



Horton Park Primary  

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We Learn to Succeed

**Horton Park Primary School**  
**Evidencing the impact of the PE & Sport Premium**  
**Academic Year 2019-2020**

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where there are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

**Horton Park Primary School Funding:**

No. eligible pupils: (204)

Funding rate: £16,000 plus £10 per pupil

Total amount received: £20,400

**Total Predicted 2019-2020: £26,890**

**Total Spent: September 2019-March 2020: £11,665 - Total Remaining from grant: £15,225**

## **School Values**

1. All in our school community are continually learning, valued and respected
2. We broaden horizons and explore opportunities to enable positive life choices
3. We use our resources ambitiously and responsibly

## **Reasons for PE/Sport**

1. Strength, mobility, endurance
2. Healthy lifestyle including weight control (anti-obesity)
3. Social skills and fun!

## **Funding Use**

1. Broaden our provision
2. Train staff for sustainability
3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

## **Sporting Provision**

### **Within the School Day:**

The Daily Mile – 15 minutes exercise each day for alertness and concentration

Weekly PE sessions – Covers the National Curriculum across the year. Sports coaches supporting 3 PE aspects

Swimming for Year 3 – Weekly – Covers National Curriculum and distance swimming

Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

### **Beyond the School Day:**

Before: Breakfast Sports/Exercise Group    Lunch: Sports Activities Groups

After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

## **Assessment of Progress in PE**

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

## Swimming Provision

The children in our school access swimming in Year 3. In our 19/20 cohort (62 children) 21 children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<b>34%</b> 21 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>39%</b> 24 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>21%</b> 13 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No <b>To be used in 2020-2021</b>

**Due to COVID 19 restrictions, the cohort of Year 3 children attending swimming lessons did not complete their sessions.**

