12		18		24		30		36		42		48
7							7		14		21		28		35		42		49	
8								8		16		24		32		40		48		56
9									9		18		27		36		45		54	
10										10		20		30		40		50		60
11											11		22		33		44		55	
12												12		24		36		48		60
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14														14		28		42		56
15															15		30		45	
16																16		32		48
17																	17		34	
18																		18		36
19																			19	
20																				20

**English**

**This half term we will** looking at the text Shackleton's Journey. Throughout this unit of work the children will:

- Learn the features of different forms of poetry
- Learn and hone our use of different nouns such as common and proper.
- Read/write a range of words that include silent 'b's, and words that end in ough, ible, and able

[You could help your child at home by:](#)

Reading daily for 30 minutes and practicing the spellings of words with silent 'b's, and words that end in ough, ible and able for 10 minutes a day.

Beginning to look at the Year 5 and 6 spelling list to familiarise your child with words that they aren't familiar with.



### Geography (Skills and Fieldwork)

**This half term we will :**

- Carry out research do discover features of villages, towns and cities
- Collect and accurately measure information
- Answer questions using a map

**You could help your child at home by:**

Children can begin to look at Maps of where they live and get an understanding of the features of Bradford.

### Computing– Media

**This half term we will :**

- Collect copyright free images and sounds from online sources
- ⇒ Plan, create and deliver a multimedia presentation to an audience that it has been written for.
- ⇒ Assess their own and each other’s presentations, podcasts, graphics or video creations against a set of criteria

**You could help your child at home by:**

Enhance your child’s awareness of the importance of staying safe online. Have children experience different examples of media they may want to use in their work.

### RE– Initiation

**This half term we will :**

- Reflect on links and comparisons between their own and others’ identity and experience
- Understand the significance of key writings and teachings – 10 commandments – comparative 5 pillars (Charity)

**You could help your child at home by:**

Have students retell their learnings. Ask students to discuss any comparisons they’ve noticed between different religions. Encourage students to reflect on their beliefs and how they feel about what they’ve learned.

### PE – Gymnastics

**This half term we will :**

- Learn to perform a variety of rolls safely.
- Use partner and group movements to create a routine
- Understand how to create a sequence of controlled movement

**You could help your child at home by:**

Encouraging them to practice their learnings with you. Have them practice teaching the choreography. Ask children to demonstrate the different areas of the stage.

