

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

| | Maths | Reading | Writing | Spelling/Phonics | HPPS Creative |
|--------|---|---|---|---|--|
| Monday | <p>Multiplication and money: Identify the value of the coins.</p> <p>https://uk.ixl.com/math/year-1/coin-values-1p-2p-5p-and-10p-coins</p> <p>Counting in twos: See assigned activity on Mathletics.</p> <p>Differentiated learning Counting to ten https://uk.ixl.com/math/year-1/learn-to-count-to-10</p> | <p>Log onto oxford reading buddy and read book of your choice and complete the quiz.</p> <p>https://www.oxfordreadingbuddy.com/uk</p> | <p>Recognise features of non-fiction texts</p> <p>Look at the activity attached onto See Saw as an example of what it should look like. Then use the below activity sheet to label the features correctly.</p> <p>https://www.tes.com/teaching-resource/features-of-a-letter-11244335</p> <p>Differentiated learning LA – CVC word building – see SeeSaw</p> | <p>Adjacent consonants</p> <p>Review phase 2/3 – phonics play https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>See purple Mash Focus words – ft,ld,lf https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_4/phonics_phase_4_cloze</p> | <p>PSHE (Personal, Social, Health & Economic education.)</p> <p>Think about the emotions that you know about and what happens to your face when you feel this way.</p> <p>Draw your facial expression for the following emotions. Remember to label each one: happy sad nervous worried excited</p> |