**Children will complete catch up sessions during 2020- 2021, to ensure they meet National Curriculum requirements by the end of Year 6.**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,450		School Contribution: £6,490		Date Updated: 28/09/2020	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>							Percentage of total allocation:
							0%
Intent	Implementation		Impact				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps: 2020-2021		
<p>Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical exercise.</p> <p>Continue to maintain and improve resources to support PE, including transport and equipment.</p>	<p>Ensure children receive 30 minutes of regular physical exercise daily.</p> <p>Ensure the upkeep of gymnastic apparatus to ensure the children get a broad and balanced curriculum.</p> <p>To continue to develop the outdoor provisions to provide further opportunities at break times as well as wet play times.</p>	N/A	<p>Initial spend shows planned PE sessions have been resourced fully, leading to greater participation and activity in lessons.</p> <p>Equipment available for all children across school. Access to resources outdoors to practice sports skills.</p> <p>Activate videos for wet playtimes available on the school system for all to participate in.</p> <p>Children take pride in maintaining sports equipment to be used effectively.</p> <p>Club planning shows most activities are well resourced. Additional resources to be ordered to maximise potential.</p>	<p><b>TBC (2020-2021)</b></p> <p><b><u>Upkeep of the cycle track</u></b></p> <p><b><u>Using this to develop and relaunch the daily mile. £5,000</u></b></p> <p><b><u>Carry out an audit and refresh PE apparatus. Replacement of resources across school. Resources to be used in year group bubbles to minimise the risk of infection. £4,000</u></b></p> <p>Continued monitoring of PE resources for wear and tear.</p> <p>Overview of all sports offered during the school and after the school day. Ensuring all are resourced well.</p> <p>Audit of all PE stock (termly) in school to ensure a broad and balanced curriculum in PE.</p> <p>Quality and differentiated resources used in gymnastics to allow for progression between year groups.</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities to be physical.	Continue provisions for breakfast club to provide a healthy breakfast and a morning wake up shake up activity for the children to attend. Activities to support physical and mental well-being to be incorporated.	<b>£15 per hour x 4 weekly = £2,280 per annum</b>  <b>March 2020 - £1140</b> <b>£1140 remaining</b>	An increase in physical activity has led to 'school readiness' (concentration, motivation) (Half of the academic year missed) 30 children are currently attending our breakfast club daily. Children able to make healthy choices to enable them to have a good start to the day with increased energy throughout.	Develop physical activities to be set up for children who attend Breakfast Club.
	Sports day - wide range of activities for the whole school to participate in + prizes	N/A	<b>Due to the Coronavirus outbreak, Sports Day was cancelled.</b>	Skills, talents and achievements have to be celebrated to raise children self-confidence towards physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.</p> <p>Staff to be coached and mentored in Gymnastics to improve quality of teaching.</p>	<p>PE medium term planning to include progression of skills from previous year group. Displaying of key skill taught in session – to keep referring back to this.</p> <p>Athletics Support</p> <p>Gymnastics Support in place to support quality of teaching and learning – Coach for all teacher (team teaching and planning)</p> <p>PE Subject Leader –Consultancy Support</p>	<p><b>N/A</b></p> <p><b>£150 per session x 5 (Days) x 7 (Weeks) = £5250 per annum</b> <b>£5250 remaining</b></p> <p><b>£150 per session x 5 (Days) x 7 (Weeks) = £5250 per annum – SPENT</b> <b>£5130 remaining</b></p> <p><b>£90 per session 6 x sessions = £540</b> <b>£540 remaining</b></p>	<p>Evidence and impact:</p> <p>Confidence and knowledgeable staff ensured pupils in all year groups made good or better progress, building on prior achievement.</p> <p><b>Due to the Coronavirus outbreak, athletics support was cancelled.</b></p> <p>Staff have been coached and mentored in gymnastics teaching, leading to high performance in gymnastics. <u>£120 (used on planning meetings with NQTs &amp; RQTs)</u></p> <p><b>Due to the Coronavirus outbreak, gymnastics support was not used continuously.</b></p> <p><b>Due to the Coronavirus outbreak, consultancy support was cancelled.</b></p> <p>Improved teaching and on-going staff training. There has been increasingly effective subject leadership/ coaching. Planning has improved for progression of skills. Coaching was evident. Consultancy support yet to be given as this was going to be reviewed towards the summer term.</p>	<p>Continue open door policy for all staff.</p> <p>NQTs and RQTs support to be available for next year – coaching where confidence is low.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
Improve the percentage of children leaving Year 6 at the expected standard in swimming.	Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.	<b>£5,500 SPENT</b>	Improved percentage of children leaving year 6 with achieving their 25m in swimming. Knowing a range of stroke that they can use in different situations.	<b>Catch up sessions to take place 2020-2021 for those children who haven't achieved expected in year 3. £5,500</b>
Broaden the sporting opportunity available to pupils.	Lunchtime Sports Activities  After School Sports Club – Alternative sports. After/Pre school clubs: <ul style="list-style-type: none"> <li>• Art</li> <li>• Motor Skills</li> <li>• Drama</li> <li>• Chess</li> <li>• Breakdancing</li> <li>• Animation</li> <li>• Ju Jitsu</li> <li>• Computing</li> <li>• Cycling (children must be able to cycle)</li> <li>• Gardening</li> <li>• Archery</li> <li>• Film Club</li> <li>• Magical Moments</li> <li>• Bollywood Dancing</li> </ul>	<b>£15 per hour x 4 weekly = £2,280 per annum</b>  <b>March 2020 - £1140</b> <b>£1140 remaining</b>  <b>£50 per session</b> <b>£1800 per annum - SPENT</b>	Skills development has been a key outcome of the lunchtime sports activities. Play/Sports leaders have further developed in their roles and have lead zones. Intra school competitions using sports/ play leaders have been developed at lunchtimes. <b>Due to the Coronavirus outbreak, half of the academic year missed.</b>  A wider range of children have been practicing new activities/sports (G and T students have been identified). Increased participation rates. This year 169 children have attended a pre/after school club. This is (40%) of all children on role.	Improve the percentage of children leaving Year 6 at the expected standard in swimming.  Swimming for children in Year 3 and 4.  Physical activities to be set up for children who attend Breakfast Club.  <b>Lunch time supervisors to receive further training on games and lunchtime activities to keep all children active. £1,000</b>
	Outdoor Mentoring Learning Mentor (LM)	<b>£15 per hour x 3 hours per week = £1,710 per annum</b> <b>March 2020 - £855</b> <b>£855 remaining</b>	Improved attitudes to learning and social skills, increased motivation and concentration in the classroom have resulted from these clubs. <b>Due to the Coronavirus outbreak, mentoring only took place in A1, A2, S1.</b>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2020-2021
<p>To increase the number of intra-school and inter-school opportunities for pupils.</p> <p>Introduced intra school competitions in school between year groups to provide opportunity for all.</p>	<p>Increase participation of children in organising competitive sport.</p> <ul style="list-style-type: none"> <li>Football tournament</li> <li>Netball tournament</li> <li>Archery tournament</li> <li>Cricket tournament</li> <li>Hockey tournament</li> <li>EXCEED sports day</li> </ul> <p>After School Sports Clubs (LM)</p> <p>Cluster Events Transport for events</p>	<p>Staff time Relevant sport equipment = £400 <b>£400 remaining</b></p> <p>£15 per hour x 2 weekly = £1,140 per annum <b>March 2020 - £570 £570 remaining</b></p> <p><b>£200 per annum March 2020 - £200 including staffing costs £200 remaining (including staffing)</b></p>	<p><b>Due to the Coronavirus outbreak, tournaments were cancelled.</b></p> <p>Children are more engaged in whole school tournaments and events. Children have increased responsibility and a 'voice' in how competitive games are run in the school. Tournaments were due to take place in the summer term but with social distancing etc this was not able to take place.</p> <p><b>Due to the Coronavirus outbreak, half of the academic year was missed.</b></p> <p>Intra and inter school competitions have been enhanced using sports leaders.</p> <p>The school has been fully engaged in inter-school competitions. <b>Tournaments and events after school were cancelled due to Covid-19 for Summer Term, £200 up to March includes transport and staffing.</b></p>	<p>Arrange further intra-school competitions between classes in other year groups.</p>
<p><b>Total Spent: September 2019-March 2020: £11,665</b></p> <p><b>Total Remaining from grant: £15,225</b></p>				<p><b>SPENDING FROM 19-20 = 15,500</b></p>

Ratified by Governors:	
Head Teacher:	
Date:	
Subject Leader:	Zakir Rehman
Date:	September 2020