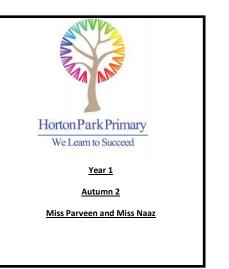
# Local Walk

As part of our topic this term the children went on a short walk around the local area to look at different types of buildings, identifying the different features and the purpose of the buildings. Work will be based around looking at maps and the routes we take to get from one place to another.



### Our Topic

#### Where Do We Live?

### This half term we will be learning about:

- > Our local area
- The purpose of a map and finding routes
- Where Canterbury is in relation to Bradford, England and the world
- How they have influenced our lives

#### **Reminders**

All pupils must come to school in full uniform and equipment which includes black shoes, book bag, reading books and Home School diary every day.

Please note: 1B have PE every Wednesday

1A have PE every Thursday

Children need to come to school in their PE kits on their PE day.

#### Homework

Your child will receive homework tasks to be completed weekly which will include:

- A task sheet with a range of Maths, English and Topic based activities. These will need to be completed by your child and acknowledged by an adult. Please sign and date using the sheet provided in the homework books.
- Spelling/High Frequency words homework Please read and practise the spellings with your child every day
- Daily Reading (Including Oxfor Reading Buddy)—Raving Readers Challenge and completion of Home School diaries
- Online tasks on Mathletics, Purple Mash, Phonics Play and Seesaw.

### <u>Maths</u>

### This half term we will be:

Learning to count in 2, 5 and 10s. Finding half of shapes and quantities, and learning about length and height.

### You could help your child at home by:

Providing opportunities for halving, e.g. halving a slice of toast.

Discussing the length and height of objects around the house, and comparing them using nonstandard units, such as cubes.

Counting objects in pairs, fives or groups of ten.

## **English**

**This half term we will be:** writing letters by using our knowledge of sentences, capital letters, full stops and finger spaces.

### You could help your child at home by:

Reading daily to help build up a bank of language. Practice sounding out words for spelling. Practice writing simple sentences using finger spaces and phonics for spelling

## <u>PSHE</u>

This half term we will: learn about who helps keep us safe and how we can keep ourselves safe.

# You could help your child at home by:

Talking about how they feel and what they can do when they feel this way e.g. share what they are happy about, find an adult to talk to when they are sad.

## **Science**

## This half term we will:

Investigate the differences between objects and the materials they are made from.

## You could help your child at home by:

Looking at different materials around the home

Identifying the difference between an object and the material

Find objects which are waterproof or not waterproof.

## <u>Geography</u>

## This half term we will:

Research features of our local area and talk about the purpose of buildings.

## You could help your child at home by:

Talking to your child about what you see when they are out and about. Pointing out buildings, road names, door numbers.

Taking pictures of places they visit and talking about what they saw.

Looking at the Bradford on a UK map.

Researching the country we live in and our capital.

# <u>P.E</u>

## This half term we will:

Develop skills in gymnastics and moving our bodies in different ways

## You could help your child at home by:

Showing your child how humans and animals move

Practicing children's yoga at home