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| Tuesday | <p>Multiplication and money: Identify the total.</p> <p>https://uk.ixl.com/math/year-1/count-money-1p-coins-only</p> <p>Counting in tens: See assigned activity on Mathletics.</p> <p>Differentiated learning Counting to ten https://uk.ixl.com/math/year-1/count-to-10</p> | <p>Read the text? <u>Class one and the Winter Walk</u>. Then complete the quiz.</p> <p>https://www.purplemash.com/app/serialmash/class_1_and_the_winter_walk_ch5</p> <p>https://www.purplemash.com/#app/serialmash/class_one_and_the_winter_walk_quiz_ch5</p> <p>Differentiated learning Reading cvc words with m sound. https://www.purplemash.com/#app/pup/jigsaws/mmslide_m_sound</p> | <p>Attempting to write short sentences in meaningful contexts</p> <p>Use the letter template to write a letter to Ruby, explain to Ruby something which you are thankful for and something which you worry about.</p> <p>https://app.seesaw.me/#/activities/library?search&query=writing%2Blettes&grade_level=1&promptId=prompt.e57c2ca3-7278-42bc-bd86-af16939a3ab6</p> <p>SeeSaw activity – differentiate activity – building words using known sounds https://app.seesaw.me/#/activities/library?search&query=letters&grade_level=1&promptId=prompt.8814e3f1-2545-472a-a013-15bf060f377c</p> | <p>Adjacent consonants</p> <p>Review phase 2/3 – phonics play https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>See purple Mash Focus words – ct, pt, xt https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_4/phonics_phase_4_cloze</p> | <p>PSHE (Personal, Social, Health & Economic education.)</p> <p>Draw a place where you feel safe.</p> <p>Write a sentence or two to explain why you feel safe here.</p> |
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|-----------|--|---|--|---|---|
| Wednesday | <p>Multiplication/Money: Identify the coin values.</p> <p>https://uk.ixl.com/math/year-1/coin-values-1p-2p-5p-and-10p-coins</p> <p>Counting in twos: See assigned activity on Mathletics.</p> <p>Differentiated learning Select the correct number.</p> <p>https://uk.ixl.com/math/year-1/count-using-stickers-up-to-10</p> | <p>Log onto oxford reading buddy and read book of your choice and complete the quiz.</p> <p>https://www.oxfordreadingbuddy.com/uk</p> | <p>Edit the mistakes in my letter – teacher to write a letter incorrectly, upload onto seesaw and children to edit it.</p> <p>Differentiated learning Mistakes made easier or challenged dependent on ability</p> <p>https://app.seesaw.me/#/activities/library?search&query=editing&grade_level=1&promptId=prompt.2a6ef775-f0bd-46a9-88b0-4c22d433eb62</p> | <p>Adjacent consonants</p> <p>Review phase 2/3 – phonics play</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>See purple Mash Focus words – bl, br, cl, cr</p> <p>https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_4/phonics_phase_4_cloze</p> | <p>Religious Education (RE)</p> <p>Stained glass windows are important part of Churches. They show scenes from the Bible and are very colourful.</p> <p>Create your own stained glass window of the story Ruby’s Worry where all the colour returns to her world.</p> |
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|----------|---|--|---|---|---|
| Thursday | <p>Multiplication/Money: Identify the coin values.</p> <p>https://uk.ixl.com/math/year-1/coin-values</p> <p>Identifying coins: See assigned activity on Mathletics.</p> <p>Differentiated learning Count the tens frame</p> <p>https://uk.ixl.com/math/year-1/count-on-ten-frames-up-to-10</p> | <p>Read the text? Class one and the <u>Winter Walk</u>. Then add the missing words to complete the sentences.</p> <p>https://www.purplemash.com/app/serialmash/class_1_and_the_winter_walk_ch5</p> <p>https://www.purplemash.com/#app/serialmash/winter_walk_missingword_ch5</p> <p>Differentiated learning Listen to the story.</p> <p>https://www.purplemash.com/#app/tools/2cas2_superheros_story</p> | <p>Improve own letter which will be a returned activity from the first day, then use the template to re-write own letter by identifying improvements or mistakes.</p> <p>https://app.seesaw.me/#/activities/library?search&query=editing&grade_level=1&promptId=prompt.a02a69cb-cb55-4131-abb5-3963b8b6e509</p> <p>Differentiated Write simple words in a letter using knowledge of phonics and words</p> <p>https://app.seesaw.me/#/activities/library?search&query=editing&grade_level=1&promptId=prompt.36978ea8-513e-4555-b936-735a5b5b116e</p> | <p>Adjacent consonants</p> <p>Review phase 2/3 – phonics play</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>See purple Mash Focus words – ft,ld,lf</p> <p>https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_4/phonics_phase_4_cloze</p> | <p>Religious Education (RE)</p> <p>Look at the pictures of the outside of Churches. What do you notice?</p> <p>Record your observations in a way of your choice.</p> |
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| | Maths | Reading | Writing | Spelling/Phonics | HPPS Creative |
|--------|--|--|---|---|---|
| Friday | <p>Multiplication/Money: Counting money, find the total.</p> <p>https://uk.ixl.com/math/year-1/count-money-1p-2p-and-5p-coins identifying coins:</p> <p>See assigned activity on Mathletics.</p> <p>Differentiated learning Place the correct number of counters in the tens frame. https://uk.ixl.com/math/year-1/show-numbers-on-ten-frames-up-to-10</p> | <p>Read the text? <u>Class one and the Winter Walk</u>. Then add the joining words to the sentences. Complete the paint project.</p> <p>https://www.purplemash.com/app/serialmash/class_1_and_the_winter_walk_ch4</p> <p>https://www.purplemash.com/#app/serialmash/winter_walk_joiningword_ch4</p> | <p>Write a final draft of your letter in your home learning books, then take a picture and upload onto Seesaw.</p> <p>differentiated learning Listen and re-tell using pictures, extend to write in home learning books.</p> <p>https://app.seesaw.me/#/activities/library?search&query=editing&grade_level=1&promptId=prompt.715ccabd-ba7e-4b5e-b807-95e3d9312b98</p> | <p>Review phase 2/3 – phonics play https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>ee purple Mash Focus words – dr, fr, gl, gr https://www.purplemash.com/#tab/pm-home/literacy/phonics/phonics_phase_4/phonics_phase_4_cloze</p> | <p>Religious Education (RE)</p> <p>Who was Jesus and why is he important to Christians?</p> <p>Watch the video https://www.bbc.co.uk/bitesize/clips/zntfgk7</p> <p>Write a sentence or two about Jesus and draw a picture.</p> <p>Keywords: God, Jesus, Christmas, birth.</p> |
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Daily Activities

Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!

Daily Maths: Login and practise times tables rockstars
(<https://trockstars.com/>)

Handwriting practice – write alphabet in lower case and capital letters.

Useful Online Resources

<https://www.oxfordreadingbuddy.com/uk>

<https://www.mathletics.com/uk/>

<https://www.purplemash.com/sch/horton-bd5>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.phonicsplay.co.uk/>

<https://uk.ixl.com/>

<https://www.bbc.co.uk/bitesize/topics/zrsggk7>

<https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4>

<https://www.bbc.co.uk/bitesize/topics/z4wdmp3/resources/1>

<https://www.educationquizzes.com/ks1/english/nouns-identifying/>