

**Our visits this half term will be:**

*A visit from The Rainbow Factory to perform or us in school!*



Horton Park Primary  
We Learn to Succeed

**Reception Autumn 1**

**Miss Azzopardi and**

**Miss Tate-Jones**

**Our Topics**

*Super You, Super Me!  
Traditional Tales*

***This half term we will be learning about:***

- ⇒ ***Ourselves***
- ⇒ ***Our Families***
- ⇒ ***People Who Help Us***
- ⇒ ***Traditional Stories***

**Key Information**

*All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts and black shoes (not trainers) and a school book bag. Hoop earrings are not allowed, studs must be worn instead. As the weather is about to turn, please ensure that your child has a warm coat to wear as they will be accessing outdoor provision daily.*

**Homework.**

*On a Monday and Wednesday, your child will receive Phonics formation homework which must be returned to school the next day. Your child will also receive talk sheets every Monday which must be returned to school by Thursday each week.*

*If they return their homework on time they will receive 2 personal points which will convert to prizes for you child!*

*Please also read and practise high frequency words, when they are given to you, and read with your child every day.*

**Maths**

**This half term we will be:**

- ⇒ Learning to recognise numerals to 5 and beyond, and to count out amounts from a larger set
- ⇒ Learning to recognise and describe 2D shapes
- ⇒ Learning to recognise and create repeating patterns

***You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, tv, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for shapes in the environment.***

**English**

**This half term we will :**

- ⇒ Learn about key fiction texts and non-fiction texts.
- ⇒ Practise writing our first name and surname using pre-cursive letter formation

***You could help your child at home by practising writing their name using pre-cursive letter formation (a name card will be provided), talking to them about your family and community and people who help us and reading a range of books and stories with them.***

## Understanding the World

This half term we will:

- ⇒ Learn about Autumn
- ⇒ Learn about our families and local community
- ⇒ Explore the local environment

You could help your child at home by discussing and exploring the local environment. Please encourage them to talk about and identify seasonal changes and to spot the signs of Autumn such as, weather changes and changes in trees and other plants.

## Communication and Language

This half term we will:

- ⇒ Practise speaking clearly, in full sentences.
- ⇒ Practise listening carefully to our friends and teachers.

You could help your child at home by asking your child questions and encourage them respond in full sentences rather than just short yes or no answers.

## Expressive Arts and Design

This half term we will:

- ⇒ Paint, draw and make members of our family using a range of media
- ⇒ Make models of emergency vehicles and emergency buildings (e.g. fire stations, police stations)
- ⇒ Starting our music lessons, learning to repeat and create our own rhythms using instruments and sounds found in the environment.

You could help your child at home by exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing, Please talk to your child about the themselves and the family, encouraging them to describe their appearance and how they might represent this creatively.

## Physical Development

This half term we will:

- ⇒ Practise moving around the environment safely in variety of ways such as walking, jumping, running, skipping.
- ⇒ Develop our pincer grips by using small objects in finger gym and holding pencils correctly.
- ⇒ Be having a visit from a nurse to teach us how to wash our hands correctly

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly, frequently so that their control develops. Ensure that your child is able to put on their own coats, including zipping them up.

