

### Our Visitors will be:

Dogs Trust have been invited to give a workshop on looking after animals and dog safety.

Banardo's Charity—a workshop into the start of the Children's charity



Horton Park Primary  
We Learn to Succeed

Year 2

Autumn 1

Mrs Gibson and Mr Shah

### Our Topic

This half term we will be learning about:

- Traditional Stories
- Animals, including Humans
- Religious Special Days
- **ICT: Creating images, animation**
- **Keeping safe online**

### Reminders!

All pupils must come to school in full uniform. This includes black shoes, book bag, and home school diary every day.

**Please note:** Children can come to school in PE kits. Your PE days are:

2A—Tuesday

2B—Monday

### Homework.

Your child will receive homework every **Thursday** and must be returned to school by Tuesday each week. Homework will include:

- Maths homework (including **Mathletics**)
- SPAG homework

Daily Reading—**Raving Readers Challenge** and completion of Home School diaries. child's diary if they have read. You can collect points if you read with **Oxford Reading**



daily. Please sign your **Buddy. Homework.**

Your child will receive homework every **Thursday** and must be returned to school by Tuesday each week. Homework will include:

### Maths

This half term we will be:

- Counting in steps of 2,3, 5 and 10 from any given number, forwards and backwards.
- Finding 10 more and 10 less from any given number.
- Partition numbers to find their place value  
**You could help your child at home by:**
- Practise counting in 2, 3, 5 and 10's with your child.
- Play times-tables games with your child.

Spend time completing tasks on Mathletics together

### English

This half term we will be:

- Writing letters from traditional tale characters.
- Writing different types of sentences
- Editing our independent work.

**You could help your child at home by:**

- Reading with your child every day (particularly traditional and fairy tales)
- Learn nursery rhymes
- Practise using adjectives to describe characters or objects.

### Science

#### This half term we will:

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

#### You could help your child at home by:

- Looking around the local environment for different habitats. Who might live in this habitat? What do they need to survive? Why? What if... ?

### Geography

#### This half term we will be:

- Investigating local fieldwork and maps of our local area. We will be identifying the human and physical features.
- Devising maps which show the route we travel to school.

#### You could help your child at home by:

- Discussing the human and physical features in Bradford/Canterbury with your child. How are they different? How are they similar?

### Art

#### This half term we will:

- Develop a wide range of art and design techniques in using colours and patterns,
- Use texture, line, shape, form and space.
- Innovate the style of **James Rizzi** by drawing and adding colour to pictures of our houses./local environment.

#### You could help your child at home by:

- Plan a day out to a local gallery like Cartwright Hall to see the work of artists. They have facilities for you to create your own masterpieces.
- Look closely at objects and draw as much detail as you can.

### Religious Education

#### This half term we will:

- Identify the purpose of rituals
- Discuss how these rituals are similar or different and recognise the key traditions to identify these rituals in different religions.

#### You could help your child at home by:

- Talking about your family's rituals
- Research different rituals in different religions

