

Our in-school trip this half term will be:

A video call to Santa in his Grotto



Reminders

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts and black shoes (**no trainers or boots above the ankle**) and a school book bag. Hoop earrings are not allowed and studs must be worn instead.

The weather is getting increasingly colder, please ensure that your child has a warm clothing to wear as they will still be learning outside. Warm clothing includes a hat, scarf and gloves as well as a thick winter coat.



Horton Park Primary

We Learn to Succeed
Reception

Autumn 2

Miss Azzopardi and

Miss Tate-Jones

Our Topic

'A Celebration of Colour'

This half term we will be learning about:

- ⇒ Diwali
- ⇒ Bonfire Night
- ⇒ Colour
- ⇒ Elmer (Similarities and Differences)
- ⇒ Christmas
- ⇒ Counting
- ⇒ Addition
- ⇒ Money

Homework.

Your child will receive phonics formation homework on a regular basis which must be returned to school the next day. They will also receive talk sheets every Monday which must be returned to school by Thursday each week.

If your child returns their homework on time they will receive 2 personal points.

Please also continue read and practise the Phase 2 graphemes and high frequency words with your child every day. If your child has been given a word book, practise this also.

Maths

This half term we will be:

- ⇒ Continuing to count out amounts from a larger set.
- ⇒ Saying 1 more or 1 less than a number.
- ⇒ Learning about 'more', 'fewer' and 'the same'.
- ⇒ Beginning to add two small amounts to find the total.
- ⇒ Beginning to use coins and the language of money

You could help your child at home by practising counting out groups of objects (e.g. toys, fruit, cups) and comparing and adding two groups of objects. Also allow your child to help you to pay for items in the shops, choosing the correct coins.

English

This half term we will :

- ⇒ Learn about key fiction texts, such as Mouse Paint and Elmer and Non-fiction such as Diwali, Bonfire Night and Christmas texts.
- ⇒ Think about rhyme and create rhyming strings.
- ⇒ Continue to practise writing our first and surname using cursive letter formation.
- ⇒ Begin to write using our phonic knowledge.

You could help your child at home by practising writing their name using cursive letter formation, helping them to hear the first and other sounds in words e.g. asking them e.g. "What sound does orange start with?" and talking to your child about the stories they have read, encouraging them to talk about them in the correct sequence. You could also read a range of poems and rhyming stories.

Understanding the World

This half term we will :

- ⇒ Continue to learn about Autumn
- ⇒ Learn about key events e.g. Diwali, Bonfire Night and Christmas.
- ⇒ Be learning to choose and use technology for specific purposes.

You could help your child at home by discussing and exploring the changes that are happening to the weather and in the environment. You can also talk about the technology that you use at home e.g. microwave, T.V., smoke alarm. You could also discuss, research and participate in key events.

Communication and Language

This half term we will:

- ⇒ Use connectives such as First, Next, Then, After that, Finally with actions to retell stories.
- ⇒ Practise answering open (how and why) questions and discuss these with a partner or in a group.

You could help your child at home by Encouraging your child to retell the stories they have read at home or in school using above connectives. You should also ask your child open questions (e.g. How might the other elephants have felt if they were Elmer?) Encourage them respond in full sentences rather than just short yes or no answers.

Expressive Arts and Design

This half term we will:

- ⇒ Focus on designing our constructions and models before making them, thinking about the materials and tools we will need.
- ⇒ Explore different sounds and use musical vocabulary such as pitch and volume to compare these. We will also develop our repertoire of songs and begin to create our own rhythms and perform these alongside others to create joint compositions.

You could help your child at home by comparing different sounds found in the environment. When your child brings a model home please try to ask them which tools they used, the order of how they made it (What did you do first?) and how they could improve it.

Physical Development

This half term we will :

- ⇒ Practise controlling an object such as pushing, patting, throwing, catching or kicking it.
- ⇒ Develop our pincer grips and use a pencil confidently and effectively in order to form cursive text.
- ⇒ Practise getting changed into waterproof clothing and zipping our coats up independently.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your children to dress themselves every day, having a go with buttons and zips.

