

HPPS Weekly Home Learning 2020 – 2021

Please use the links below to help you learn at home. You can do this work on the computer or in your Home Learning book and upload it onto Seesaw. It is important to complete all the work to ensure you keep up with the learning we are doing in school.

All of the resources are on a powerpoint on Seesaw. Please complete it on seesaw or in your home learning books and send pictures.					
	Maths	Reading	Writing	Spelling/Phonics	HPPS Creative
Monday	<p>Use the shopping items to create a birthday party with a budget of £25.</p> <p>See PowerPoint</p>	<p>Read a book of your choosing and write a book review</p>	<p>Watch the youtube video of the story being read to you until 2 minutes.</p> <p>Look at the picture. You should find the similarities and differences in the pictures.</p>	<p>Spelling rule: drop the vowel when adding a suffix.</p> <p>How do you spell these words?</p> <p>Slime + y = Persuade + ed = Appreciate = ed = Create + tion = Communication + tion =</p>	<p>PE:</p> <p>Watch the video by copying the link: https://www.youtube.com/watch?v=7ohkDgnhQcQ</p> <p>Or search for it on youtube. Copy the different ways of travelling.</p>
Tuesday	<p>Look at how different types of money is worth different amounts in other countries. Convert British Pounds to other currencies around the world.</p> <p>See PowerPoint</p>	<p>Match the figurative language definitions with the key words</p> <p>See PowerPoint</p>	<p>Complete the role on the wall for the Mother.</p> <p>What does she feel like? What does she look like?</p>	<p>Cover the word and try and spell them.</p> <p>Slimy Persuaded Appreciated Creation Communication</p>	<p>Geography</p> <p>Watch the video about rivers. Label the river using the diagram to help.</p>
Wednesday	<p>Identify needs and wants in regards to money. Know which stores would make the most sense to buy certain items.</p>	<p>Identify figurative language within the poem.</p> <p>See Powerpoint</p>	<p>You have listened to the story on youtube. Discuss the reasons they should leave and reasons why they should not leave.</p>		<p>History</p> <p>Watch the two videos on the powerpoint. They show Europe (Britain) and Baghdad at the same time in history.</p>

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					Explain where you would have preferred to live.
Thursday	<p>Create a monthly breakdown of things that are necessary to live using the wage you receive.</p> <p>See Powerpoint</p>	<p>Answer questions based on figurative language from the poem</p>			<p>Science</p> <p>Log on to the website: https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3</p> <p>Please watch the video about fossils. Underneath, there is a quiz for you to complete.</p> <p>Write what you found out in your home learning book.</p>
Friday	<p>Create a monthly breakdown of things that are necessary to live using the wage you receive.</p> <p>See Powerpoint</p>	<p>Create your own poem</p>		<p><u>Handwriting:</u></p> <p>Copy your spelling words from Tuesday in your neatest handwriting. Be careful with your joins.</p>	
	Daily Activities			Useful Online Resources	
	<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>			<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://uk.ixl.com/</p>	

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