



Horton Park Primary

We Learn to Succeed

**Horton Park Primary School
Evidencing the impact of the PE & Sport Premium
Academic Year 2020-2021**

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where there are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Park Primary School Funding:

No. eligible pupils: (204)

Funding rate: £16,000 plus £10 per pupil

Total amount received: £20,400

Total Predicted 2020-2021: £21,555

School Values

1. All in our school community are continually learning, valued and respected
2. We broaden horizons and explore opportunities to enable positive life choices
3. We use our resources ambitiously and responsibly

Reasons for PE/Sport

1. Strength, mobility, endurance
2. Healthy lifestyle including weight control (anti-obesity)
3. Social skills and fun!

Funding Use

1. Broaden our provision
2. Train staff for sustainability
3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

Sporting Provision

Within the School Day:

The Daily Mile – 15 minutes exercise each day for alertness and concentration

Weekly PE sessions – Covers the National Curriculum across the year. Sports coaches supporting 3 PE aspects

Swimming for Year 3 – Weekly – Covers National Curriculum and distance swimming

Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

Beyond the School Day:

Before: Breakfast Sports/Exercise Group Lunch: Sports Activities Groups

After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

Assessment of Progress in PE

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

Swimming Provision

The children in our school access swimming in Year 3.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Due to COVID 19 restrictions, the cohort of Year 3 children attending swimming lessons did not complete their sessions.

Children will complete catch up sessions during 2020- 2021, to ensure they meet National Curriculum requirements by the end of Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,400		School Contribution: £		Date Updated: 13/10/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>							Percentage of total allocation:
							12%
Intent		Implementation		Impact			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021	
<p>Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical exercise.</p> <p>Continue to maintain and improve resources to support PE, including transport and equipment.</p> <p>Continue to maintain and improve resources to support PE, including transport and equipment.</p>		<p>Ensure children receive 30 minutes of regular physical exercise daily.</p> <p>Ensure the upkeep of gymnastic apparatus to ensure the children get a broad and balanced curriculum.</p> <p>External company to risk assess and repair specific gymnastic equipment.</p> <p>To continue to develop the outdoor provisions to provide further opportunities at break times as well as wet play times.</p> <p>Children able to attend a wider variety of sports and physical activities. Staff trained to use minibuses to allow more children to participate in external competitions.</p> <p>Continued monitoring of PE resources for wear and tear.</p> <p>Bradford Bulls ryan.hunkin@bullsfoundation.org 07428 158621</p>		<p>£500</p> <p>N/A</p> <p>?</p> <p>£1000</p> <p>£20 per session – TBC 50 sessions - £1000</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities to be physical.	Continue provisions for breakfast club to provide a healthy breakfast and a morning wake up shake up activity for the children to attend. Activities to support physical and mental well-being to be incorporated.	£15 per hour x 4 weekly = £2,280 per annum		
To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.	Sports day - wide range of activities for the whole school to participate in + prizes	£200		
	Daily Mile to be re-launched to raise importance. Children completing mile a day – recording this centrally.	£1000		
	PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.	N/A		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.	PE medium term planning to include progression of skills from previous year group. Displaying of key skill taught in session – to keep referring back to this.	N/A		
Staff to be coached and mentored in Gymnastics to improve quality of teaching.	Gymnastics Support in place to support quality of teaching and learning – Coach for all teacher (team teaching and planning)	£500		
	PE Subject Leader –Consultancy Support	£500		
	PE – Jasmine Active (package) + full day CPD included	£1795 + VAT		
Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.	Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. <u>Phil Bateman – Pro Ride Coaching LTD</u>	£250		
Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.	PE team member attended PE conference	£300		
To instil in pupils a love of sport and physical activity.	We have booked the GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities.	£1000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
Improve the percentage of children leaving Year 6 at the expected standard in swimming.	Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.	£5,500		
Broaden the sporting opportunity available to pupils.	Lunchtime Sports Activities	£15 per hour x 4 weekly = £2,280 per annum		
	After School Sports Club – Alternative sports. After/Pre school clubs:	£50 per session £1800 per annum		
	<ul style="list-style-type: none"> • Art • Motor Skills • Drama • Chess • Breakdancing • Animation • Ju Jitsu • Computing • Cycling (children must be able to cycle) • Gardening • Archery • Film Club • Magical Moments • Bollywood Dancing 	£15 per hour x 3 hours per week = £1,710 per annum		
	Outdoor Mentoring Learning Mentor (LM)			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
<p>To increase the number of intra-school and inter-school opportunities for pupils.</p> <p>Introduced intra school competitions in school between year groups to provide opportunity for all.</p>	<p>Increase participation of children in organising competitive sport.</p> <ul style="list-style-type: none"> • Football tournament • Netball tournament • Archery tournament • Cricket tournament • Hockey tournament • EXCEED sports day <p>After School Sports Clubs (LM)</p> <p>Cluster Events Transport for events</p>	<p>Staff time Relevant sport equipment = £500</p> <p>£15 per hour x 2 weekly = £1,140 per annum</p> <p>£200 per annum</p>		
<p>Total Spent: September 2019-March 2020: Total Remaining from grant:</p>				

Ratified by Governors:	
Head Teacher:	S.Bahadur
Date:	
Subject Leader:	Zakir Rehman
Date:	October 2020