

HPPS Weekly Home Learning 2020 – 2021

If your child is in self-isolation due to the Government Covid Guidelines, then your child must access their learning from home. Please see the Weekly Learning Overview their teacher has put together below that informs you and your child of the activities that will need completing each day. Try and encourage your child to complete as much of the learning provided. If you do not have any access to an electronic device, please contact their teacher so alternative arrangements can be made to ensure your child can still learn at home. You can contact your child's teacher on the following email address if you have any questions: year1@hortonparkacademy.co.uk

	Maths	Writing	Reading	Spelling/Phonics	HPPS Creative Curriculum
Monday					
Tuesday	Addition: making a number using addition https://uk.ixl.com/maths/year-1/make-a-number-using-addition-sums-up-to-10	Captial letters Follow purple mash link https://www.purplemash.com/#search/tab/eyJhZHZhbmNlZFNlYXJjaCI6ZmFsc2UsInNlYXJjaCI6ImNhcGloYWwgbGUiLCJ5ZWZ3Z3JvdXBzIjoilwiwicz3ViamVjdHMiOiliLCJleHQiOiIlLCJwcm9ncmFtIjoilwiY29tbWVudCI6Iilslm91dGNvbWVzIjoilwiZG9uZURhdGUiOiliLCJzZWZyY2hBbGxGb2xkZXJzIjoilwiY29tbWVudCI6IilwiYXV0aG9yIjoilwiY2FwliwidGFncyI6ImNhcClsluBhdGgiOilvcG0taG9tZS9saXRlcmFjeSJ9	Log onto oxford reading buddy and read book of your choice and complete the quiz. https://www.oxfordreadingbuddy.com/uk	Year 1. Spelling ow digraphs https://spellingframe.co.uk/spelling-rule/131/18-ow	See Saw activity – Cross curricular Art-Geography Picture and caption of their own immediate environment https://app.seesaw.me/#/activities/library?search&query=landscapes&grade_level=1&promptId=prompt.badcf0aa-b7db-4ffd-a145-c59f9769a60a
Wednesday	Addition: Solving one step addition. https://uk.ixl.com/maths/year-1/adding-4	Captial letters for personal pronouns https://www.purplemash.com/#search/tab/eyJhZHZhbmNlZFNlYXJjaCI6ZmFsc2UsInNlYXJjaCI6ImNhcGloYWwgbGUiLCJ5ZWZ3Z3JvdXBzIjoilwiwicz3ViamVjdHMiOiliLCJleHQiOiIlLCJwcm9ncmFtIjoilwiY29tbWVudCI6Iilslm91dGNvbWVzIjoilwiZG9uZURhdGUiOiliLCJzZWZyY2hBbGxGb2xkZXJzIjoilwiY29tbWVudCI6IilwiYXV0aG9yIjoilwiY2FwliwidGFncyI6ImNhcClsluBhdGgiOilvcG0taG9tZS9saXRlcmFjeSJ9	Log onto oxford reading buddy and read book of your choice and complete the quiz. https://www.oxfordreadingbuddy.com/uk	Year 1. Spelling oi digraphs https://spellingframe.co.uk/spelling-rule/112/2-oi	Art – See saw activity Draw a landscape in your home journal https://app.seesaw.me/#/activities/library?search&query=landscapes&grade_level=1&promptId=prompt.f4d34b86-d923-4acb-a5ea-470949dfcf3c

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Thursday	<p>Addition: Solving addition problems.</p> <p>https://uk.ixl.com/math/year-1/complete-the-addition-sentence-sums-up-to-5</p>	<p>Retell the story – See Seesaw for activity</p>	<p>Log onto oxford reading buddy and read book of your choice and complete the quiz.</p> <p>https://www.oxfordreadingbuddy.com/uk</p>	<p>Year 1. Spelling ear digraphs</p> <p>https://spellingframe.co.uk/spelling-rule/143/30-ear</p>	<p>Colour in your landscape from the previous day.</p>
Friday	<p>Addition: Solving one step addition.</p> <p>https://uk.ixl.com/math/year-1/complete-the-addition-sentence-sums-up-to-5</p>		<p>Record yourself reading some of the sight words. Use your home learning journal to write these words, take a picture and send to your teacher.</p>	<p>Phonics ur ow oi ear</p> <p>https://spellingframe.co.uk/spelling-rule/143/30-ear</p>	<p>Evaluating own work</p> <p>Write two things you liked about your landscape and one thing you would change</p>
	Daily Activities		Useful Online Resources		
	<p>Daily Raving Reading: Read for at least 15 minutes and record it in your home reading record. Remember there is a reward if you read and record every day!</p> <p>Daily Maths: Login and practise times tables rockstars (https://trockstars.com/)</p>		<p>https://www.oxfordreadingbuddy.com/uk</p> <p>https://www.mathletics.com/uk/</p> <p>https://www.purplemash.com/sch/horton-bd5</p> <p>https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://uk.ixl.com/</p>		